

Staff Evaluation of E-Learning at QMUL

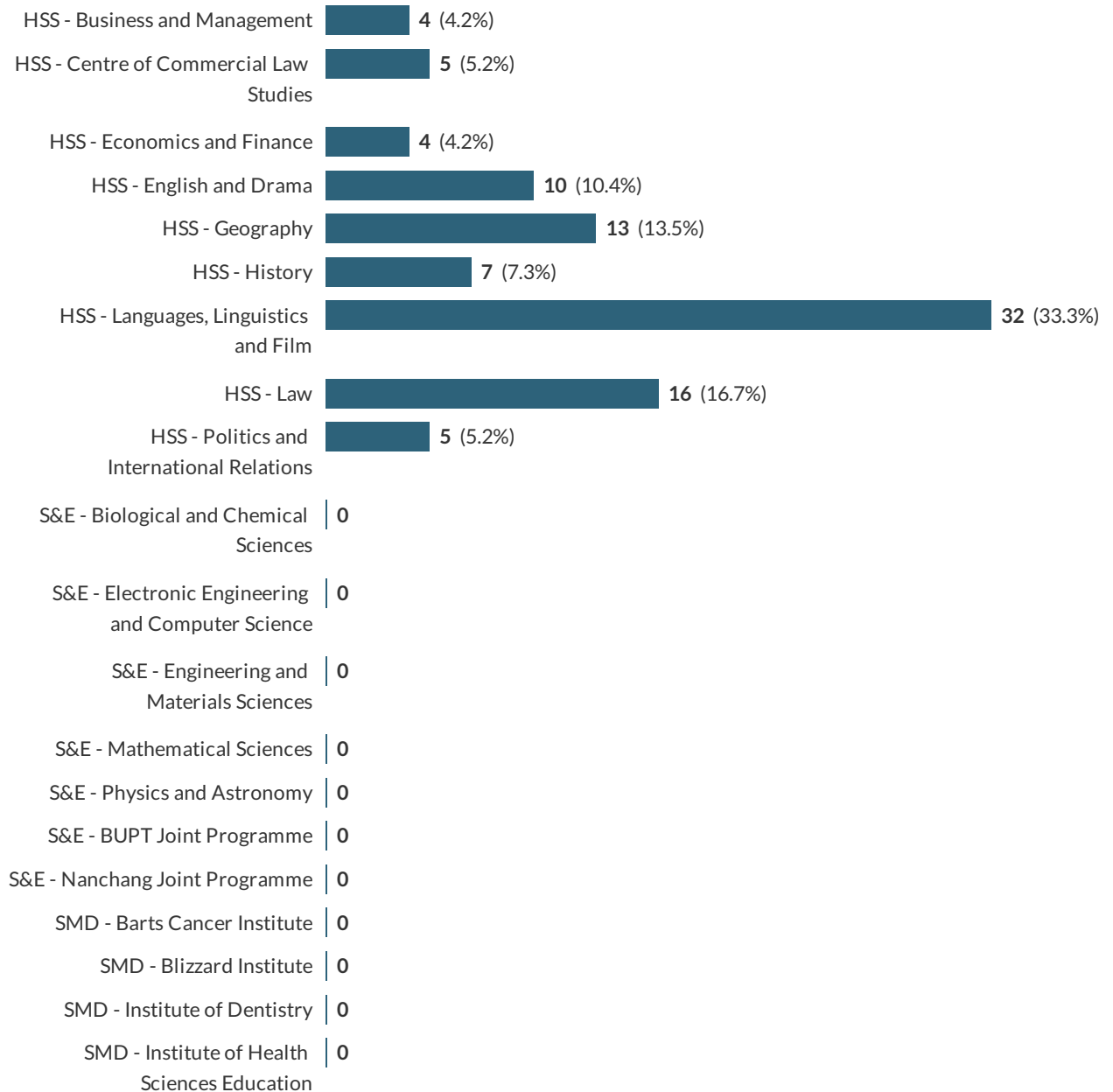
Showing 96 of 340 responses

Showing **all** responses

Hiding questions **27** & **28**

With filter **hss** applied

1 Which school or department do you belong to?

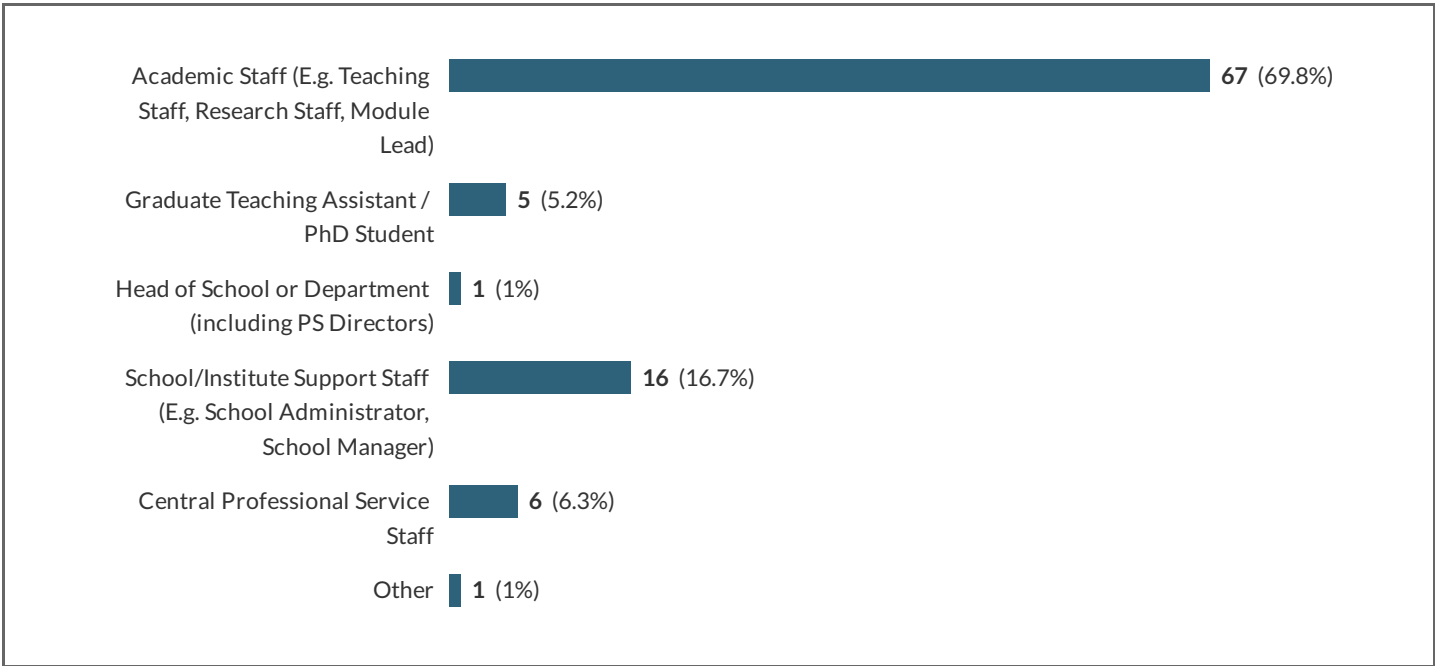


SMD - Undergraduate Medicine (MBBS)	0
SMD - William Harvey Research Institute	0
SMD - Wolfson Institute of Preventive Medicine	0
PS - Academic Registry and Council Secretariat	0
PS - Advice and Counselling Service	0
PS - Careers and Enterprise Service	0
PS - Centre for Academic and Professional Development	0
PS - Disability and Dyslexia Service	0
PS - Estates and Facilities	0
PS - Human Resources	0
PS - International Office	0
PS - IT Services	0
PS - Library	0
PS - Marketing and Communications	0
PS - Occupational Health and Safety	0
PS - Office of the Principal	0
PS - Student Services	0
PS - Students' Union	0
Other	0

1.a If you selected Other, please specify:

No responses

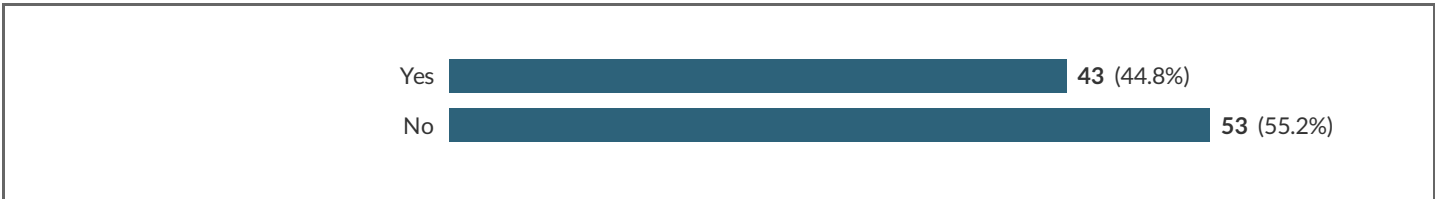
2 What is your primary role?



2.a If you selected Other, please specify:

Showing 1 response	
Student	195294-195287-16102898

2.b Does your role include support for any learning technologies (either QMUL or external technologies)?

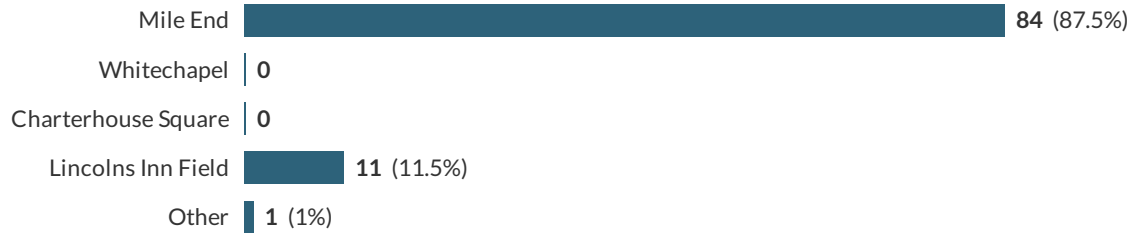


2.b.i Do you attend the E-Learning Unit's monthly Learning Technologists Group meetings?



3 Which campus are you primarily based on?

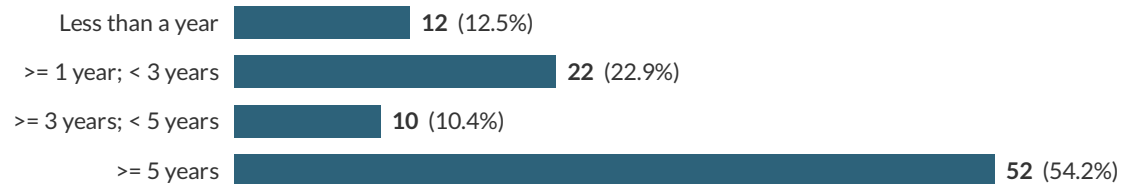




3.a If you selected Other, please specify:

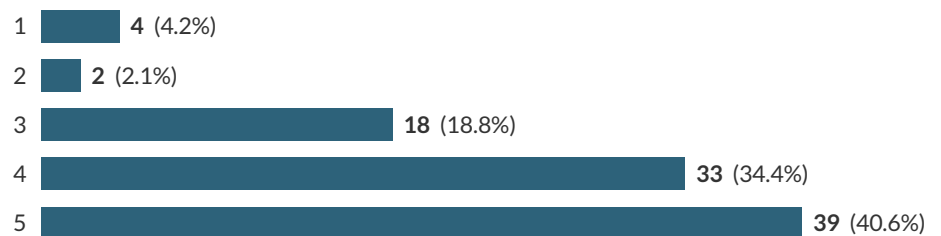
Showing 1 response	
Mile End and Lincoln's Inns Fields	195294-195287-17332367

4 How long have you been working at/with QMUL?



5 What is your general feeling about using E-Learning technologies in teaching? Please express your opinion by selecting a number from 1-5 that is best associated with your choice. 1 = Skeptical (I don't think there are benefits); 5 = Enthusiastic (I incorporate e-learning where appropriate and can see the benefits)

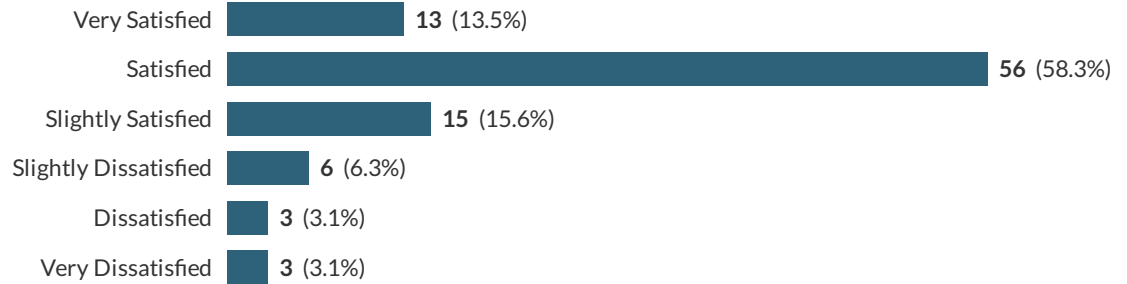
5.1 Skeptical vs Enthusiastic



6 Do you use QMplus?

Yes **96 (100%)**
No **0**

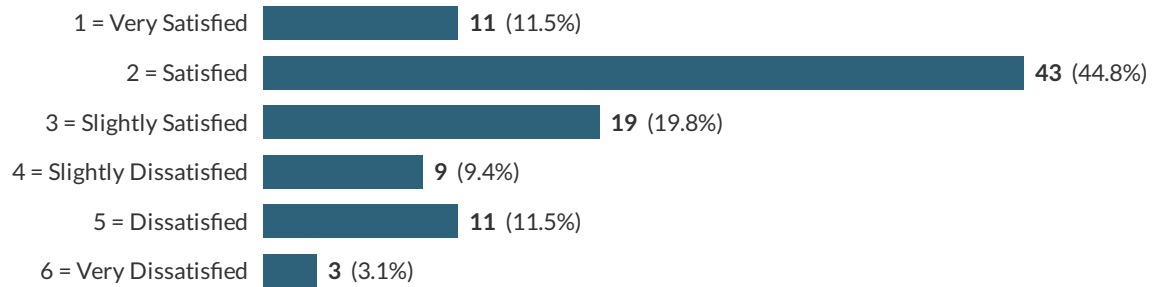
7 On the whole, how satisfied are you with QMplus?



