

Staff Evaluation of E-Learning at QMUL

Showing 24 of 340 responses

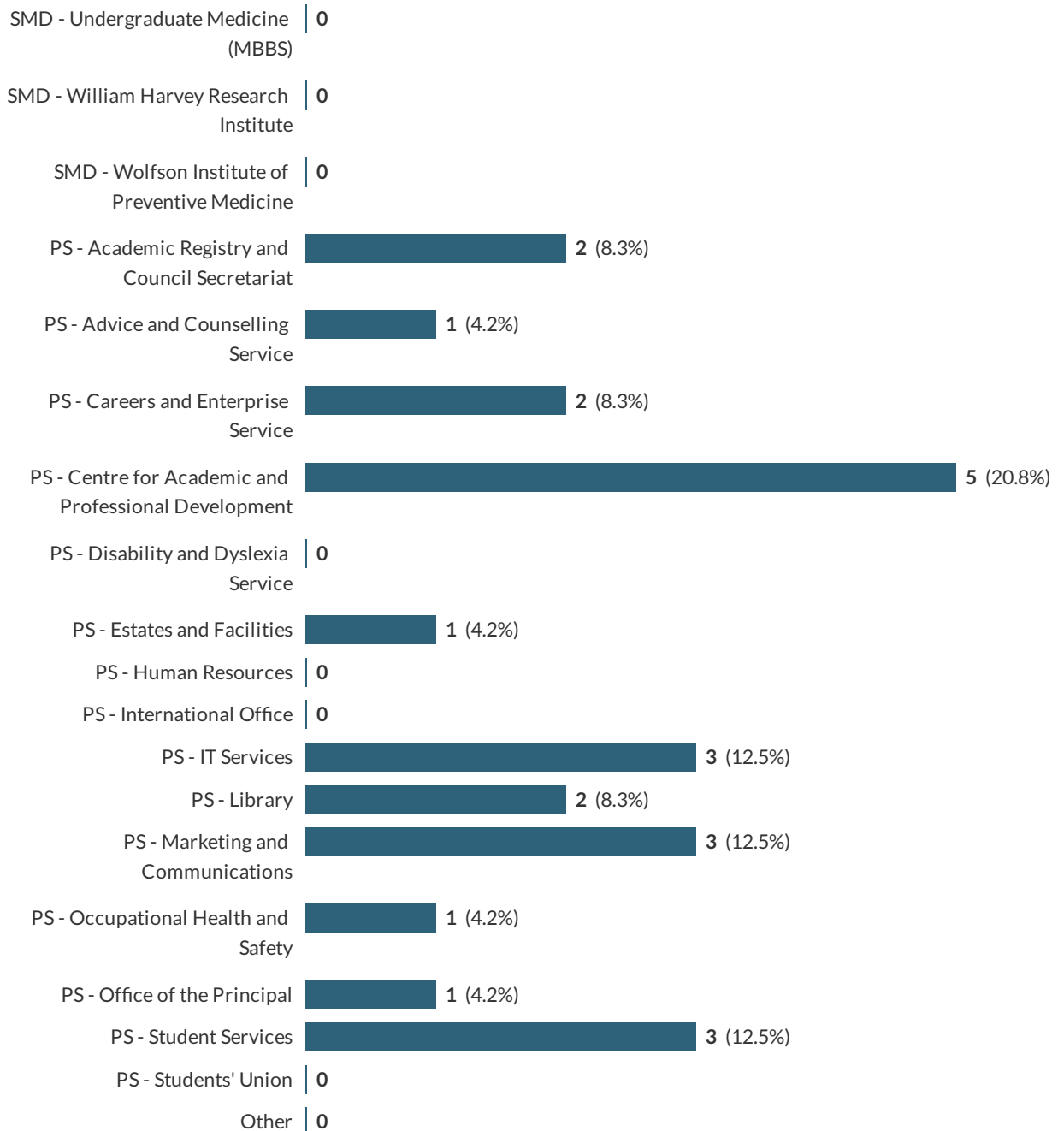
Showing **all** responses

Hiding questions **27** & **28**

With filter **ps** applied

1 Which school or department do you belong to?

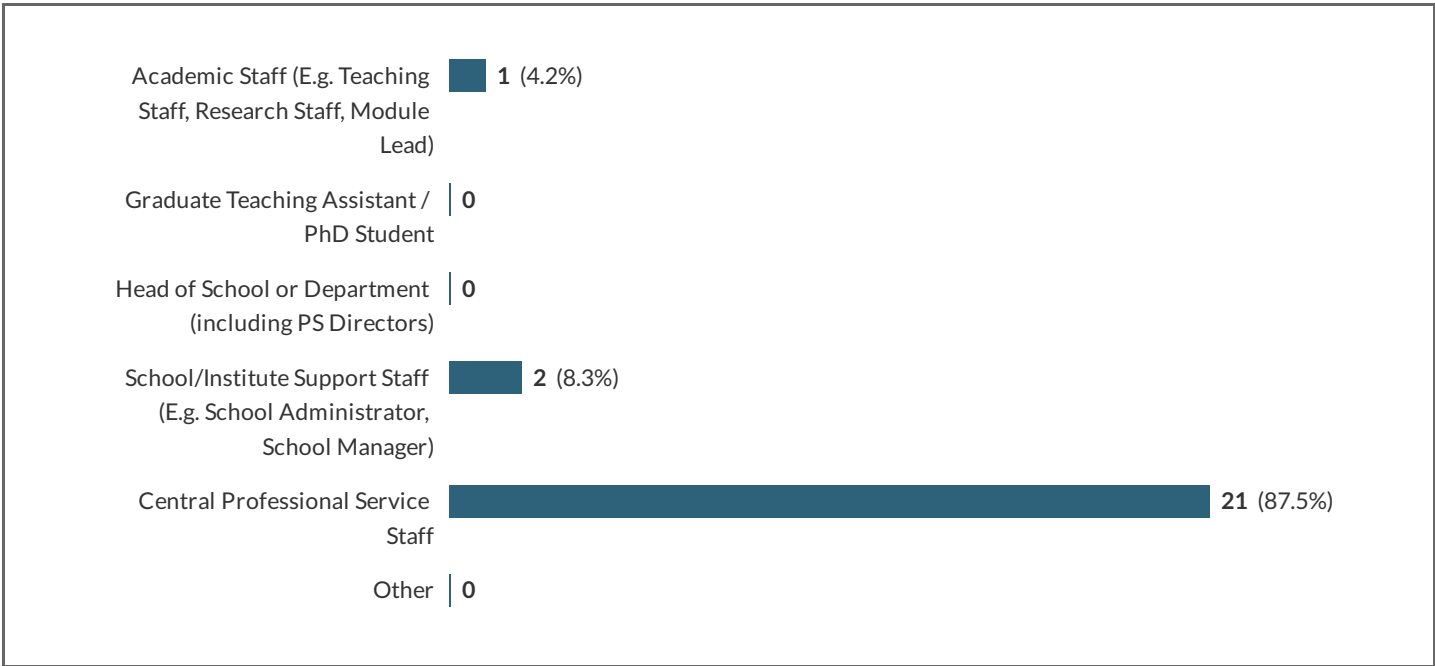
HSS - Business and Management	0
HSS - Centre of Commercial Law Studies	0
HSS - Economics and Finance	0
HSS - English and Drama	0
HSS - Geography	0
HSS - History	0
HSS - Languages, Linguistics and Film	0
HSS - Law	0
HSS - Politics and International Relations	0
S&E - Biological and Chemical Sciences	0
S&E - Electronic Engineering and Computer Science	0
S&E - Engineering and Materials Sciences	0
S&E - Mathematical Sciences	0
S&E - Physics and Astronomy	0
S&E - BUPT Joint Programme	0
S&E - Nanchang Joint Programme	0
SMD - Barts Cancer Institute	0
SMD - Blizzard Institute	0
SMD - Institute of Dentistry	0
SMD - Institute of Health Sciences Education	0



1.a If you selected Other, please specify:

No responses

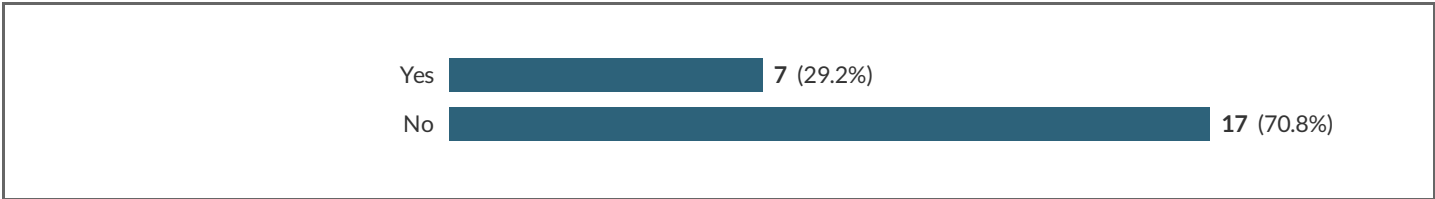
2 What is your primary role?