8 Please rate your general level of satisfaction with the following aspects of QMplus

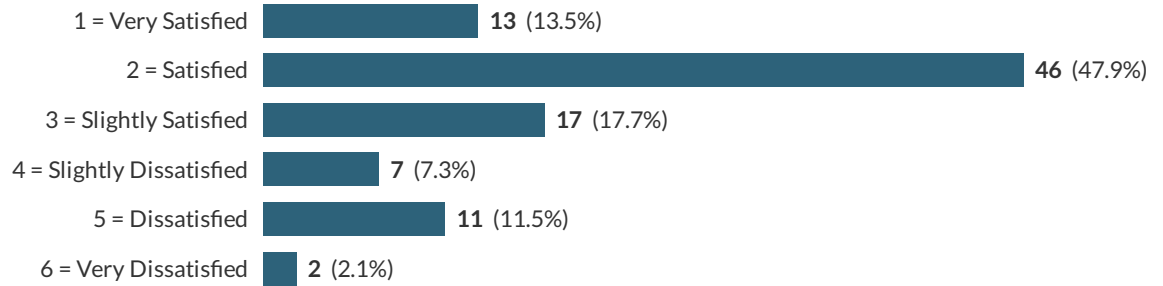
8.1 Navigation (getting around QMplus)

8.1.a Navigation (getting around QMplus)



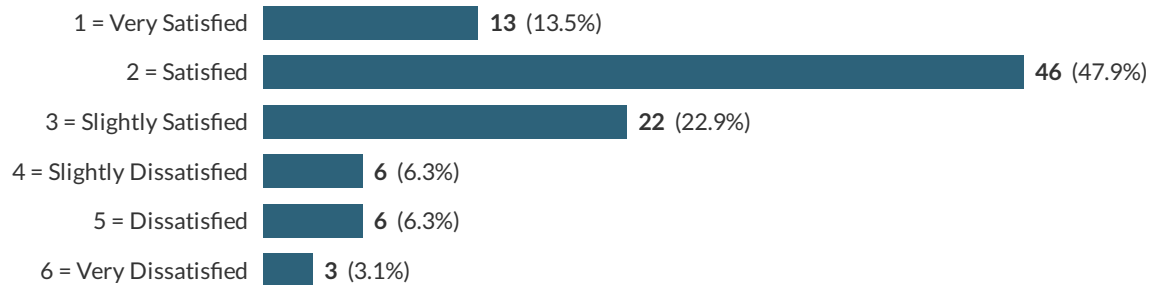
8.2 General look and feel (e.g. design, homepage, login page, module page template)

8.2.a General look and feel (e.g. design, homepage, login page, module page template)



8.3 Performance (how quickly QMplus loads)

8.3.a Performance (how quickly QMplus loads)



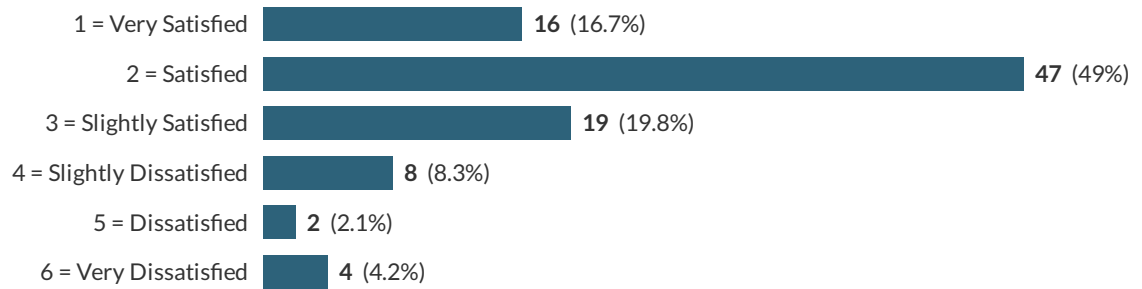
8.4 General Uptime (how often QMplus is available)

8.4.a General Uptime (how often QMplus is available)



8.5 Range of teaching tools available

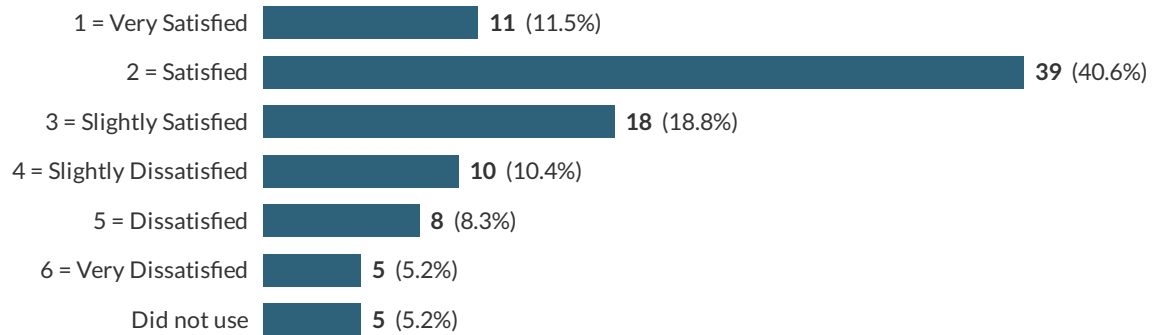
8.5.a Range of teaching tools available



9 Overall, how satisfied are you with your ability to do the following in QMplus:

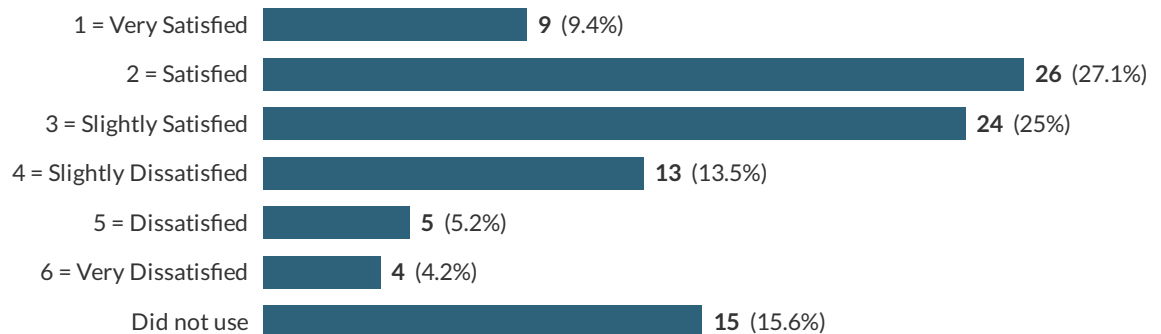
9.1 Design a nice looking course area

9.1.a Design a nice looking course area



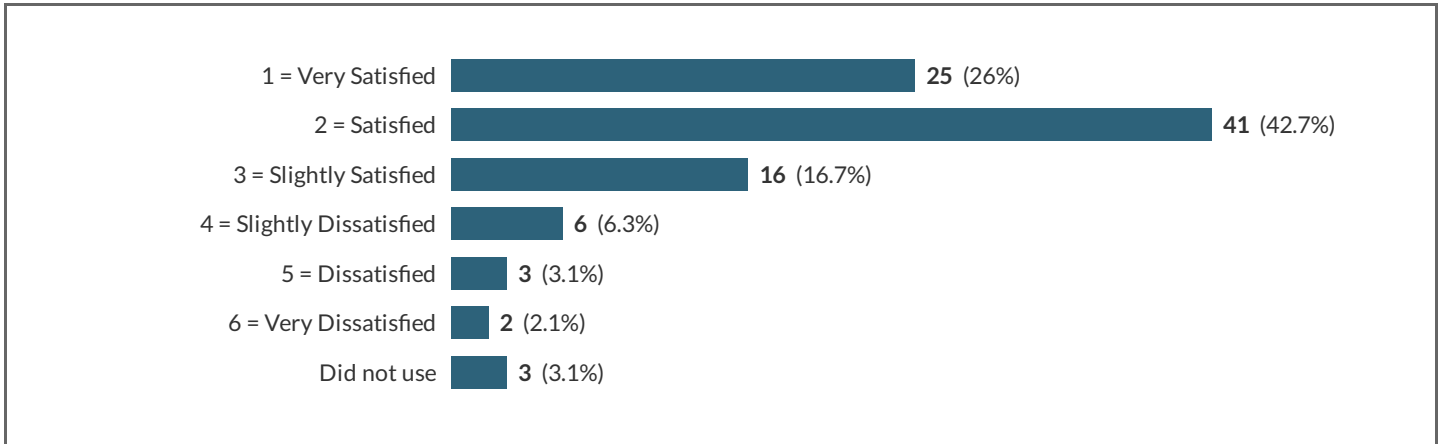
9.2 Create online activities that reflect the way you want to teach

9.2.a Create online activities that reflect the way you want to teach



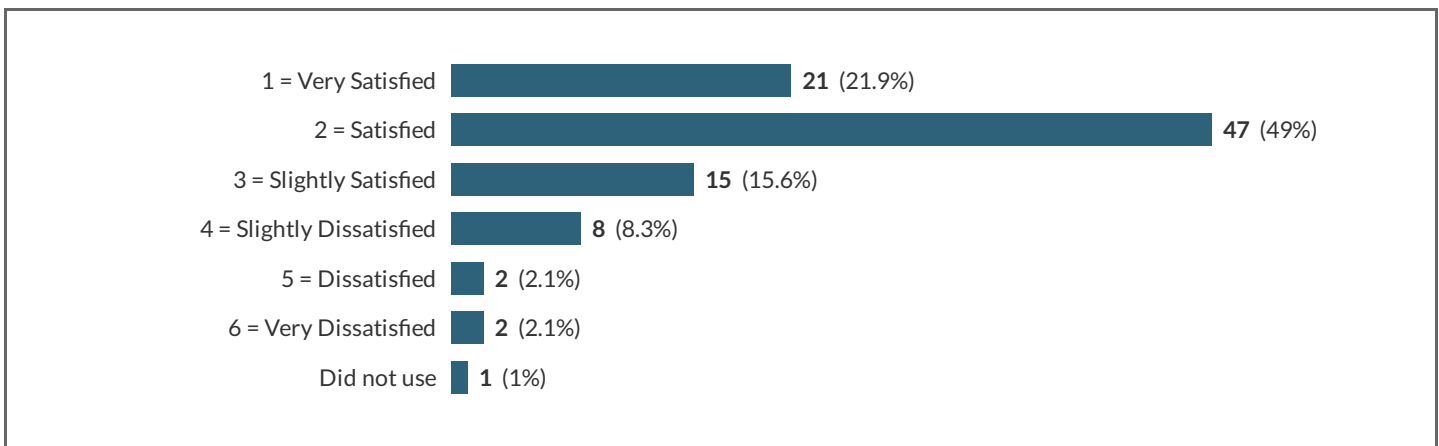
9.3 Provide online resources and materials

9.3.a Provide online resources and materials



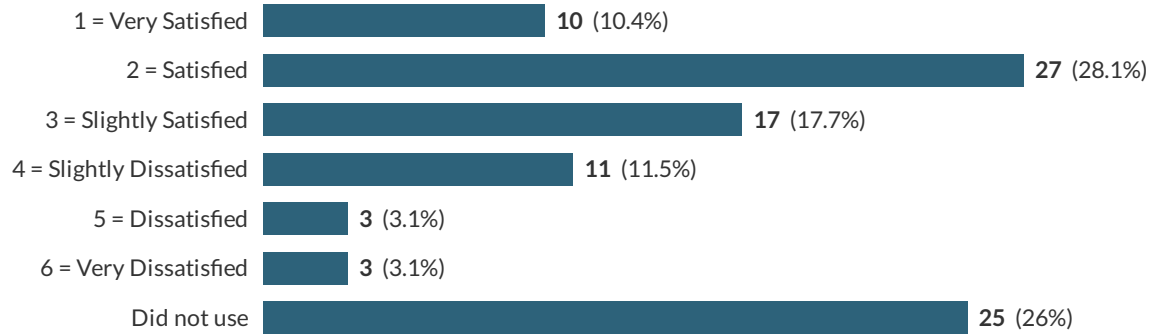
9.4 Communicate with your students

9.4.a Communicate with your students



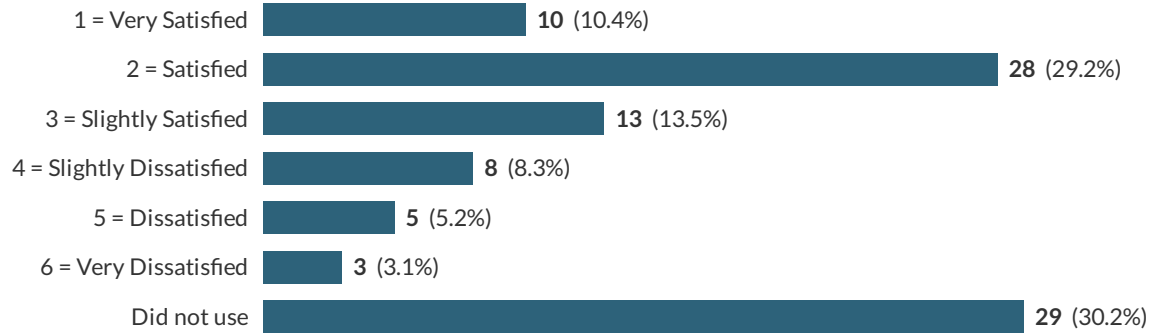
9.5 Set up formative online assessments (assignments, quizzes etc.)