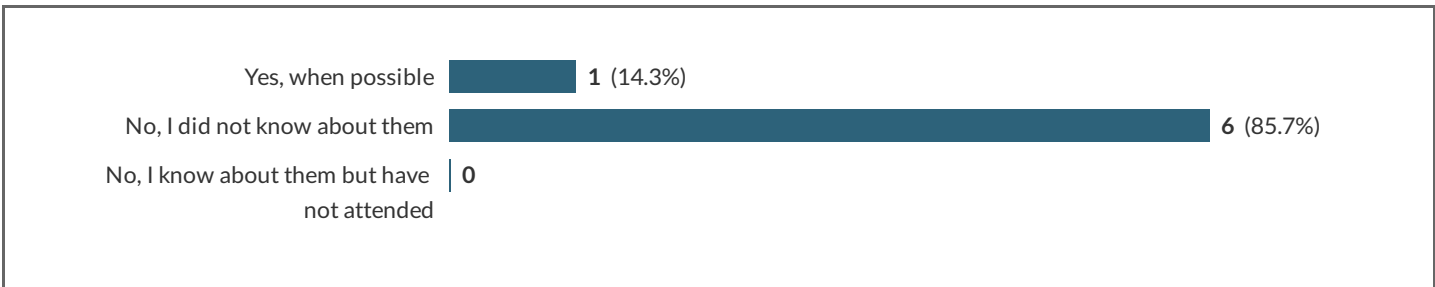
2.a If you selected Other, please specify:

No responses

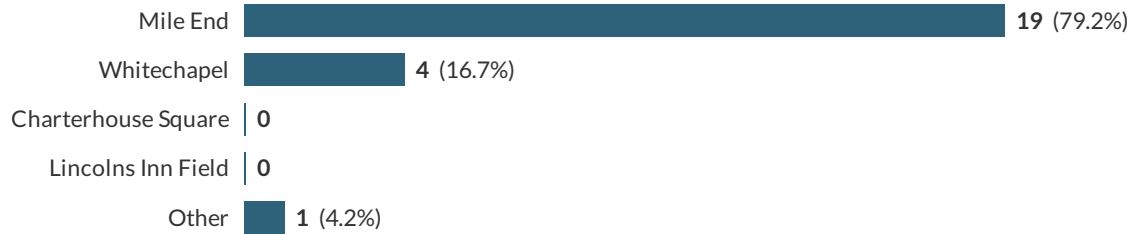
2.b Does your role include support for any learning technologies (either QMUL or external technologies)?



2.b.i Do you attend the E-Learning Unit's monthly Learning Technologists Group meetings?



3 Which campus are you primarily based on?



3.a If you selected Other, please specify:

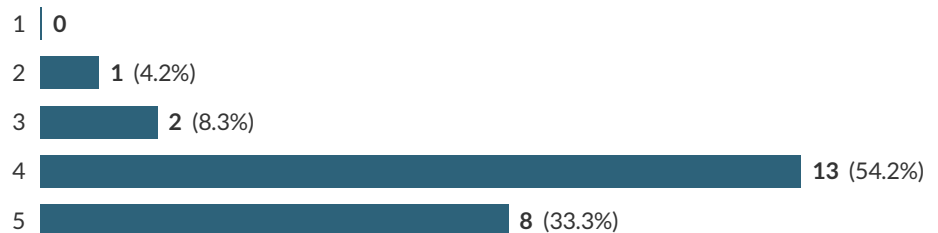
Showing 1 response	
Library - cross-site	195294-195287-17200430

4 How long have you been working at/with QMUL?



5 What is your general feeling about using E-Learning technologies in teaching? Please express your opinion by selecting a number from 1-5 that is best associated with your choice. 1 = Skeptical (I don't think there are benefits); 5 = Enthusiastic (I incorporate e-learning where appropriate and can see the benefits)

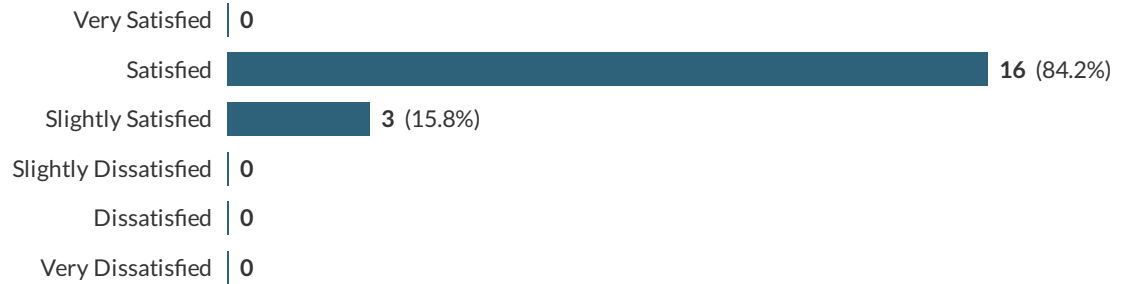
5.1 Skeptical vs Enthusiastic



6 Do you use QMplus?



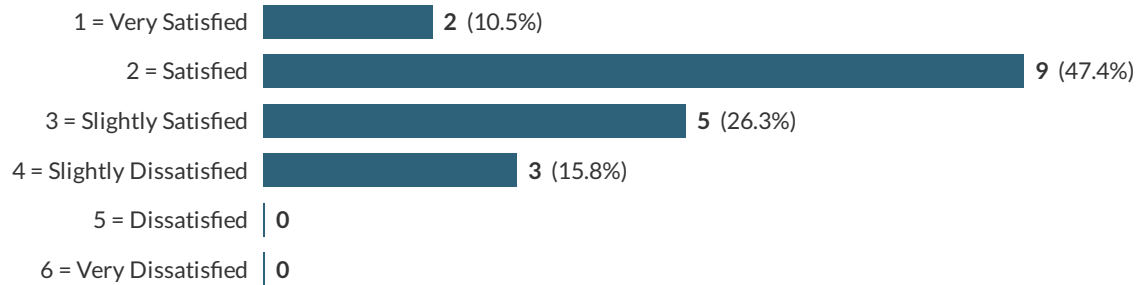
7 On the whole, how satisfied are you with QMplus?



8 Please rate your general level of satisfaction with the following aspects of QMplus

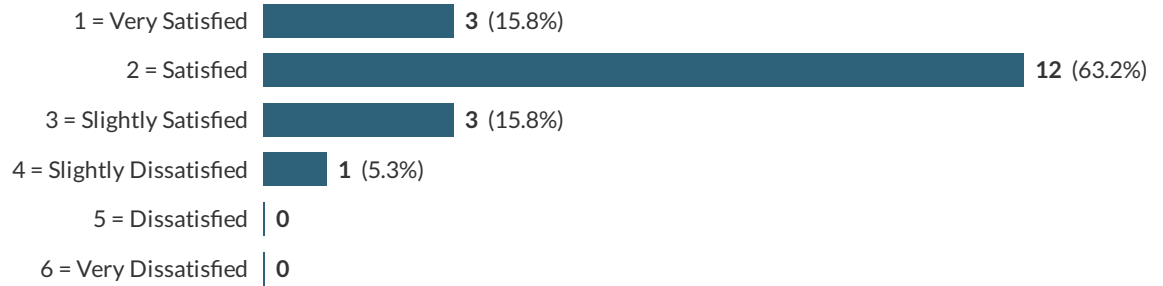
8.1 Navigation (getting around QMplus)

8.1.a Navigation (getting around QMplus)



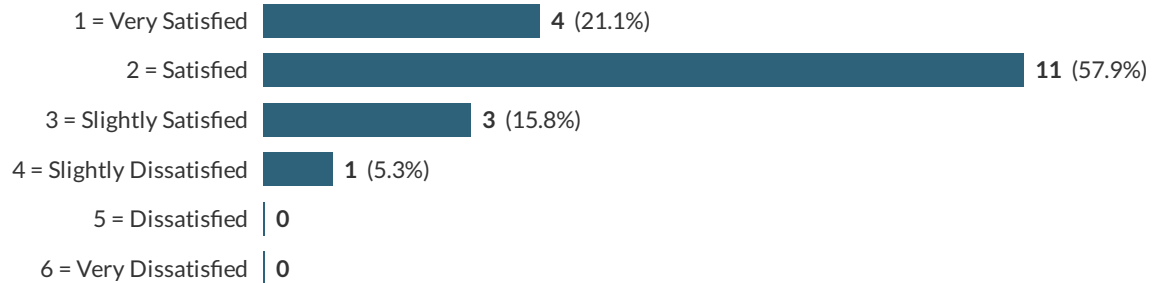
8.2 General look and feel (e.g. design, homepage, login page, module page template)

8.2.a General look and feel (e.g. design, homepage, login page, module page template)



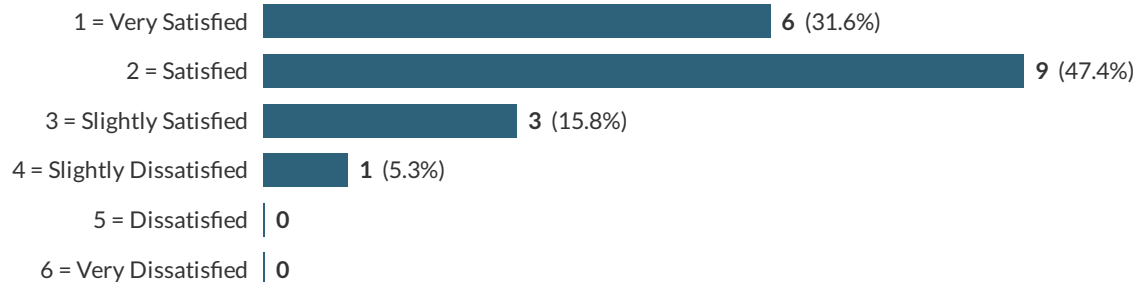
8.3 Performance (how quickly QMplus loads)

8.3.a Performance (how quickly QMplus loads)



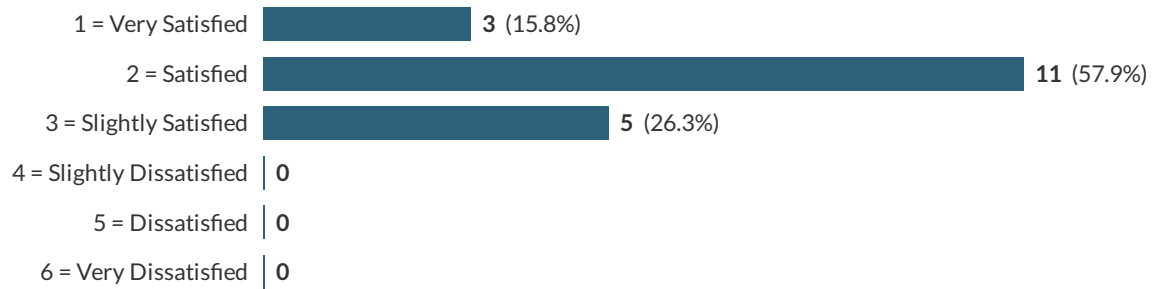
8.4 General Uptime (how often QMplus is available)

8.4.a General Uptime (how often QMplus is available)



8.5 Range of teaching tools available

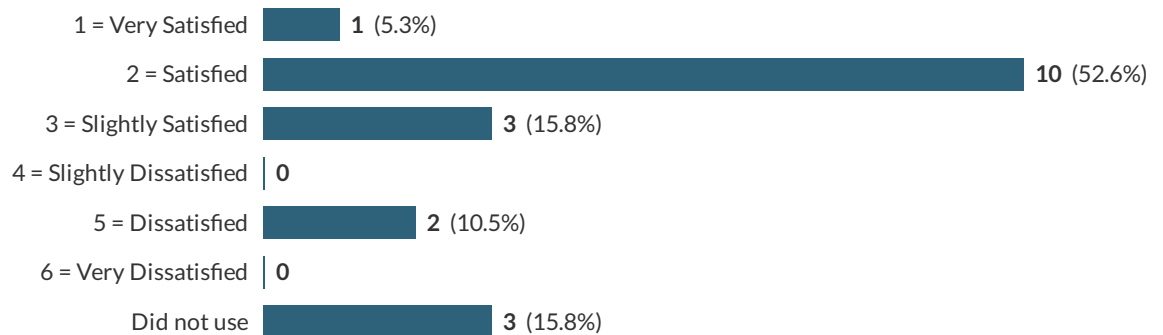
8.5.a Range of teaching tools available



9 Overall, how satisfied are you with your ability to do the following in QMplus:

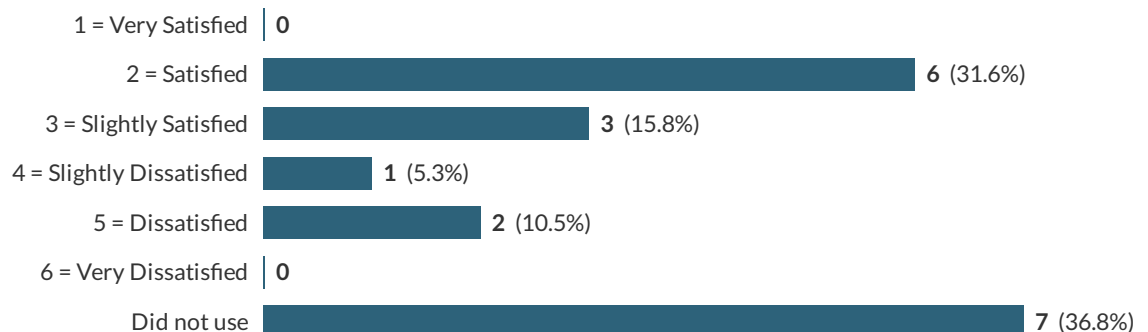
9.1 Design a nice looking course area

9.1.a Design a nice looking course area



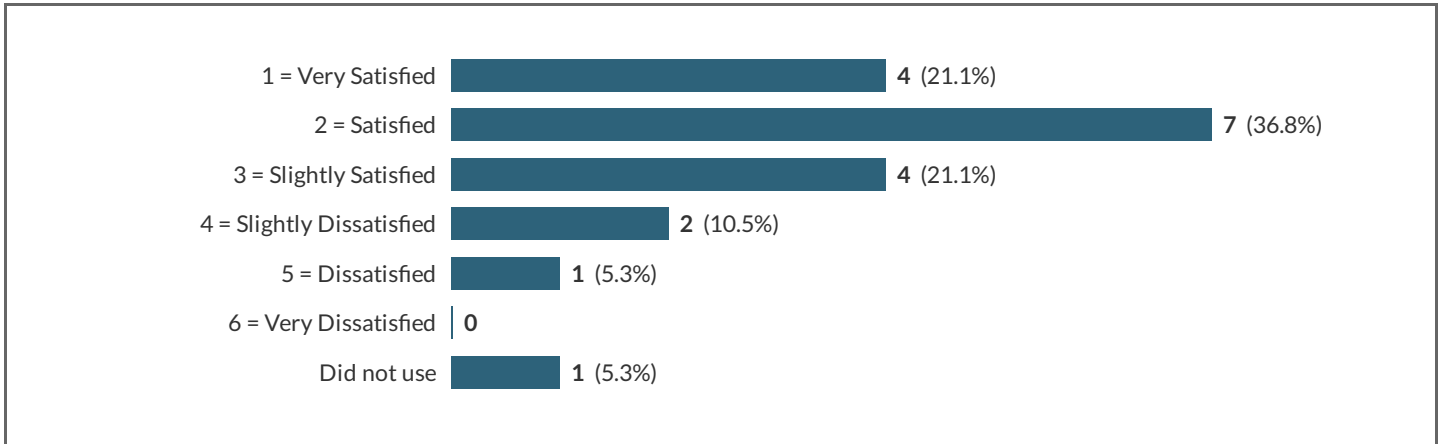
9.2 Create online activities that reflect the way you want to teach

9.2.a Create online activities that reflect the way you want to teach



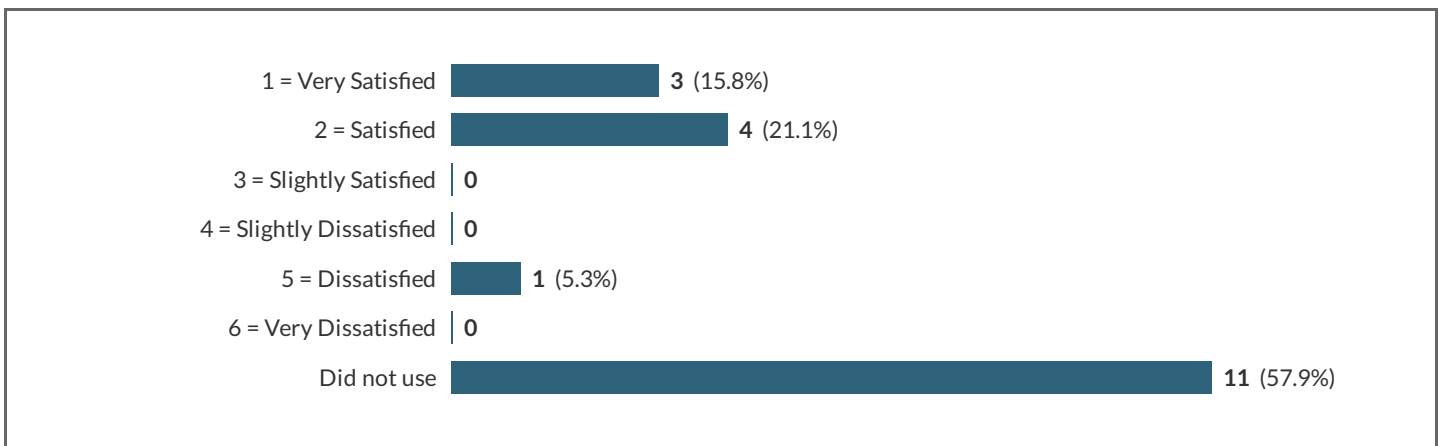
9.3 Provide online resources and materials

9.3.a Provide online resources and materials



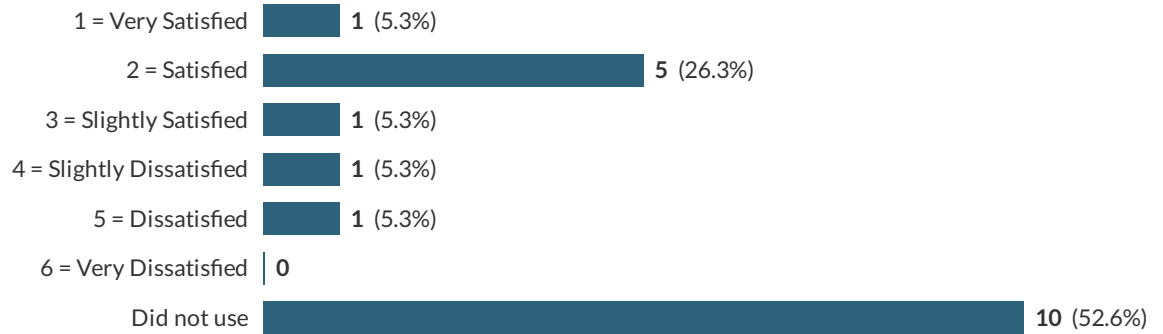
9.4 Communicate with your students

9.4.a Communicate with your students



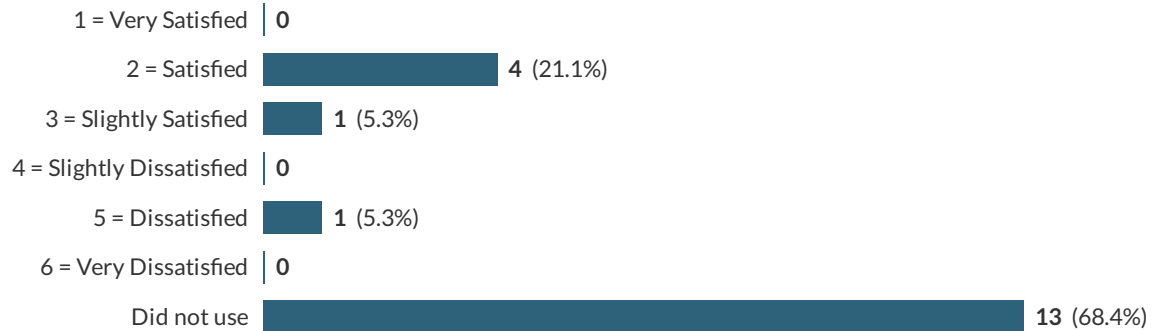
9.5 Set up formative online assessments (assignments, quizzes etc.)

9.5.a Set up formative online assessments (assignments, quizzes etc.)