9.5.a Set up formative online assessments (assignments, quizzes etc.)



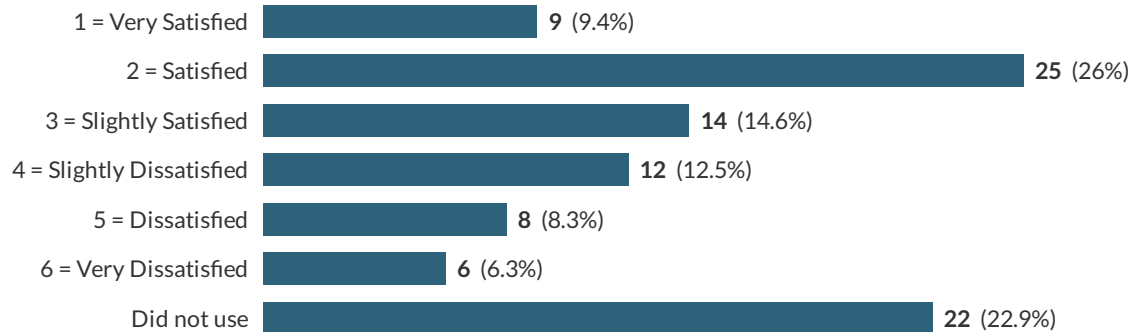
9.6 Set up summative online assessments

9.6.a Set up summative online assessments



9.7 Set up online groups and/or group work

9.7.a Set up online groups and/or group work



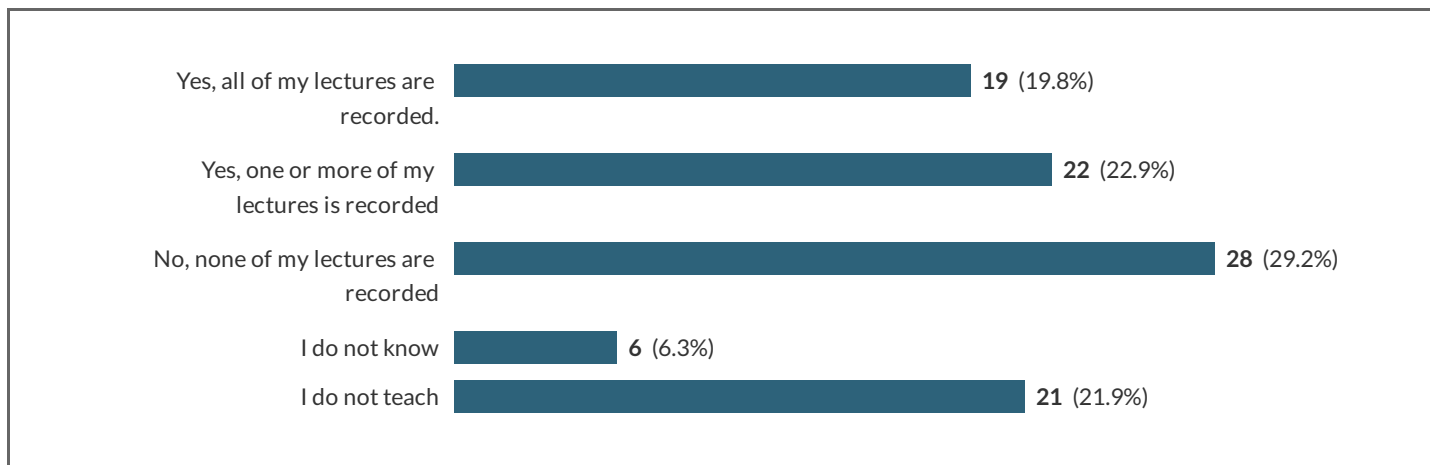
10 Please name the one thing that you like the most about QMplus.

Showing 5 of 60 responses	
Quizzes	195294-195287-15996257
Activity blocks	195294-195287-16059926
ability to electronically store all content required for the course	195294-195287-16060454
Nice design	195294-195287-16061544
The vast majority of activities and resources are intuitive to setup, and can be easily explained to academic staff.	195294-195287-16193010

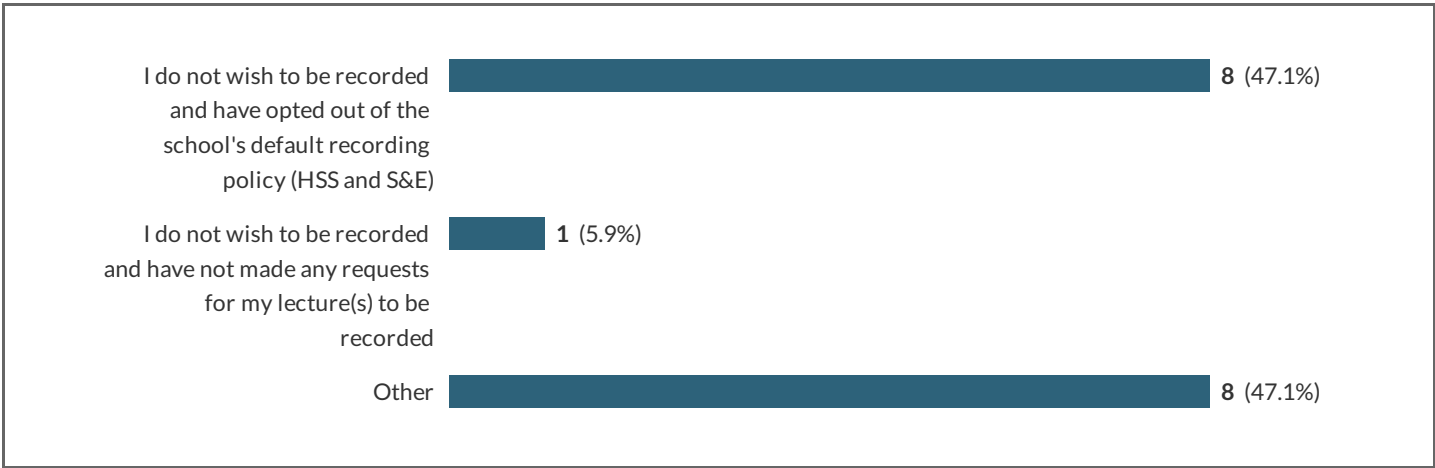
11 Please name one thing that you would like to improve most in QMplus.

Showing 5 of 69 responses	
Assignment settings	195294-195287-15996257
the look	195294-195287-16060454
Navigation and search functions	195294-195287-16061544
The speed of assignment creation (on occassion I can wait over a minute before one is created).	195294-195287-16193010
remove the landing page	195294-195287-16228105

12 Are any of your lectures currently being recorded?



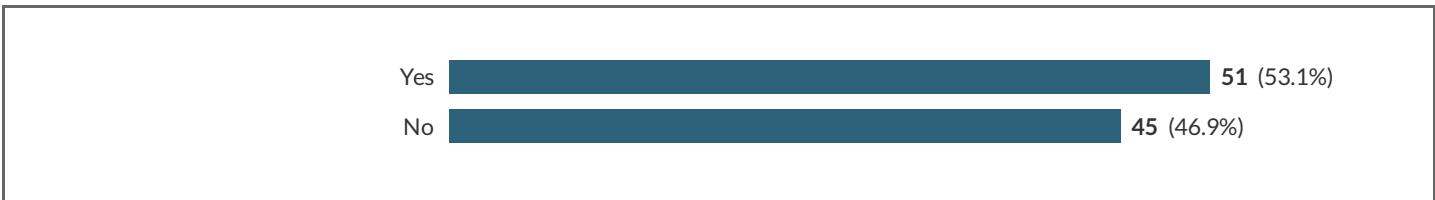
12.a Please can you tell us why your lectures are not being recorded.



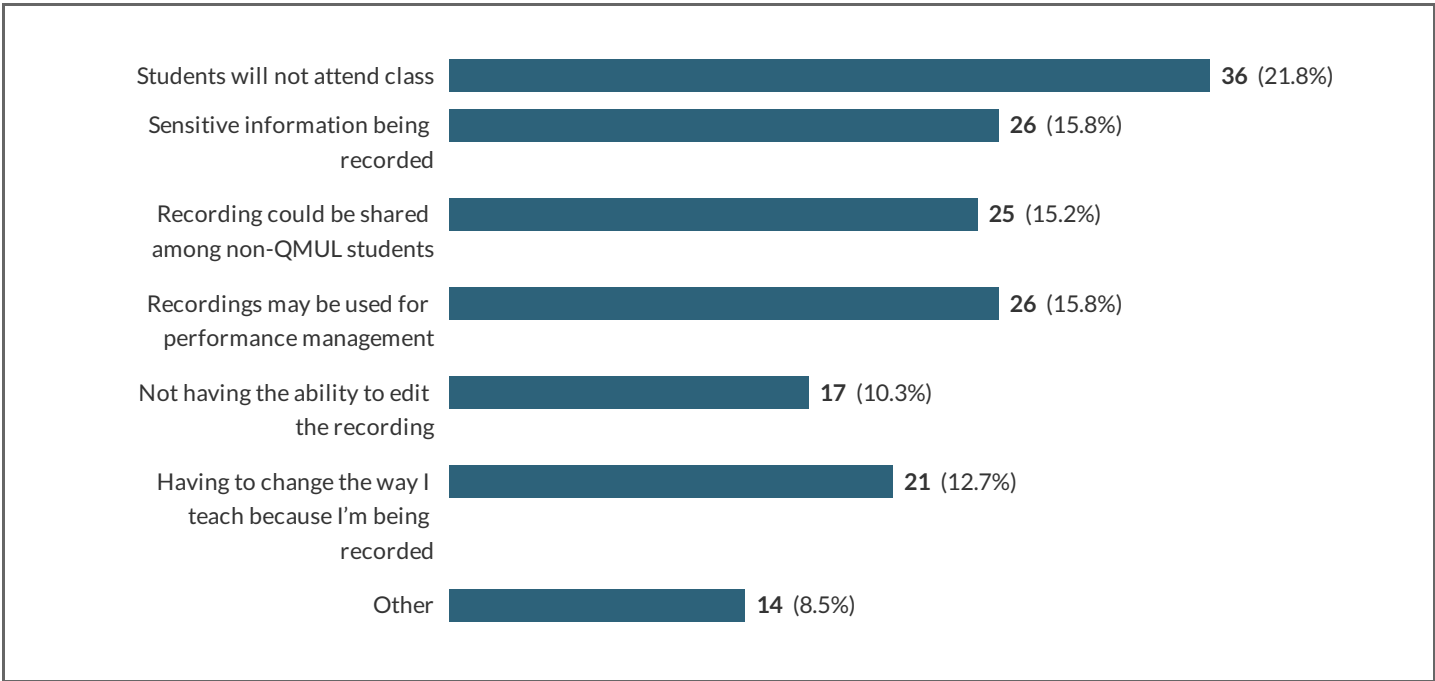
12.a.i If you selected Other, please specify:

Showing 5 of 8 responses	
I don't give lectures	195294-195287-16228105
Seminar classes not lectures	195294-195287-16881904
I teach language classes in smaller groups, not lectures	195294-195287-17186262
I do not need to record my lectures	195294-195287-17237613
Haven't thought about that	195294-195287-17258619

13 Do you have any concerns regarding Q-Review lecture capture?



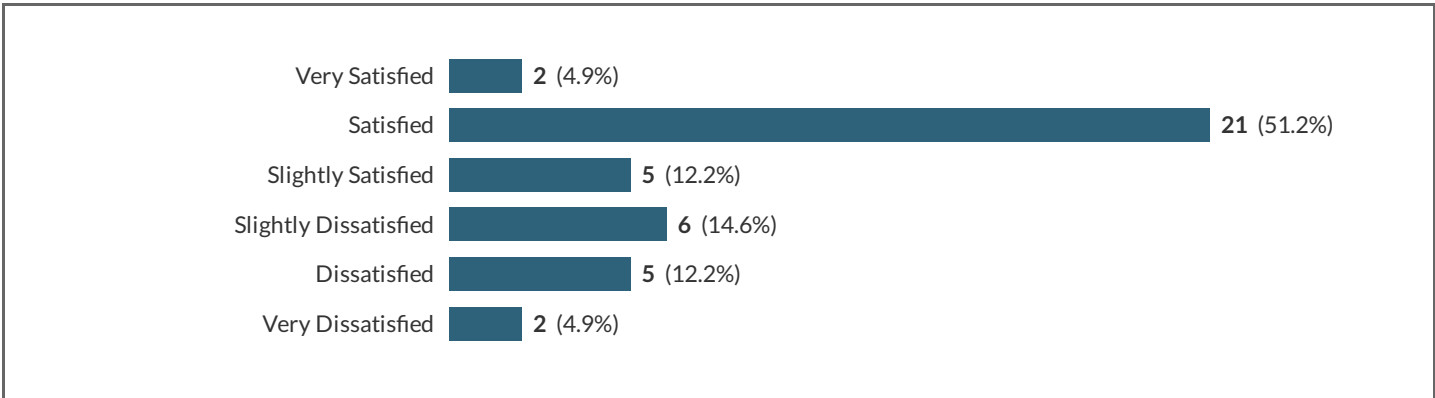
13.a Below is a list of potential concerns regarding Q-Review lecture capture. Please tick any of the concerns below that apply to you.