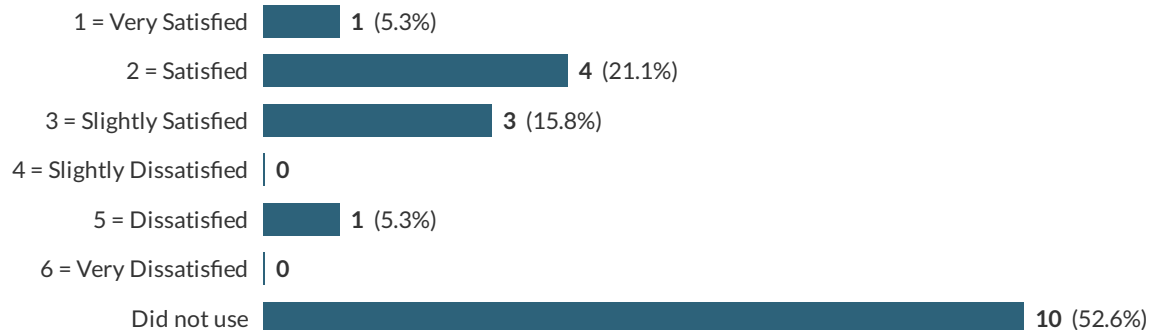
9.6 Set up summative online assessments

9.6.a Set up summative online assessments



9.7 Set up online groups and/or group work

9.7.a Set up online groups and/or group work



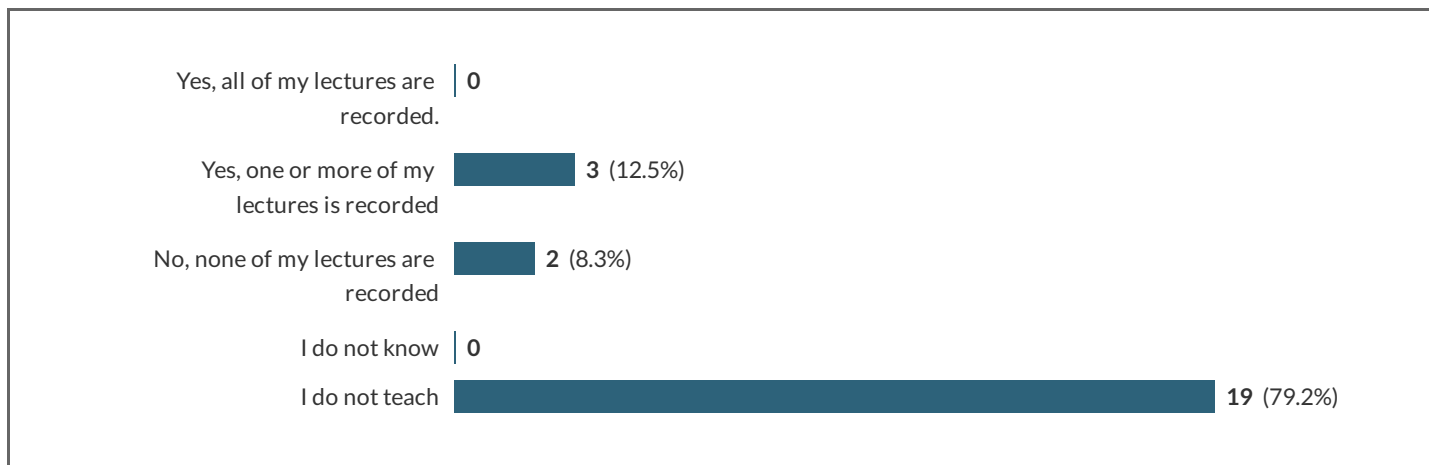
10 Please name the one thing that you like the most about QMplus.

Showing 5 of 7 responses	
Everything in one place	195294-195287-15722234
The labels - flexible and open	195294-195287-15852562
Easy to navigate and much nicer to look at than QMUL website.	195294-195287-16213241
I use QMplus as an internal resource area rather than as a teaching tool.	195294-195287-16493602
It has a lot of potential	195294-195287-17088454

11 Please name one thing that you would like to improve most in QMplus.

Showing 5 of 11 responses	
Ability to easily embed multimedia resources	195294-195287-15722234
The gradebook - always seems to show the wrong grades and hard to see how to change them.	195294-195287-15852562
To give Careers & Enterprise a more prominent position on the homepage, rather than the bottom of the student life tab.	195294-195287-16213241
Its use by staff	195294-195287-16493602
How to leverage this for non-teaching functions. E.g. student support.	195294-195287-17088454

12 Are any of your lectures currently being recorded?



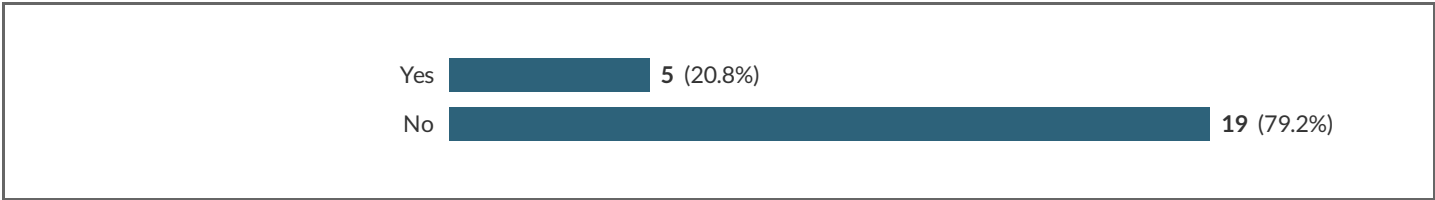
12.a Please can you tell us why your lectures are not being recorded.



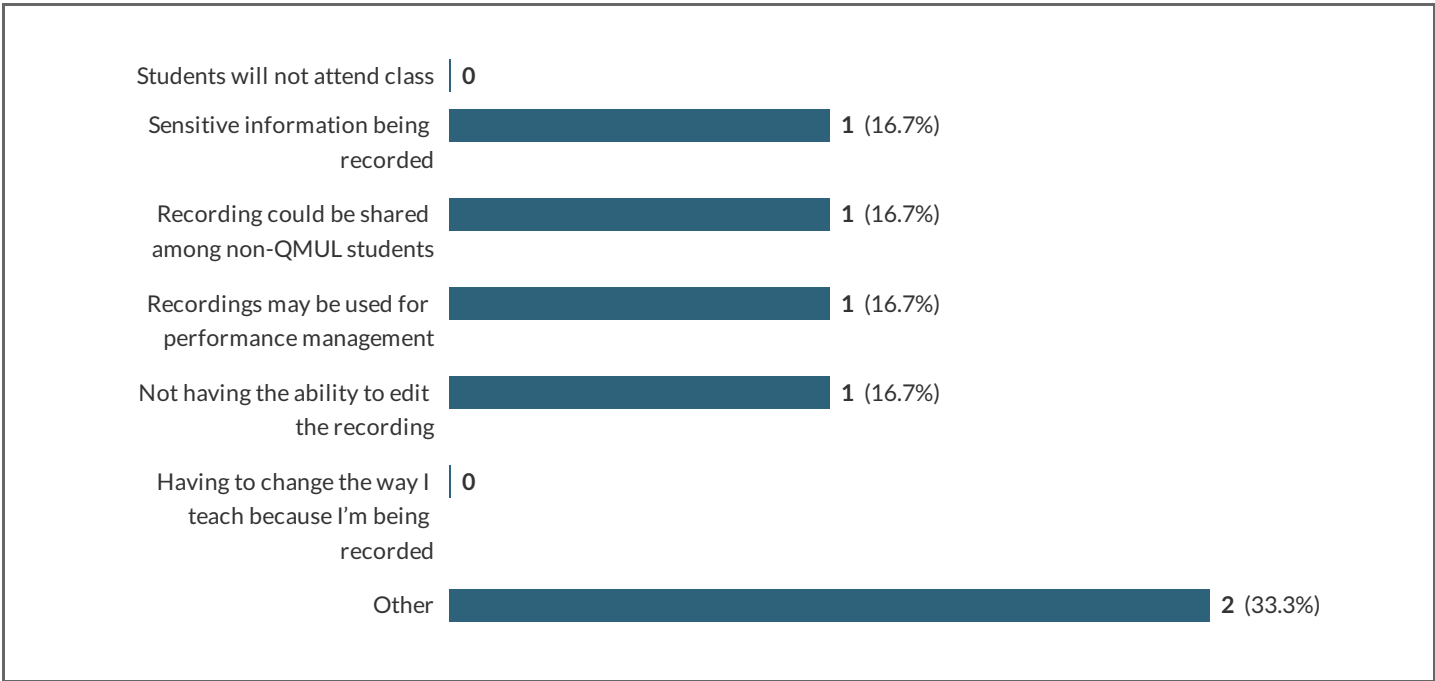
12.a.i If you selected Other, please specify:

Showing 1 response	
I don't give lectures (other teaching instead)	195294-195287-17185909

13 Do you have any concerns regarding Q-Review lecture capture?



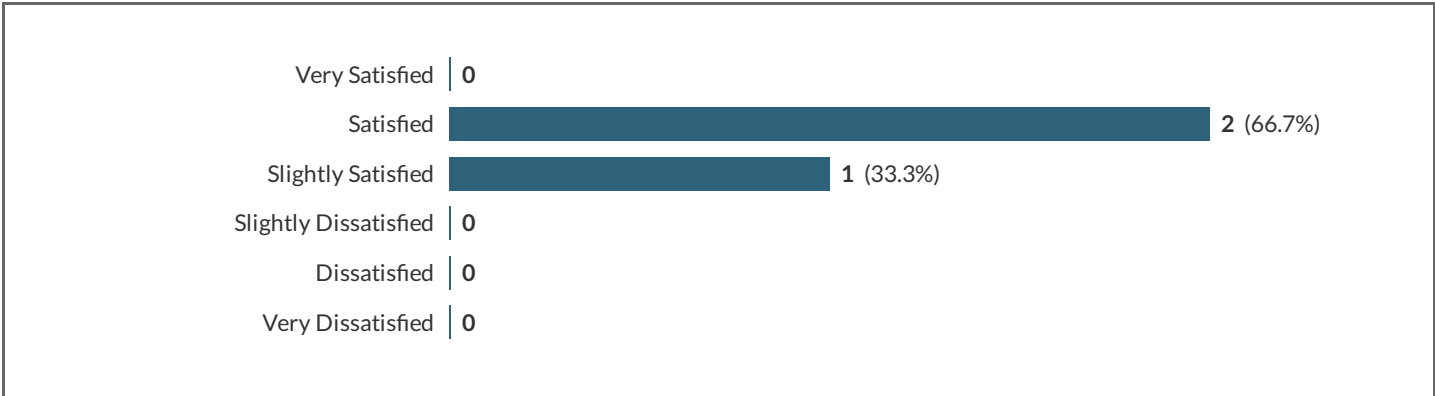
13.a Below is a list of potential concerns regarding Q-Review lecture capture. Please tick any of the concerns below that apply to you.



13.a.i If you selected Other, please specify:

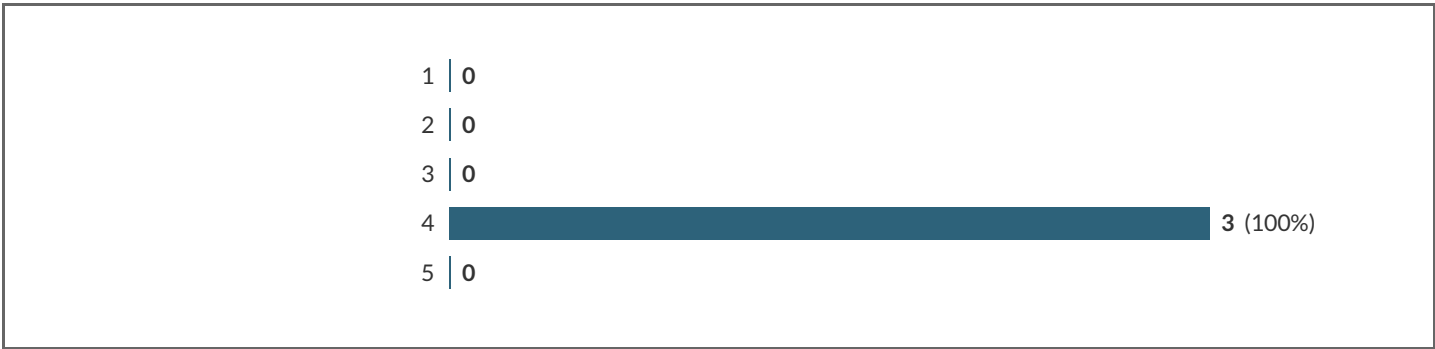
Showing all 2 responses	
capturing lecturer moving about and view of the board if lecturer writes on board	195294-195287-17186504
the quality of the recordings	195294-195287-17273454

14 On the whole, how satisfied are you with Q-Review for lecture capture?

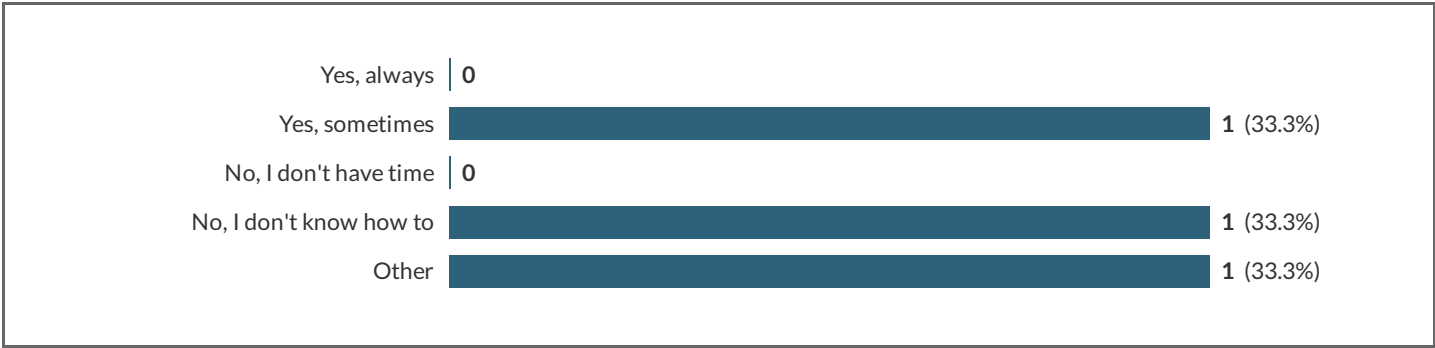


15 On a scale of 1-5, how comfortable are you with your lectures being recorded.

15.1 Very Uncomfortable vs Very Comfortable



16 Do you (or someone else) edit your Q-Review lecture recordings?



16.a If you selected Other, please specify:

Showing 1 response

I am usually not the owner of the account as when I am being Q-reviewed I am more of a guest lecturer.	195294-195287-16112517
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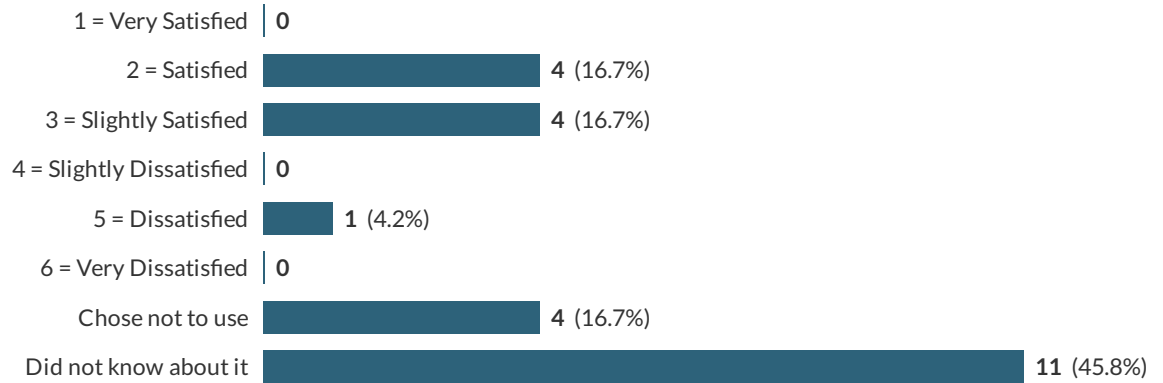
17 In thinking about the ongoing development of the Q-Review service, which of the following do you think is most important for development over the next academic year.

Roving cameras (cameras that follow the speaker)	2 (40%)
Changing the default setting so that video is not recorded by default	0
Better integration with the timetabling system so that changes made in this system (such as changes to rooms, times etc.) will be automatically reflected in Q-Review scheduling	0
Include the live streaming option (audience can watch the lecture from outside the classroom in real time)	1 (20%)
Improving audio	0
Controls within the classroom (so teachers can stop/pause/start recordings)	1 (20%)
Indicate to the lecturer/audience whether a recording is taking place while in the classroom.	1 (20%)
Installation of HD cameras	0

18 The E-Learning Unit also offers support for the following applications. Please indicate if you have used these applications and your general level of satisfaction.

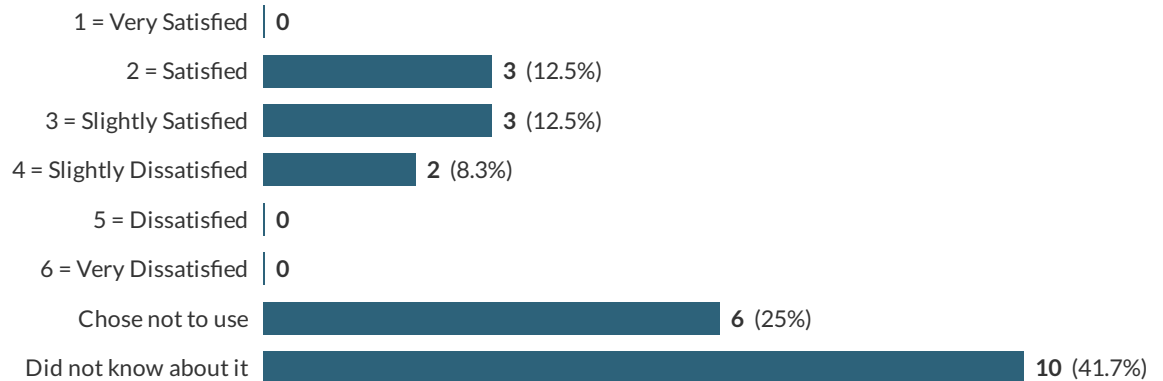
18.1 QMplus Hub - Groups and Portfolios

18.1.a QMplus Hub - Groups and Portfolios - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



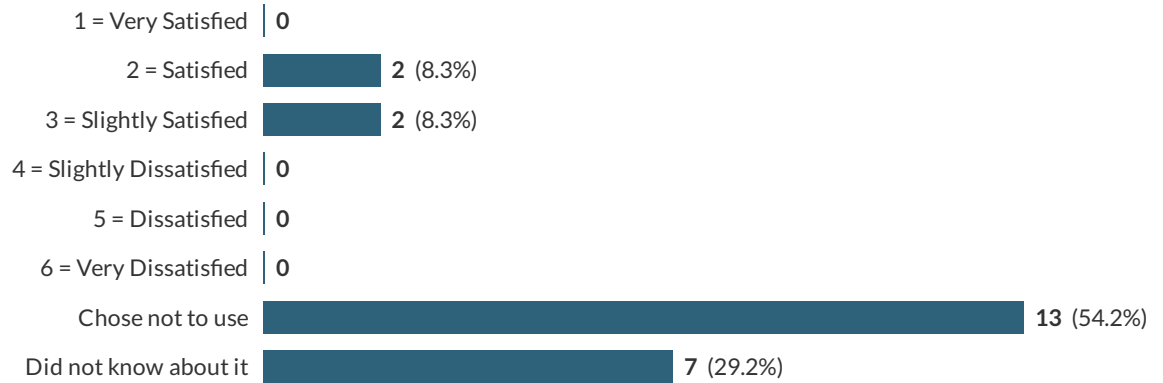
18.2 QMplus Media - Video Storage and Streaming

18.2.a QMplus Media - Video Storage and Streaming - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