13.a.i If you selected Other, please specify:

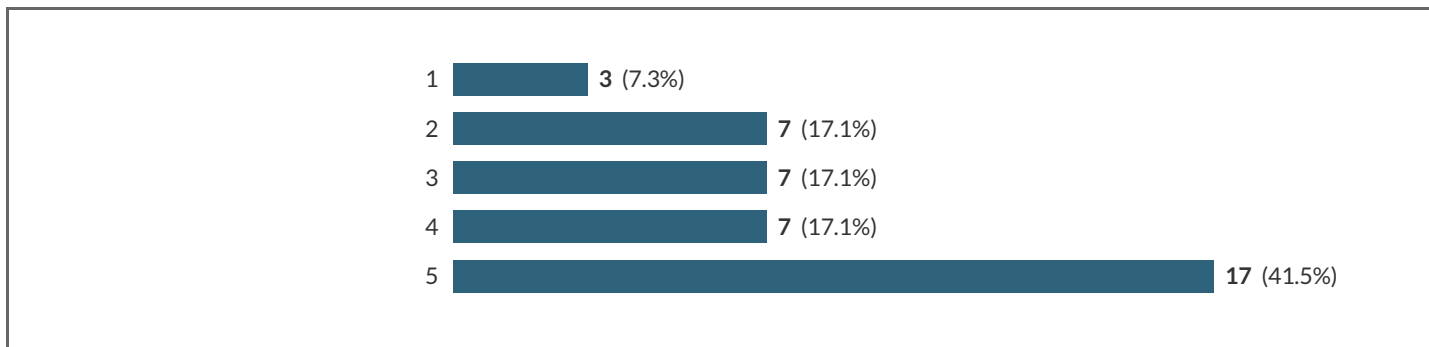
Showing 5 of 14 responses	
Students will use them for revision and will therefore over-rely on lecture material in exam answers, instead of doing wider reading	195294-195287-16061544
feeling self-conscious while teaching	195294-195287-16885397
the administration of the timetabling system and its interaction with Qreview means that recordings go to the wrong people	195294-195287-17236107
I don't know how to edit them and I don't seem to receive them	195294-195287-17237404
Pedagogical -- I'd rather be able to engage with students at the point of delivery, when they have questions, when I can read their responses.	195294-195287-17242691

14 On the whole, how satisfied are you with Q-Review for lecture capture?

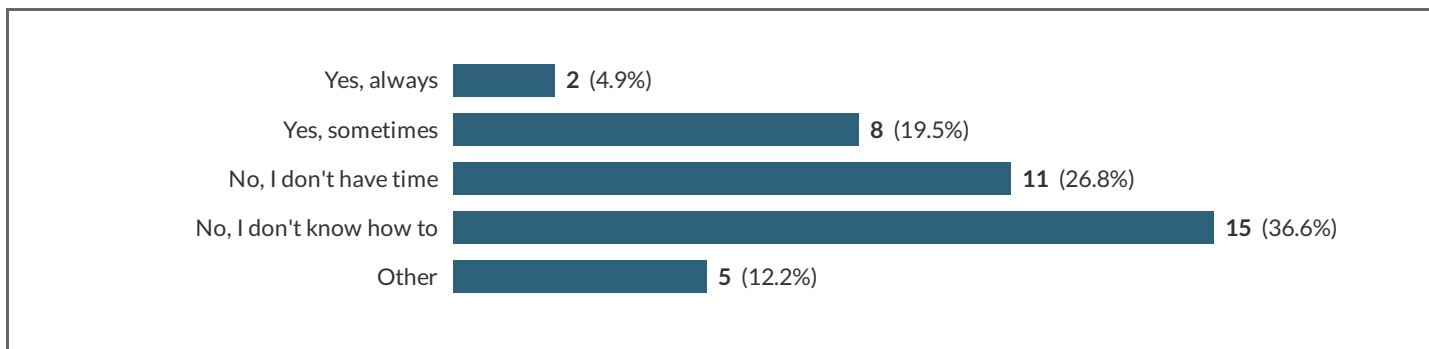


15 On a scale of 1-5, how comfortable are you with your lectures being recorded.

15.1 Very Uncomfortable vs Very Comfortable



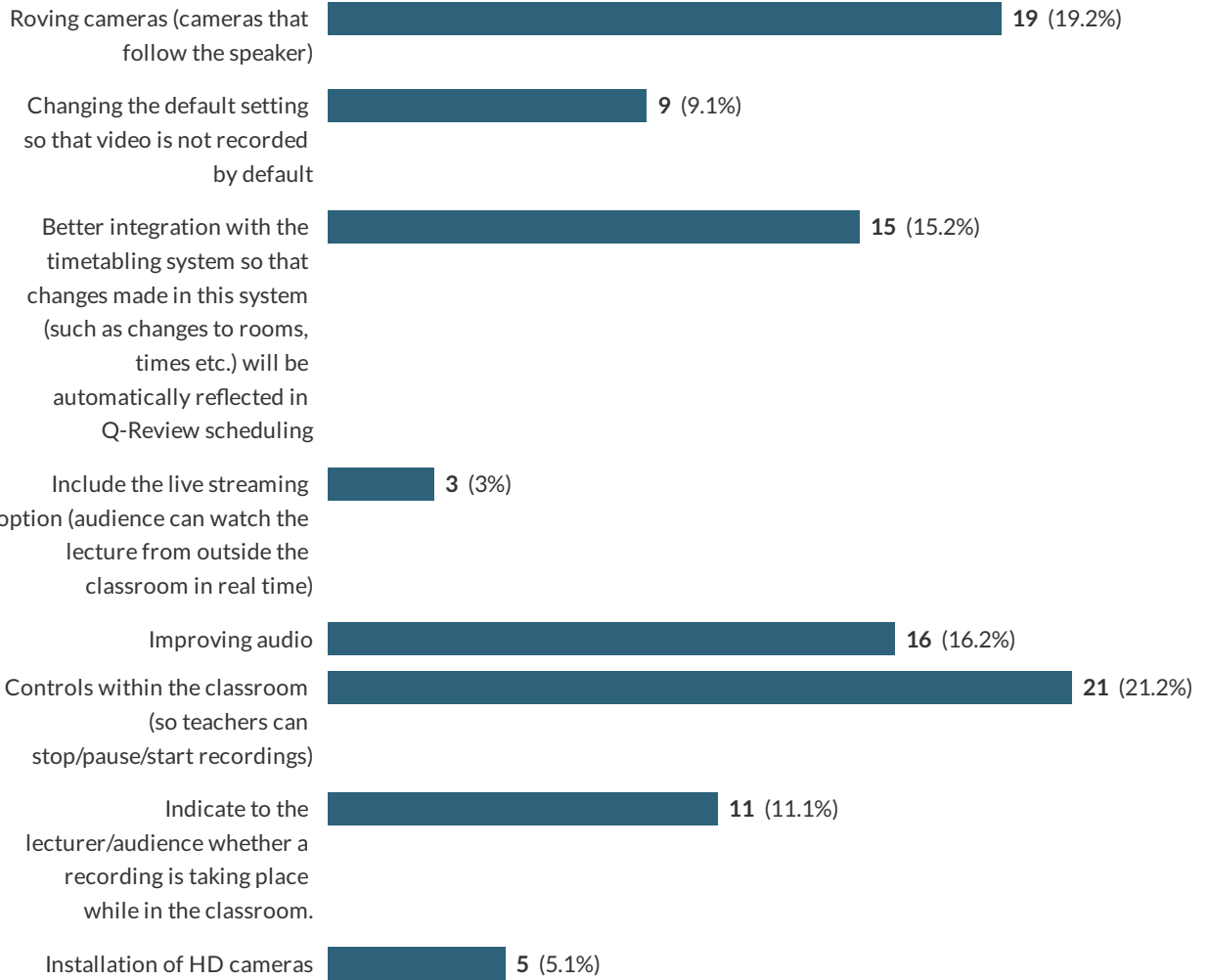
16 Do you (or someone else) edit your Q-Review lecture recordings?



16.a If you selected Other, please specify:

Showing all 5 responses	
I had no idea there was an editing facility	195294-195287-17269524
I try to but I'm rarely given access	195294-195287-17402695
use QReview for the first time this year and have not received link to videos	195294-195287-17404700
I don't know AND I don't know how	195294-195287-17412338
Editing tools are clumsy, and as such it takes too long to edit the lecture into a format that I am happy with. I would like to just use extracts to support key themes of the lecture, rather than dumping the whole lot onto Qreview	195294-195287-17494727

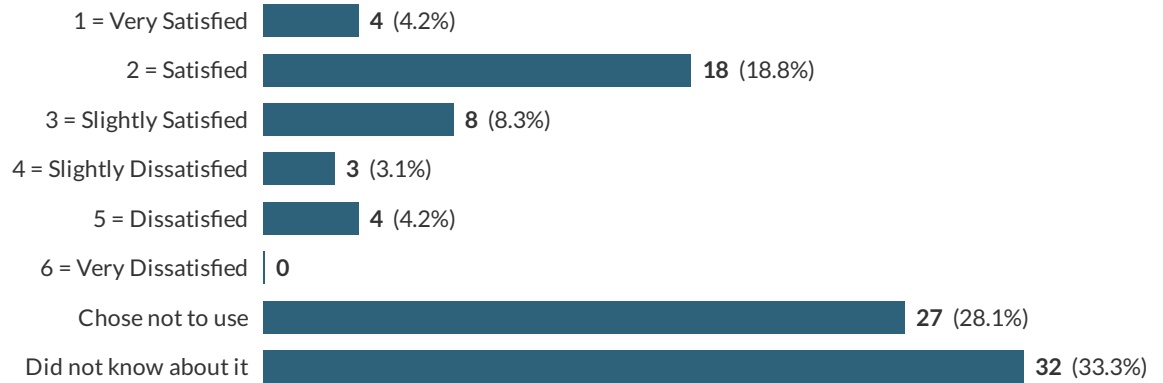
17 In thinking about the ongoing development of the Q-Review service, which of the following do you think is most important for development over the next academic year.



18 The E-Learning Unit also offers support for the following applications. Please indicate if you have used these applications and your general level of satisfaction.