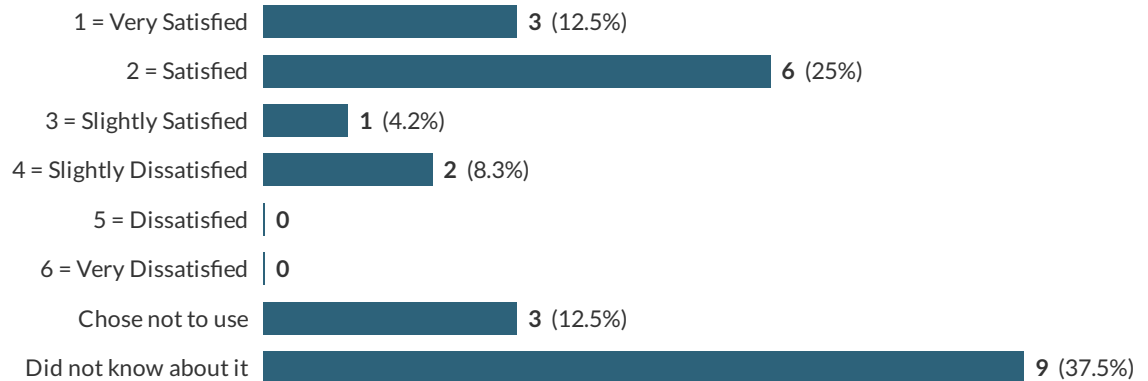
18.3 Turnitin - Plagiarism Detection

18.3.a Turnitin - Plagiarism Detection - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



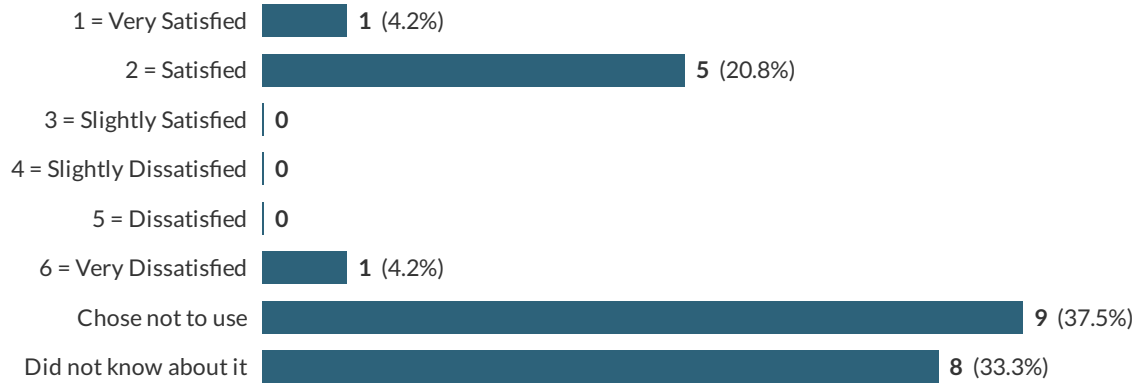
18.4 Bristol Online Surveys - Survey Creation

18.4.a Bristol Online Surveys - Survey Creation - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



18.5 Clickers - Audience Response Systems

18.5.a Clickers - Audience Response Systems - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



19 Do you use any other technology not mentioned in this survey (hardware or software) e.g. Hot Potatoes to create quizzes



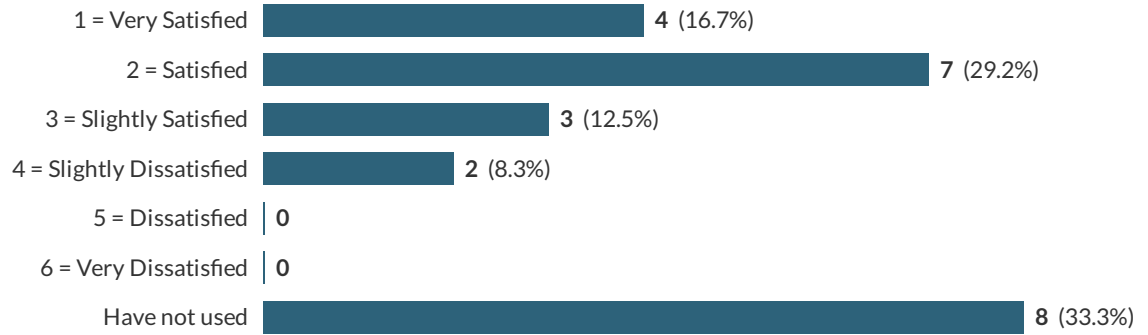
19.a If you selected 'Yes', please tell us what you use and why.

Showing 5 of 6 responses	
Poll everywhere	195294-195287-15297851
Articulate - standard software for producing online tutorials	195294-195287-15722234
Mentimeter: It's good to use in big lectures where it is impractical to use clickers. PowToon: I use PowToon to create material both for the web and in the classroom. Mainly because it is a free software and we do not have anything else similar at QMUL which will do the job.	195294-195287-16112517
Surveymonkey - easy to use, people know what it is and how to use it.	195294-195287-16213241
Survey Monkey, because it's easy and quick to create a survey. Familiarity.	195294-195287-17186194

20 Have you used any of the following methods to get support with using an e-learning technology and how satisfied are you in general with this method?

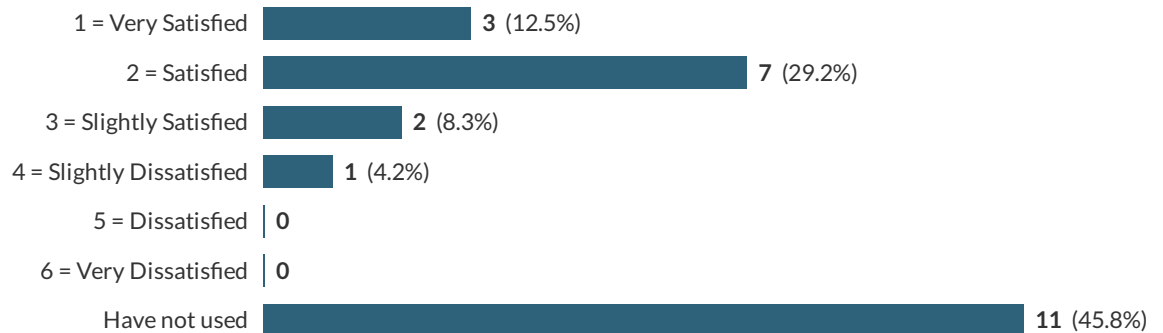
20.1 Raised a ticket on the Helpdesk regarding E-Learning

20.1.a Raised a ticket on the Helpdesk regarding E-Learning



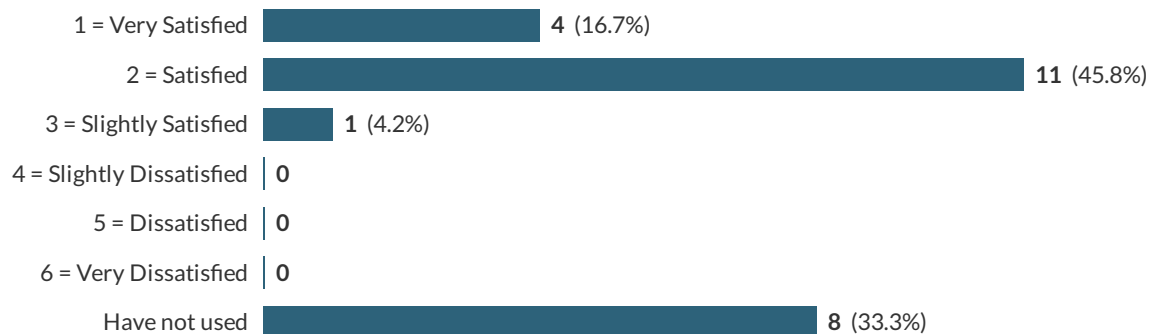
20.2 Emailed the E-Learning Unit

20.2.a Emailed the E-Learning Unit



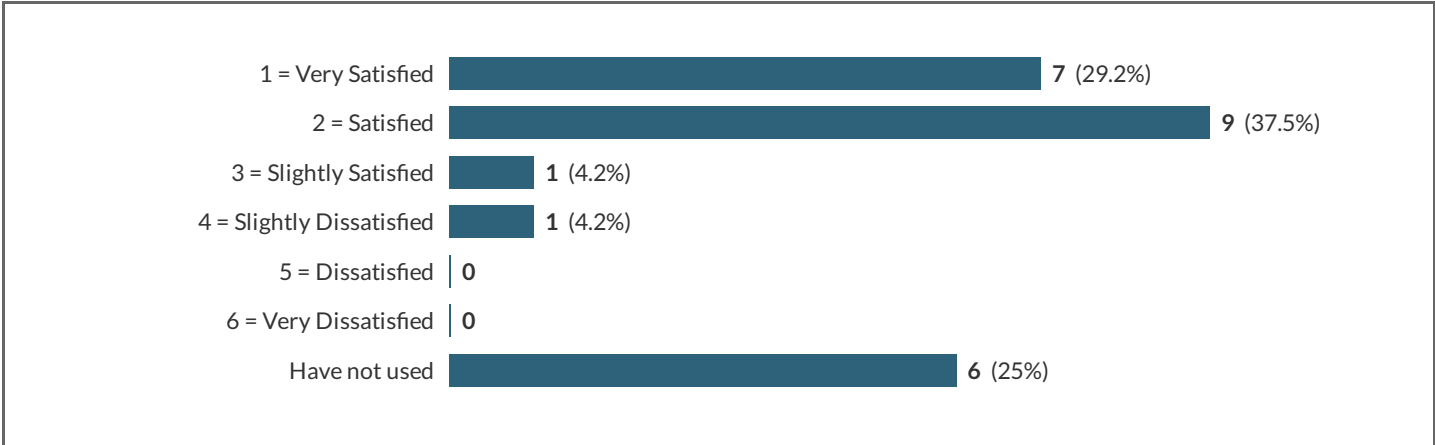
20.3 Attended an E-Learning workshop/training session

20.3.a Attended an E-Learning workshop/training session



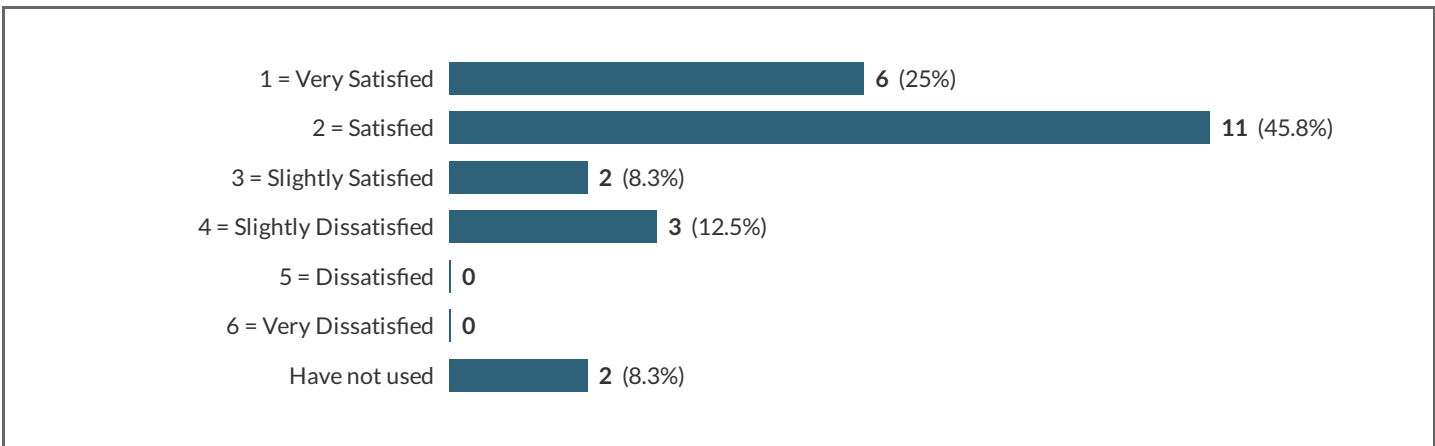
20.4 Met with someone from the E-Learning Unit

20.4.a Met with someone from the E-Learning Unit

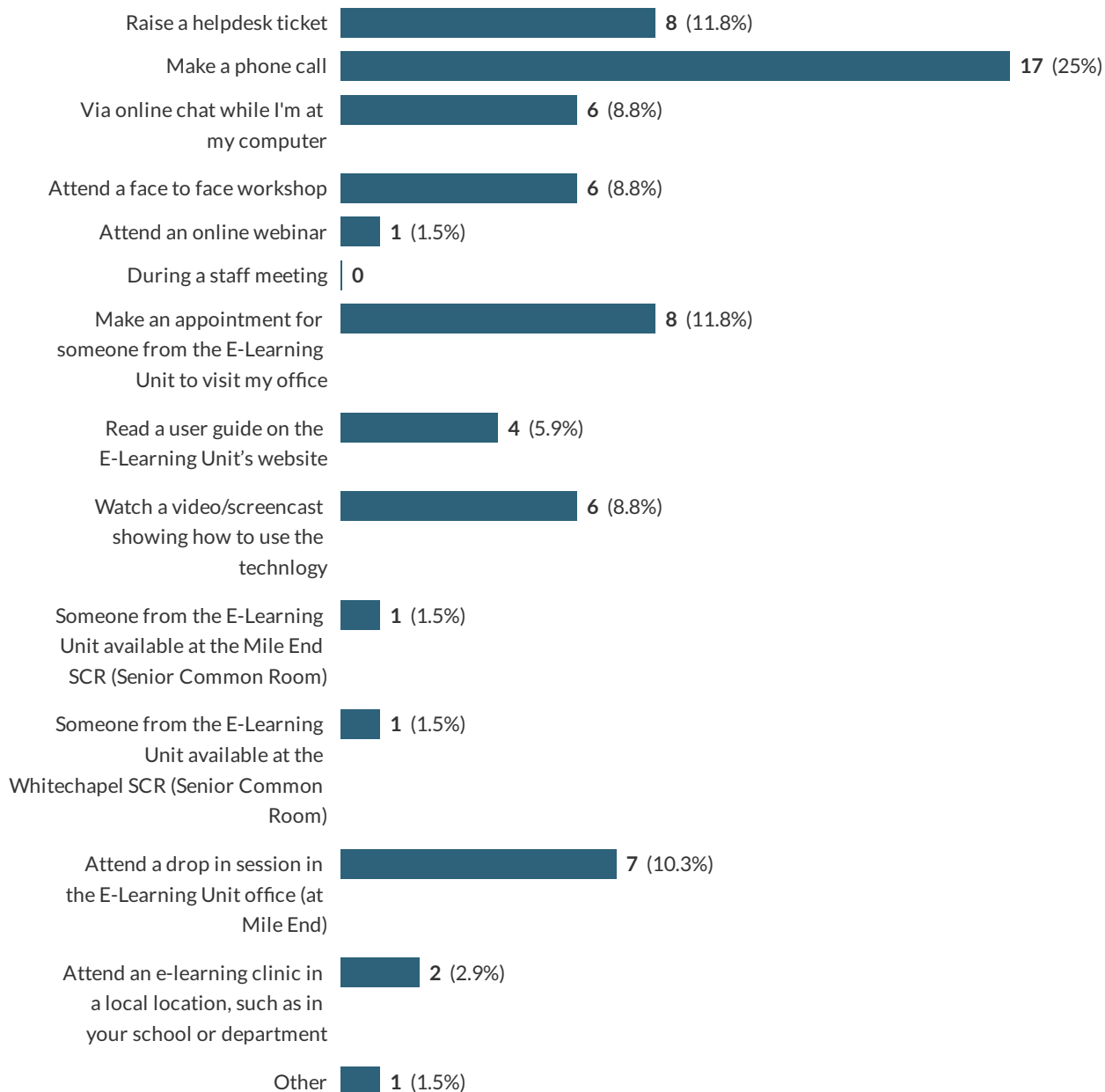


20.5 Visited the E-Learning website (read an online guide or other content)

20.5.a Visited the E-Learning website (read an online guide or other content)



21 Which would be your preferred method to get support in using E-Learning technologies? Please select up to 3 choices.



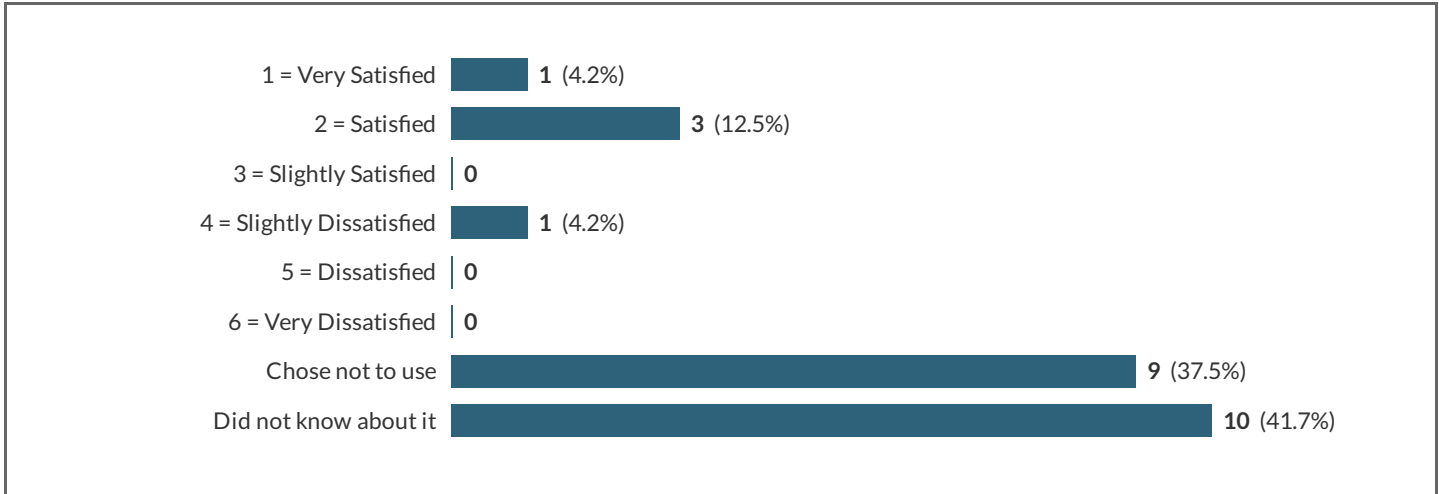
21.a If you selected Other, please specify:

Showing 1 response	
when having issue to have ability for it to be solved quickly	195294-195287-17186504

22 How satisfied are you in general with the following services offered by QMUL's E-Learning Unit?

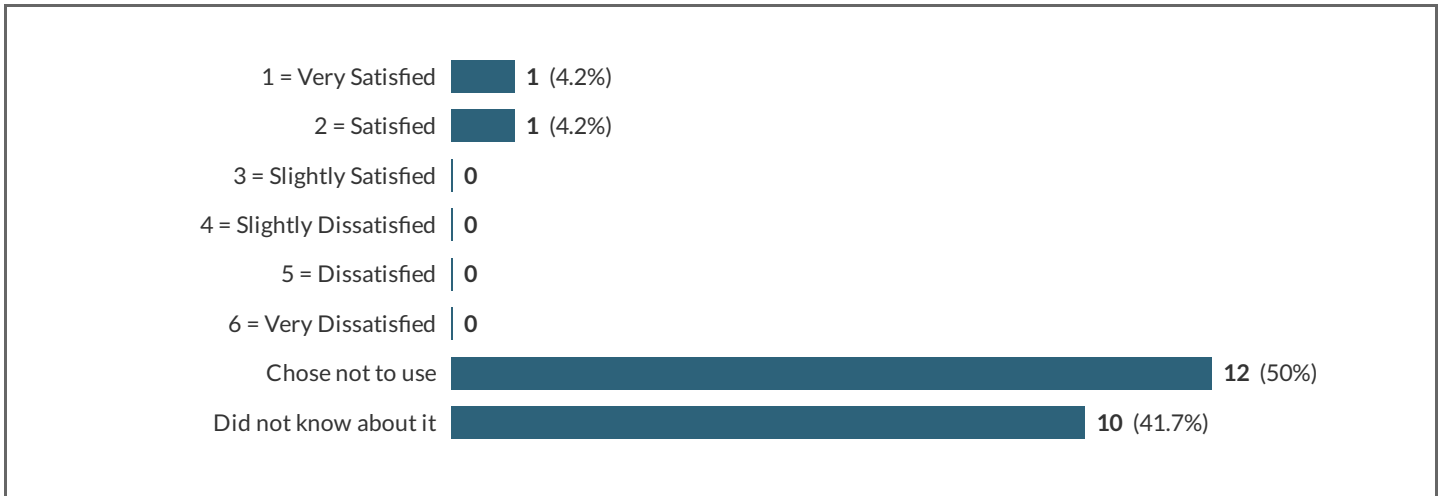
22.1 Drop In Sessions (normally on Tuesdays/Thursdays 1-2pm)