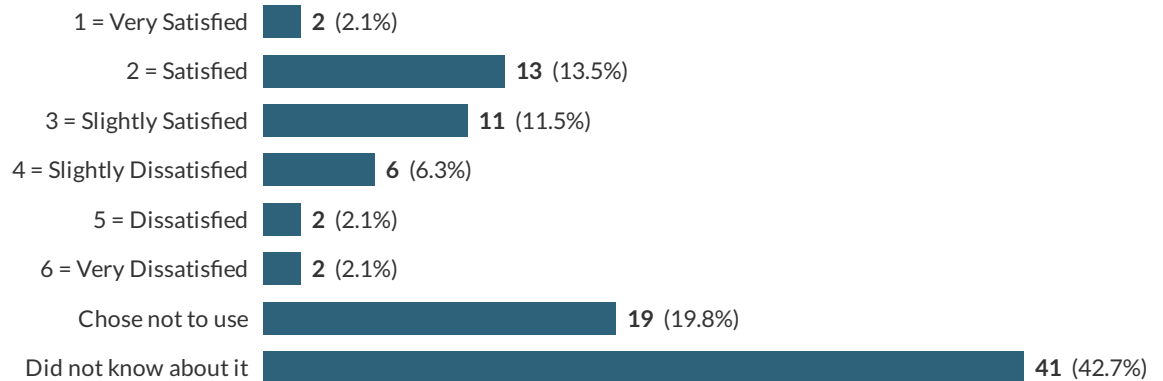
18.1 QMplus Hub - Groups and Portfolios

18.1.a QMplus Hub - Groups and Portfolios - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



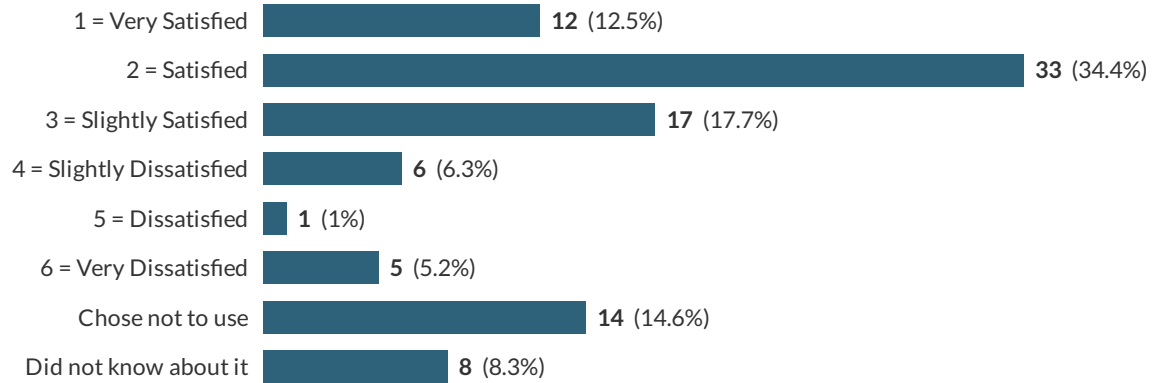
18.2 QMplus Media - Video Storage and Streaming

18.2.a QMplus Media - Video Storage and Streaming - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



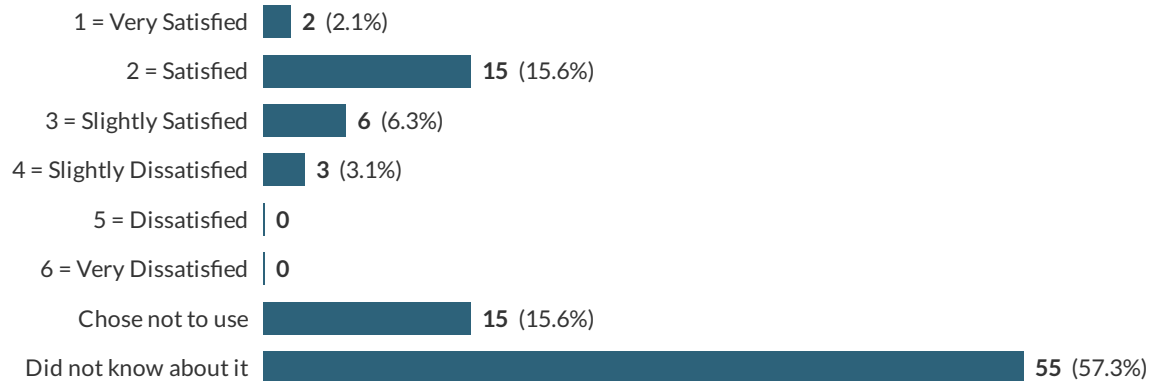
18.3 Turnitin - Plagiarism Detection

18.3.a Turnitin - Plagiarism Detection - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



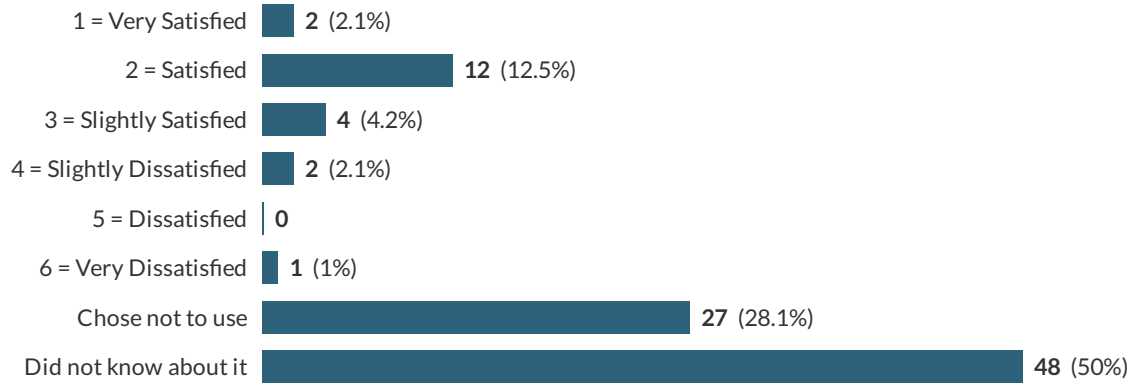
18.4 Bristol Online Surveys - Survey Creation

18.4.a Bristol Online Surveys - Survey Creation - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



18.5 Clickers - Audience Response Systems

18.5.a Clickers - Audience Response Systems - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



19 Do you use any other technology not mentioned in this survey (hardware or software) e.g. Hot Potatoes to create quizzes



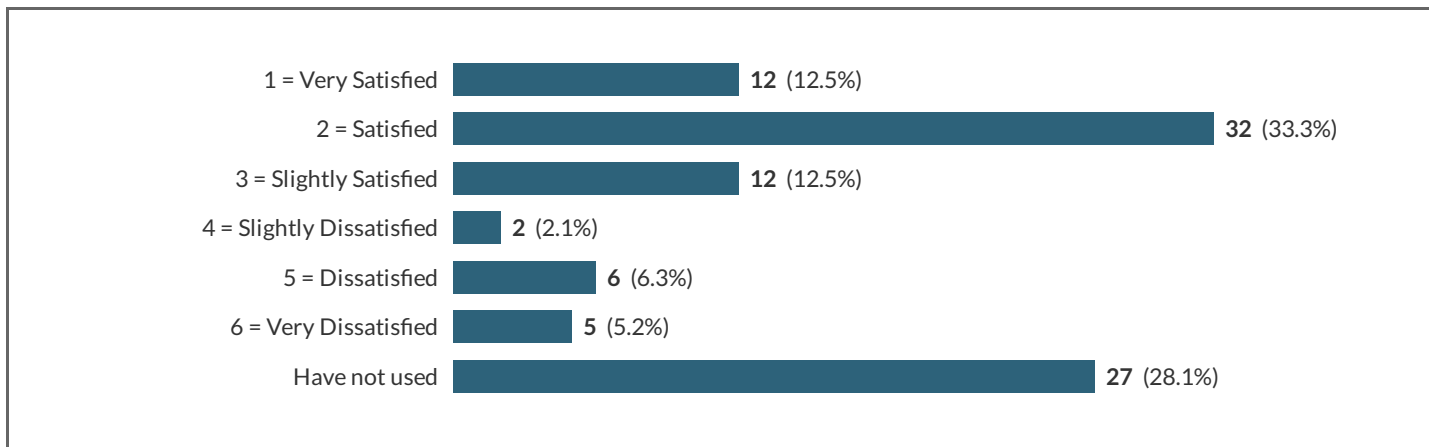
19.a If you selected 'Yes', please tell us what you use and why.

Showing 5 of 22 responses	
Mentimeter; easier than the clicker system; Prezi - nice looking online presentation software	195294-195287-16943331
H5P	195294-195287-17186262
Camtasia - editing videos Soundcloud - uploading audio files Eventbrite - managing tickets Dropbox - upload offline and automatic syncing when connected to wifi Attendance software (opticon) to monitor attendance	195294-195287-17234937
I use H5P. It's a web-based, open source, free-to-use interactive learning activity authoring suite, that is community supported and has a Moodle Plugin under development. It's got huge potential...	195294-195287-16877717
Hot potatoes	195294-195287-17236811

20 Have you used any of the following methods to get support with using an e-learning technology and how satisfied are you in general with this method?

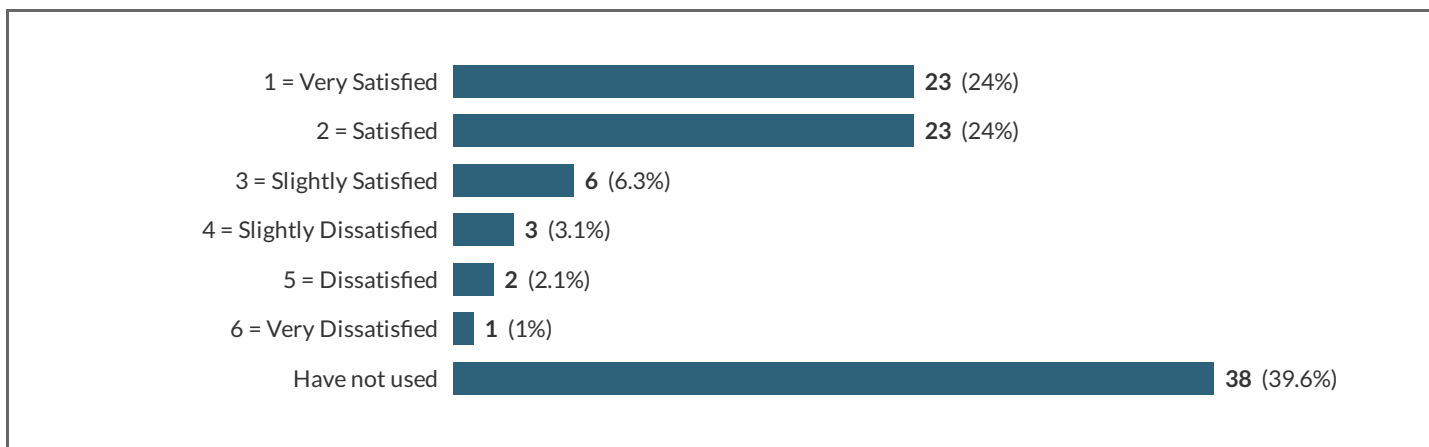
20.1 Raised a ticket on the Helpdesk regarding E-Learning

20.1.a Raised a ticket on the Helpdesk regarding E-Learning



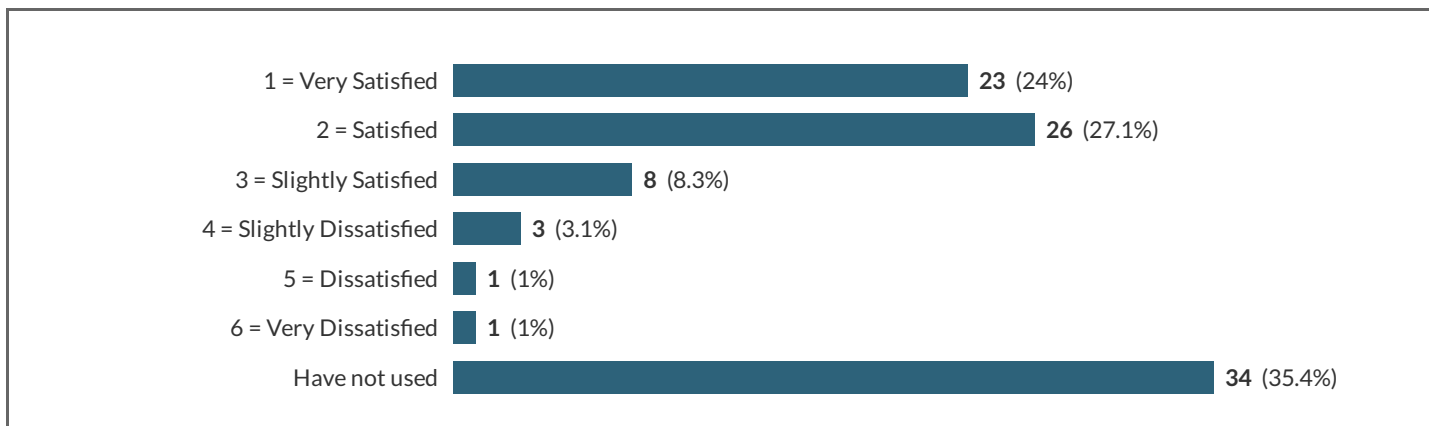
20.2 Emailed the E-Learning Unit

20.2.a Emailed the E-Learning Unit



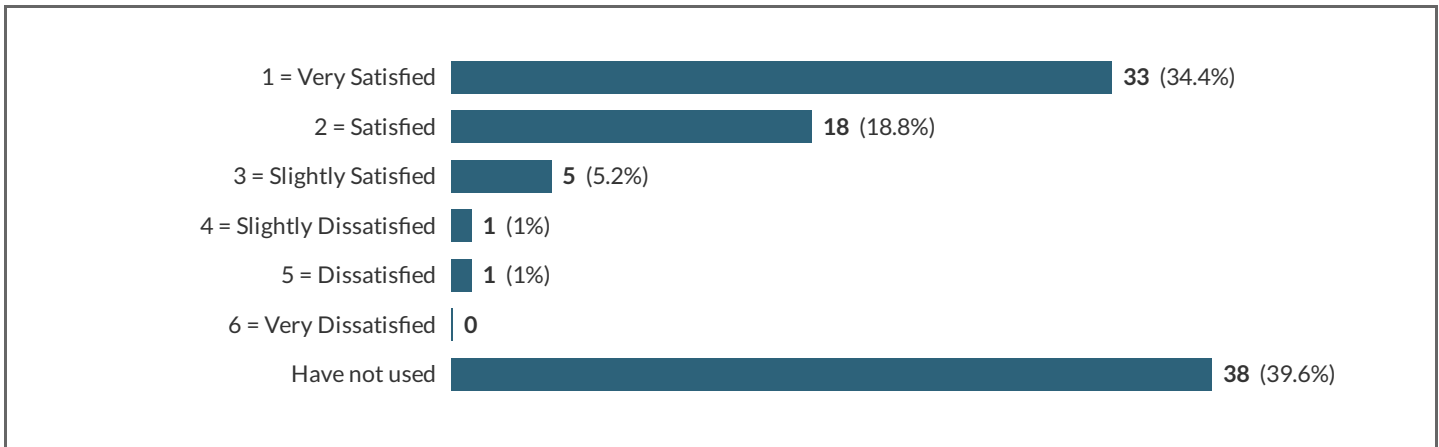
20.3 Attended an E-Learning workshop/training session

20.3.a Attended an E-Learning workshop/training session



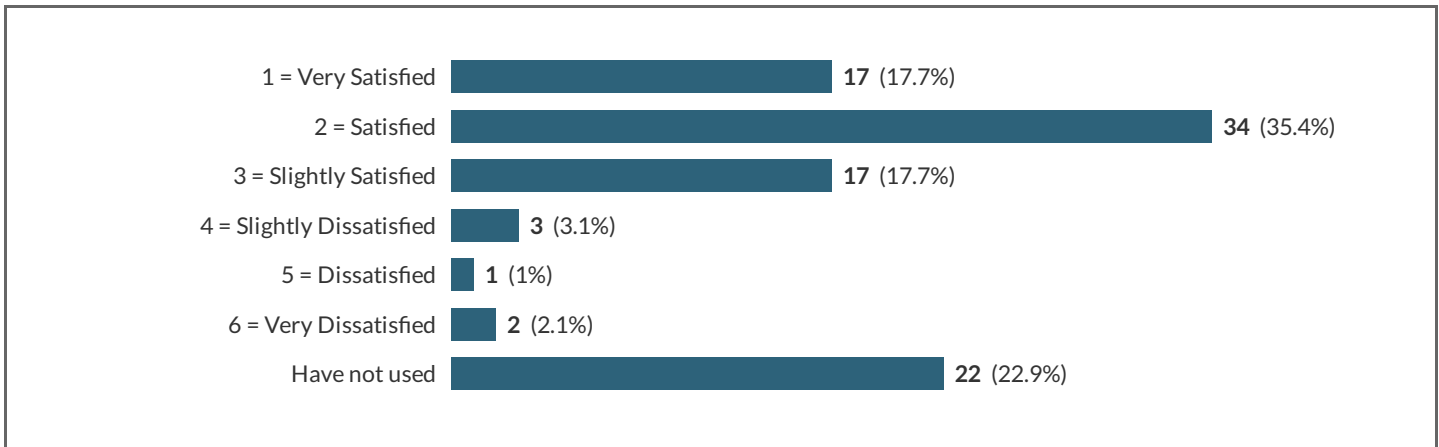
20.4 Met with someone from the E-Learning Unit

20.4.a Met with someone from the E-Learning Unit

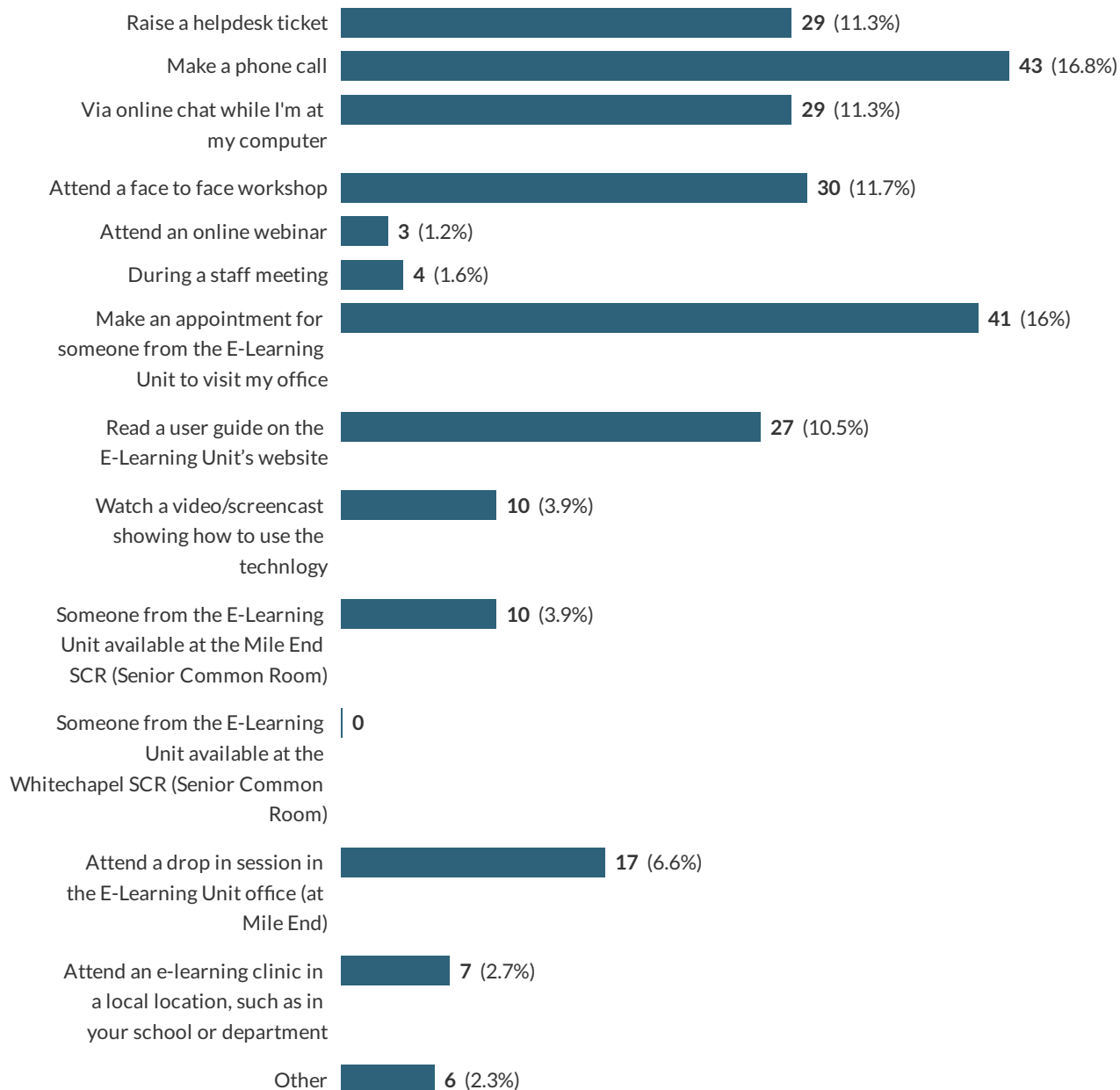


20.5 Visited the E-Learning website (read an online guide or other content)

20.5.a Visited the E-Learning website (read an online guide or other content)



21 Which would be your preferred method to get support in using E-Learning technologies? Please select up to 3 choices.



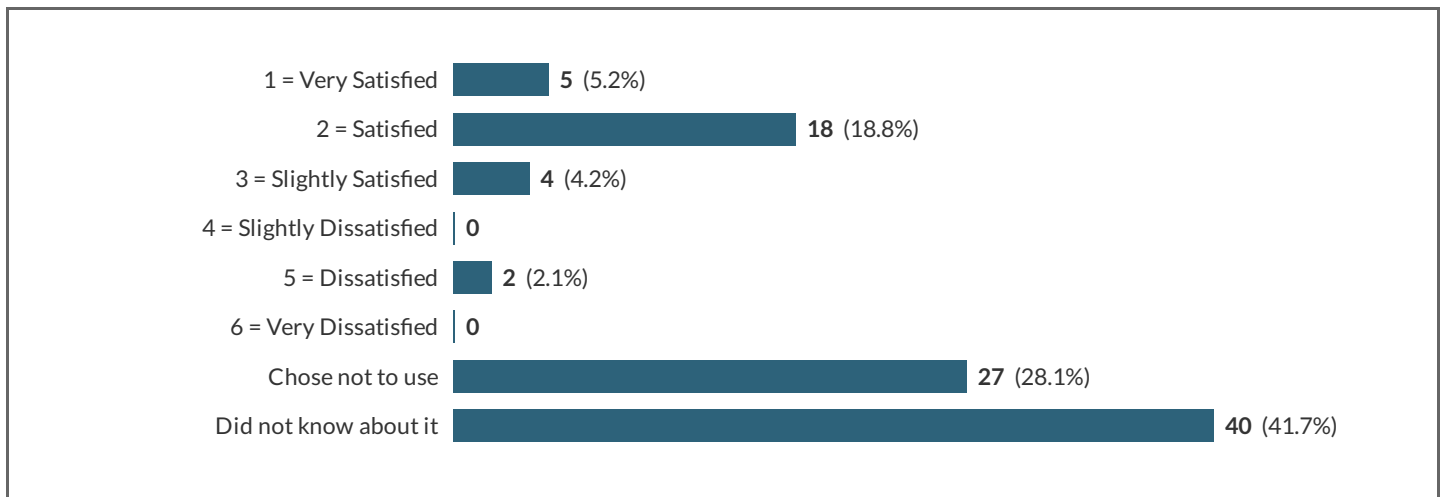
21.a If you selected Other, please specify:

Showing 5 of 6 responses	
See the member of staff allocated to Law	195294-195287-16881904
someone from e learning unit available in Arts I	195294-195287-17238757
IT support person embedded in school, available 5 days a week for rapid response.	195294-195287-17258550
Emailing a member of ELU directly. In some respects it depends on the specific situation, though. For the kind of help I need, it can often be resolved quickly via a phone call or exchange of email messages; in these contexts, the paraphernalia of the helpdesk feels clunky and overly time consuming.	195294-195287-17280546
I would like them to come to me and my learning sessions.	195294-195287-17332475

22 How satisfied are you in general with the following services offered by QMUL's E-Learning Unit?

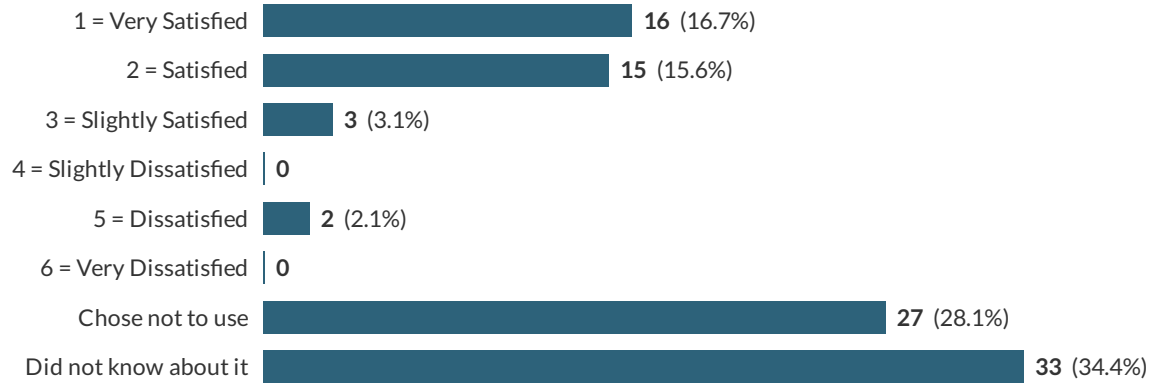
22.1 Drop In Sessions (normally on Tuesdays/Thursdays 1-2pm)

22.1.a Drop In Sessions (normally on Tuesdays/Thursdays 1-2pm) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



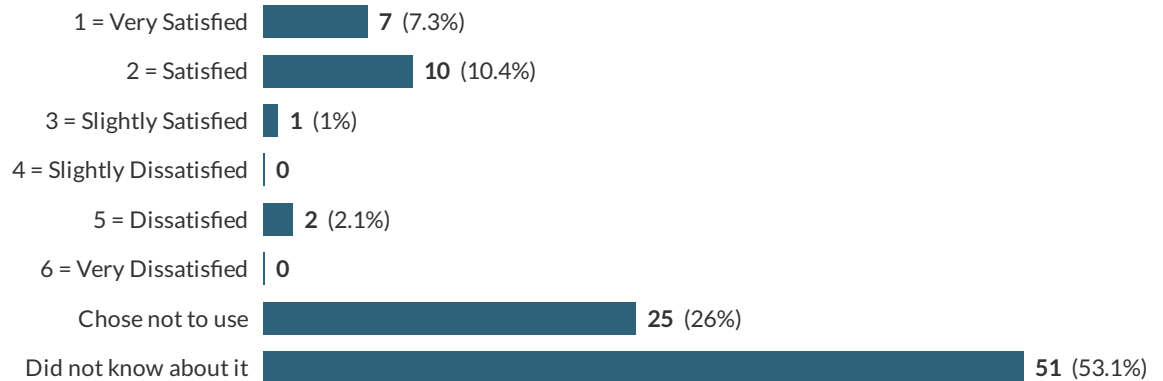
22.2 Book a Learning Technologist (Meet with a member of the E-Learning team)

22.2.a Book a Learning Technologist (Meet with a member of the E-Learning team) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



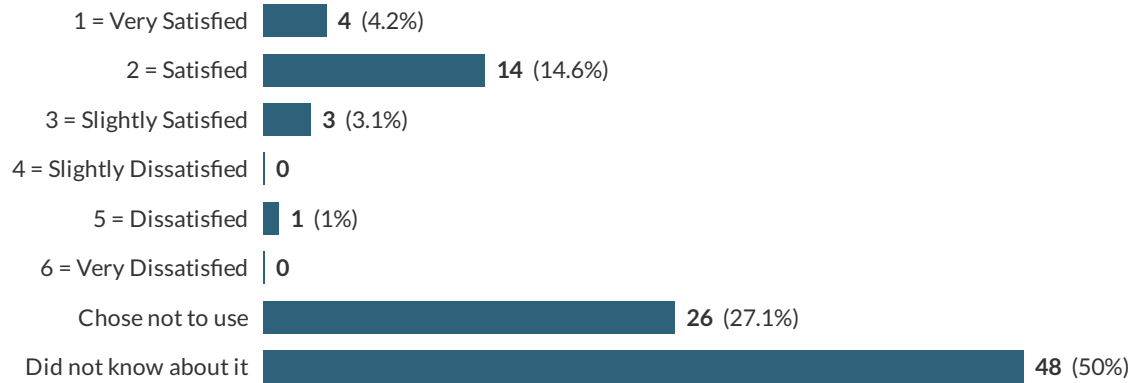
22.3 E-Learning Production Scheme (receive E-Learning Assistant resource)

22.3.a E-Learning Production Scheme (receive E-Learning Assistant resource) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



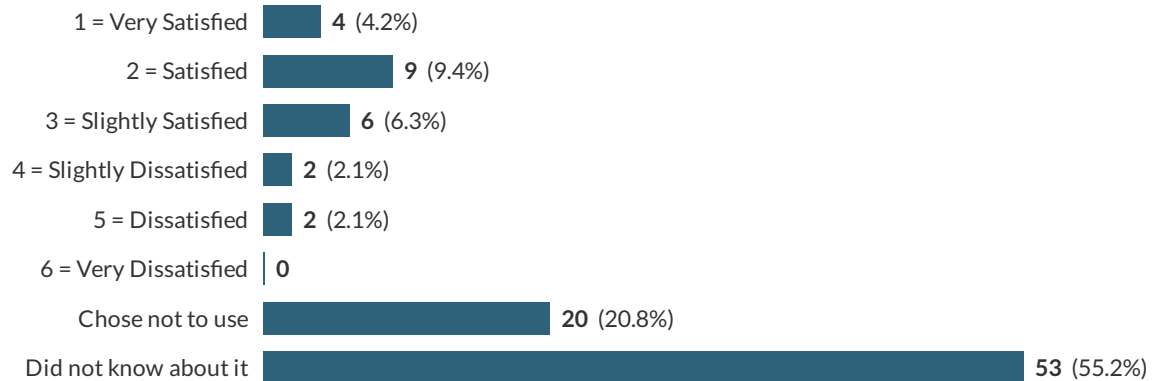
22.4 E-Learning Studio (book the Studio)

22.4.a E-Learning Studio (book the Studio) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



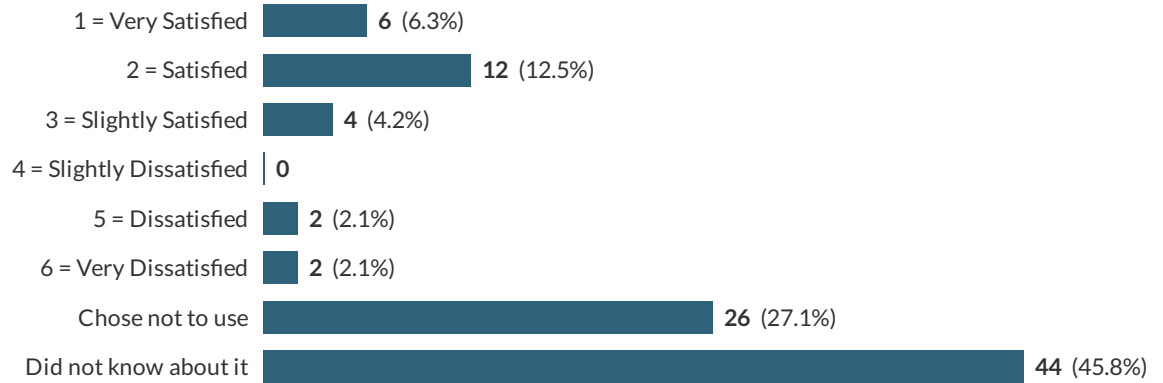
22.5 QMplus Request Tracker (to submit QMplus development requests)

22.5.a QMplus Request Tracker (to submit QMplus development requests) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



22.6 Equipment Loan Service (to borrow technology such as clickers, laptops, microphones etc.)

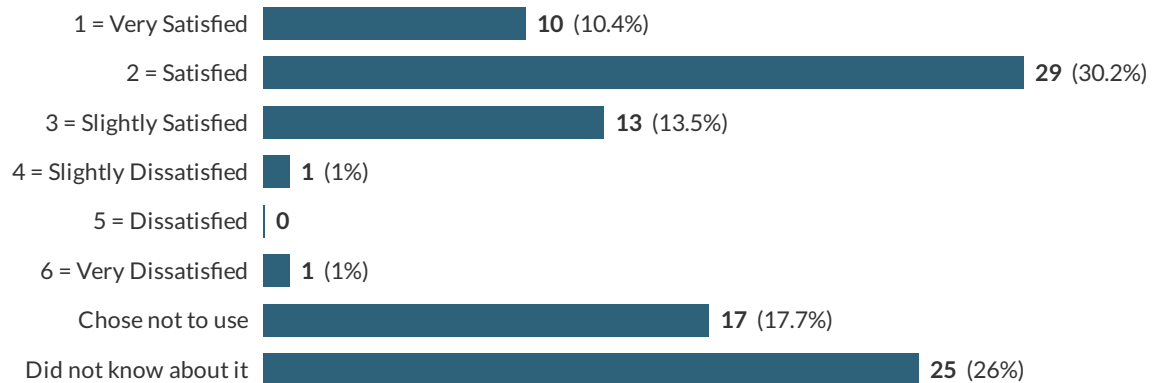
22.6.a Equipment Loan Service (to borrow technology such as clickers, laptops, microphones etc.) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



23 Please indicate whether you are subscribed to, or view, the following communication channels for e-learning and your general level of satisfaction with the information received via this method.

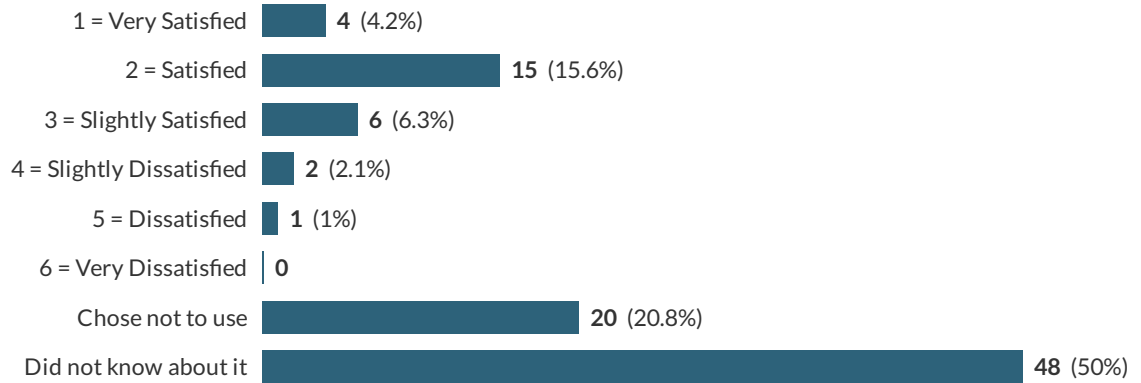
23.1 E-Learning Monthly Newsletter

23.1.a E-Learning Monthly Newsletter - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



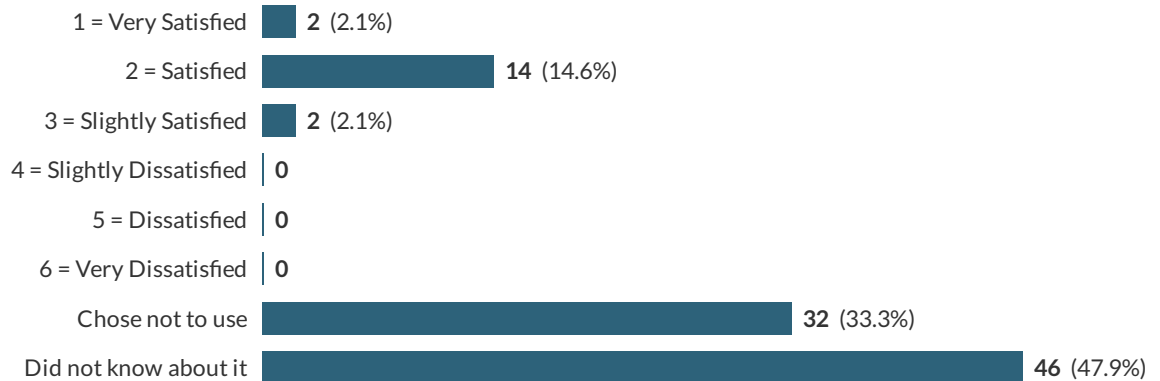
23.2 E-Learning Online Practitioners Forum (in QMplus Hub)

23.2.a E-Learning Online Practitioners Forum (in QMplus Hub) - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



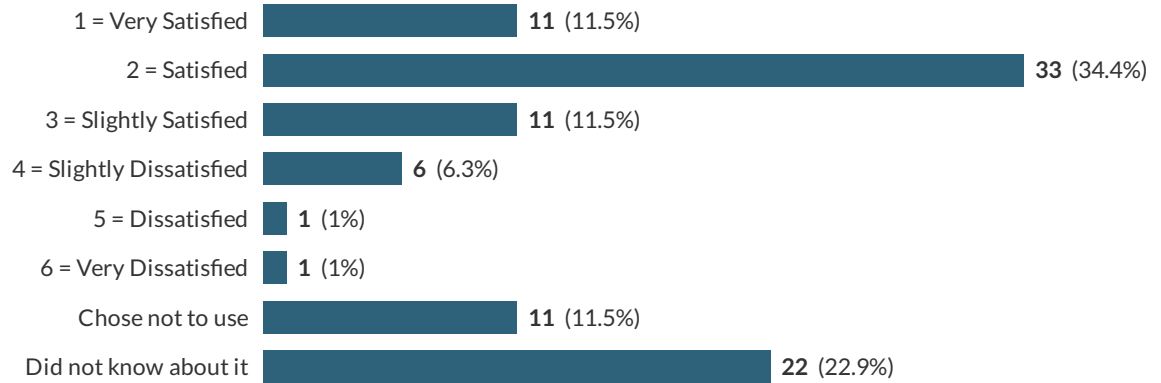
23.3 E-Learning Twitter Feed

23.3.a E-Learning Twitter Feed - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



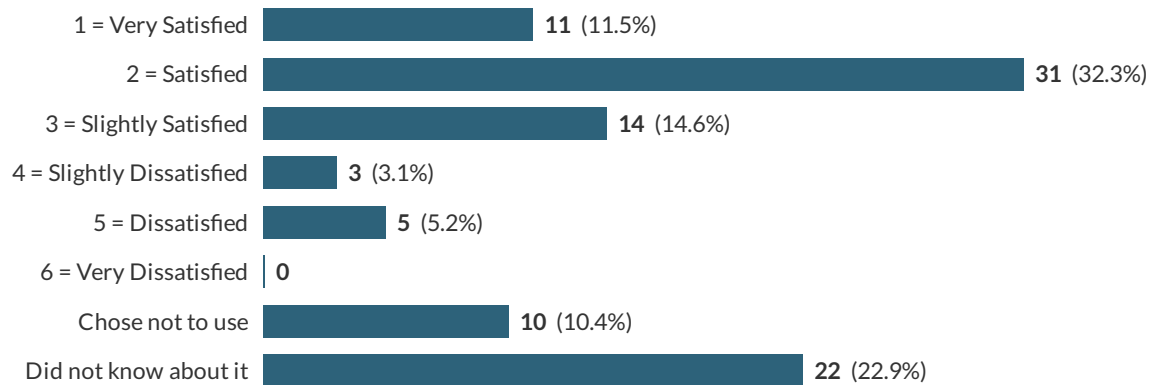
23.4 E-Learning Website

23.4.a E-Learning Website - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.

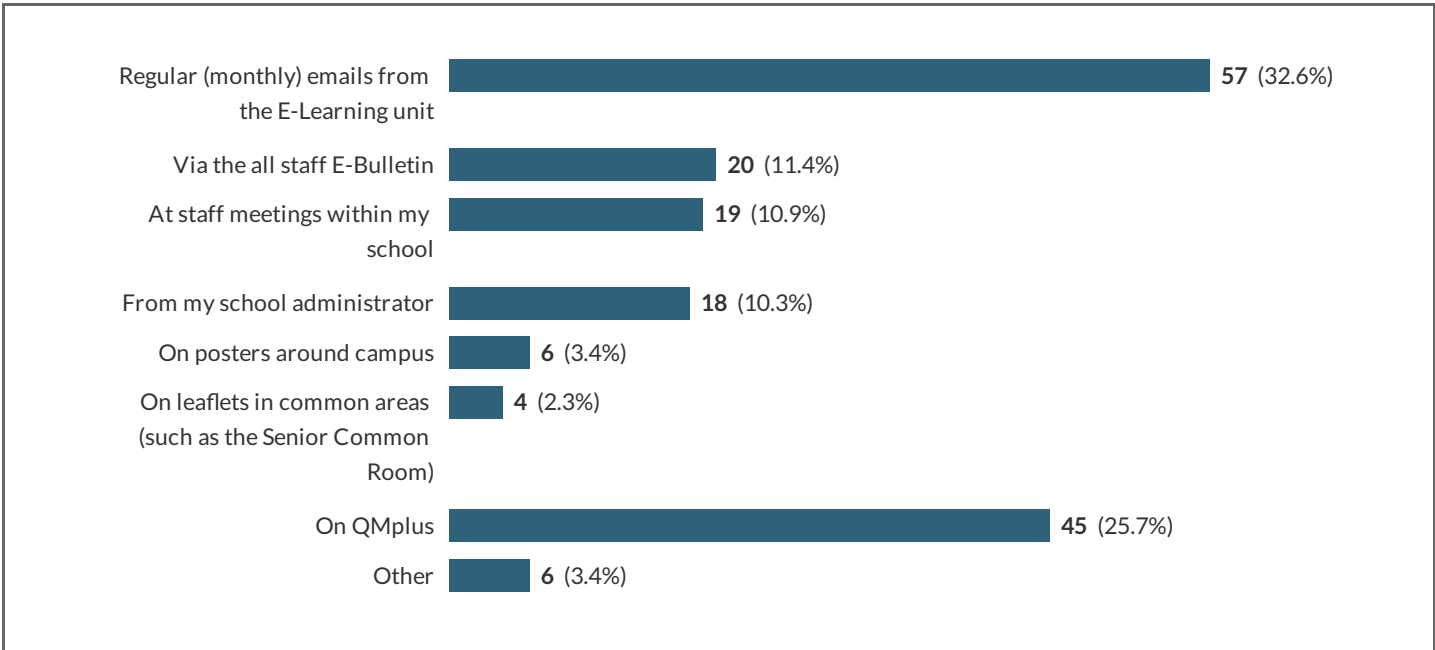


23.5 QMplus news and alert messages (messages that appear on QMplus homepage)

23.5.a QMplus news and alert messages (messages that appear on QMplus homepage) - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



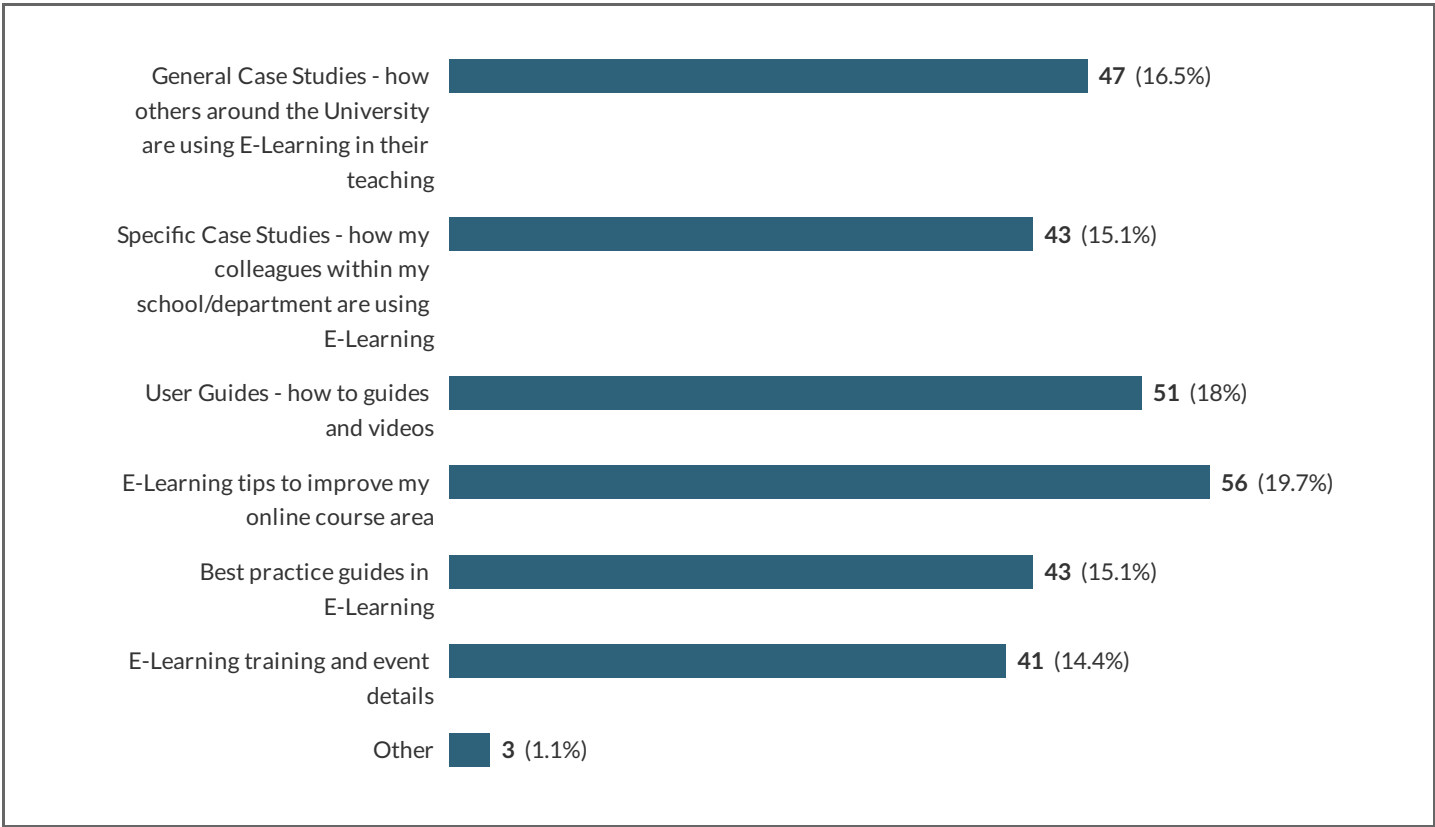
23.a What would be your preferred method to receive information about E-Learning?



23.a.i If you selected Other, please specify:

Showing 5 of 6 responses	
On leaflets in my pigeonhole or in department staff room	195294-195287-17242691
Learning Technologists Meeting	195294-195287-17248661
one on one tuition	195294-195287-17258720
Documents on e-learning website	195294-195287-17274540
None	195294-195287-17324364

24 What kind of information would you like to receive from the E-Learning Unit?



24.a If you selected Other, please specify:

Showing all 3 responses	
Not videos -- they take too long and technology does not always support them.	195294-195287-17242691
Simpler FAQs.	
None	195294-195287-17324364
Specific, personal information that actually benefits my students through my teaching	195294-195287-17332475

25 If you are dissatisfied with any aspect of E-Learning at QMUL please can you tell us why.

Showing 5 of 23 responses	
I think there's a push to use it when it is not always beneficial. Setting up E-Learning elements is time consuming and should only be done when there is a clear pedagogical benefit. At times I feel there is a 'technology is always better' perspective, but actually technology can be distracting for students as they lose concentration easier, and are more isolated in their learning.	195294-195287-16061544
E-Learning makes no measure of its ability to improve learning. What increase in results are measured.	195294-195287-16228105
Sometimes it's frustrating when a ITS ticket is raised, it takes several emails to have the issue understood when everything has been explained in the initial call(!). Sometimes there are new features that I didn't know about, I don't work in a IT role per se so I sometimes get the impression for meetings attended that some people know about some matters that I was completely unaware of, so more sharing of new features with those with 'super' Admin access would be great (not just the school nominated forum member, messages don't always filter across or down, if you know what I mean!	195294-195287-16418900
The QMPlusHub sharing of portfolio pages is proving difficult, but maybe the problem lies with my students and not the software.	195294-195287-17186262
no, it's just that there is little time to integrate it as much as I'd like.	195294-195287-17236107

26 Please let us know if you have any additional comments.

26.1 QMplus

26.1.a QMplus - Positive Comments

Showing 5 of 18 responses	
Pretty	195294-195287-16061544
Easy to use and explain to staff and students.	195294-195287-16193010
I have to say I'm really impressed with the amount of support there is available, easy to use.	195294-195287-16418900
I have just started to use it and think it is a fantastic tool. I would have really struggled had it not been for the member of staff in Law who was great.	195294-195287-16881904
Have always found it simple to use and explain.	195294-195287-17199048

26.1.b QMplus - Suggestions for improvement

Showing 5 of 17 responses	
On occassion it can run very slowly.	195294-195287-16193010
simplify landing page, simplify templates for modules	195294-195287-16228105
More academic staff use more efficiently, less uploading of files(!), I just don't think this is maximising its potential or user (student especially) experience.	195294-195287-16418900
Speed up load-times.	195294-195287-17199048
better editing interface with fewer drop downs	195294-195287-17236107

26.2 Q-Review

26.2.a Q-Review - Positive Comments

Showing 5 of 14 responses	
Good that you can have a 'slides-only' option.	195294-195287-16061544
Seems quite straightforward but will avoid if I can.	195294-195287-16418900
Staff seem to be generally happy with Q-Review.	195294-195287-17199048
prompt and very helpful service from e-learning team and q-review bookings cente	195294-195287-17234937
Useful to have a record of a lecture so that it can be re-viewed.	195294-195287-16877717

26.2.b Q-Review - Suggestions for improvement

Showing 5 of 17 responses	
Overreliance, reduces attendance at lectures, encourages studentst to leave things to last minute. No clear benefit. Encourages students to be isolated in learning, rather than attend lectures/office hours. Unfair to force on staff. Significant copyright issues that are unexplored. Would like to see an embedded, 'limited viewing time only' option, and for lectures to be only available to view on campus machines. This would prevent sharing, protect lecturers' privacy and reduce reliance.	195294-195287-16061544
perhaps quicker ediiting.	195294-195287-16418900
One issue we have is recordings going to the wrong member of staff (e.g. when a module convenor changes). It might be good to be asked for a list of staff each year.	195294-195287-17199048
Better quality of recordings and more reliability (sometimes the picture or audio are not very good).	195294-195287-16877717
better integration with timetable	195294-195287-17236107

26.3 E-Learning Support

26.3.a E-Learning Support - Positive Comments

Showing 5 of 19 responses	
very quick and informed responses	195294-195287-16059727
Friendly, competent	195294-195287-16061544
Once through to E-Learning Support I've always been impressed by the knowledge and attitude of the staff.	195294-195287-16193010
I think the support is great, the online resources and regular emails are very handy and they are written very clearly for a non-tech person to understand, I just wish I was able to put more of the features into practise. There's been the QM showcase events etc which are useful.	195294-195287-16418900
I've always been very impressed by E-Learning Support. They're extremely helpful and always seem happy to look further into issues.	195294-195287-17199048

26.3.b E-Learning Support - Suggestions for improvement

Showing 5 of 13 responses	
online chat service	195294-195287-16059727
Ticket-raising is clunky, out-dated and impersonal. Would rather have e.g. a dedicated contact for the School.	195294-195287-16061544
make sure that training sessions have a prepared format and a well trained tutor	195294-195287-16228105
I think the level of support doesn't need improvement.	195294-195287-16418900
we need relevant staff where we are, not somewhere central and certainly not with a ticket system	195294-195287-17238757

26.4 Other

26.4.a Other - Positive Comments

Showing 5 of 6 responses	
Generally good and easy to use	195294-195287-16061544
We are very fortunate to have such a great E-learning team	195294-195287-17237014
I've always thought QMplus Hub / Mahara has enormous potential, with really powerful tools. It's been good to see the investment in that.	195294-195287-17248661
I have no other comments you will find useful	195294-195287-17269524
new reading list block is great	195294-195287-17332367

26.4.b Other - Suggestions for improvement

Showing all 3 responses	
QMplus Hub remains a little tricky to navigate and understand. Perhaps it's because our primary interest in SED is to use it for individuals and groups to build online content for assessment -- it's better than the Blog and Wiki activities in Moodle. Why are the QMUL Model team looking to procure a different e-portfolio tool?	195294-195287-17248661
I wanted to film videos with students to uploaded in QMplus for marketing etc. and it took me ages to coordinate this with the people involved	195294-195287-17296377
The server connection in the Scape building needs to be sorted out so that the staff there can do their jobs.	195294-195287-17475918