22.1.a Drop In Sessions (normally on Tuesdays/Thursdays 1-2pm) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



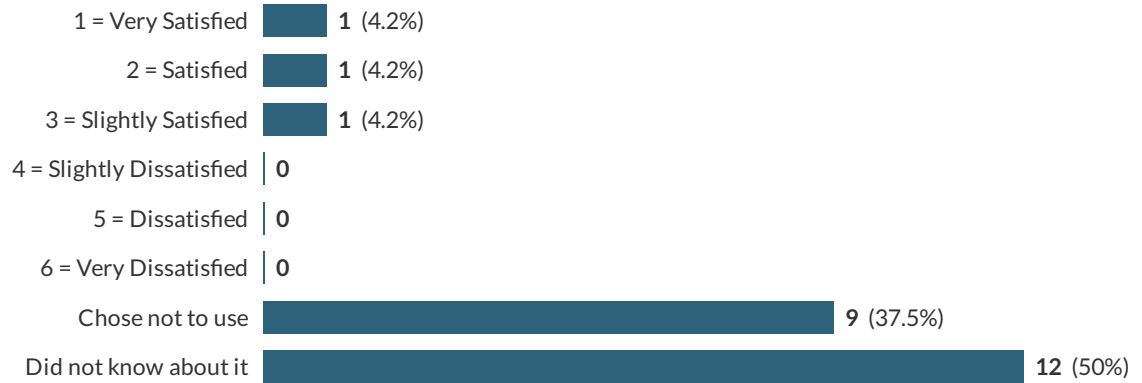
22.2 Book a Learning Technologist (Meet with a member of the E-Learning team)

22.2.a Book a Learning Technologist (Meet with a member of the E-Learning team) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



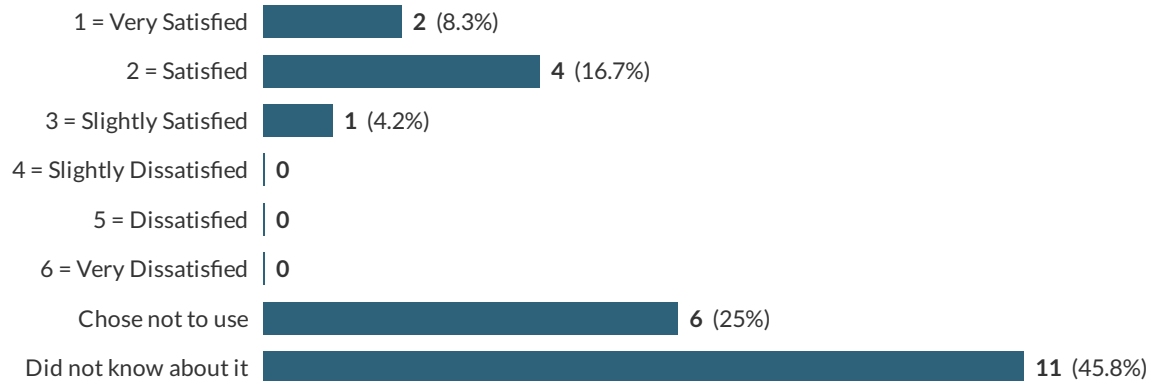
22.3 E-Learning Production Scheme (receive E-Learning Assistant resource)

22.3.a E-Learning Production Scheme (receive E-Learning Assistant resource) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



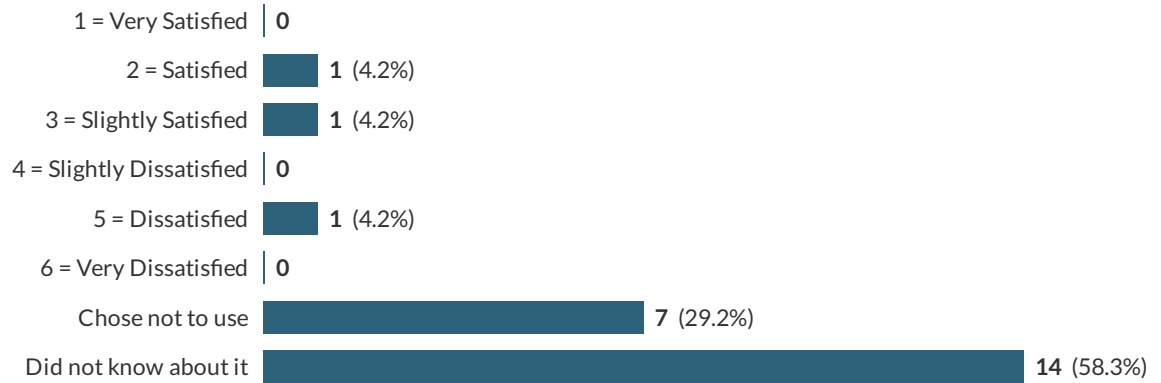
22.4 E-Learning Studio (book the Studio)

22.4.a E-Learning Studio (book the Studio) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



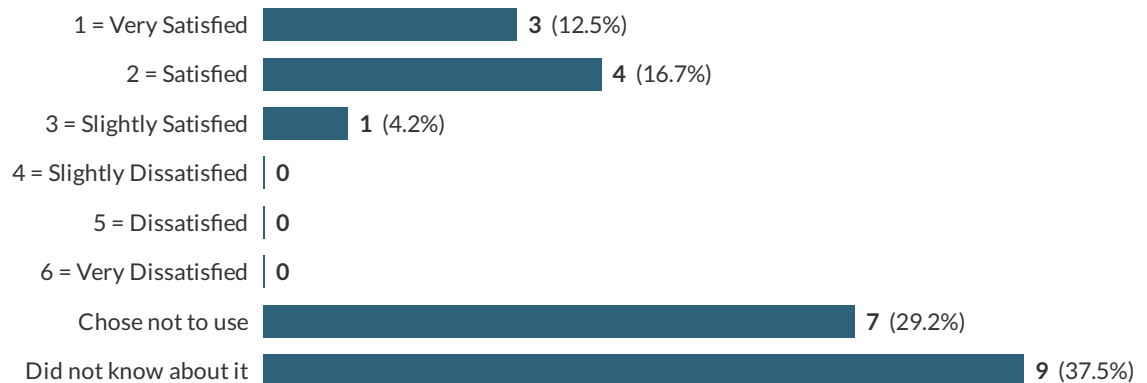
22.5 QMplus Request Tracker (to submit QMplus development requests)

22.5.a QMplus Request Tracker (to submit QMplus development requests) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



22.6 Equipment Loan Service (to borrow technology such as clickers, laptops, microphones etc.)

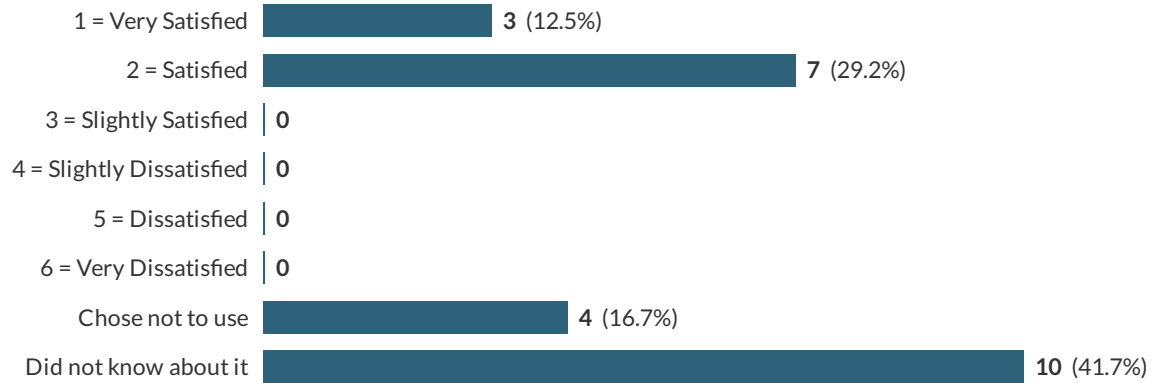
22.6.a Equipment Loan Service (to borrow technology such as clickers, laptops, microphones etc.) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



23 Please indicate whether you are subscribed to, or view, the following communication channels for e-learning and your general level of satisfaction with the information received via this method.

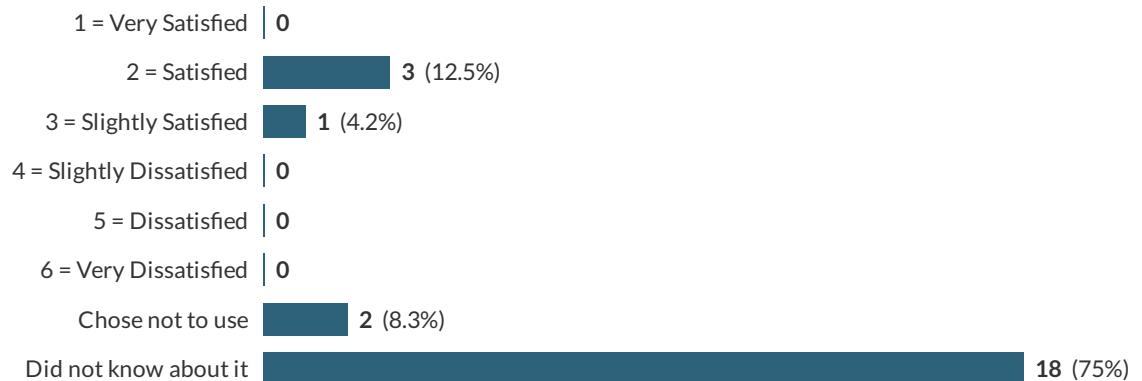
23.1 E-Learning Monthly Newsletter

23.1.a E-Learning Monthly Newsletter - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



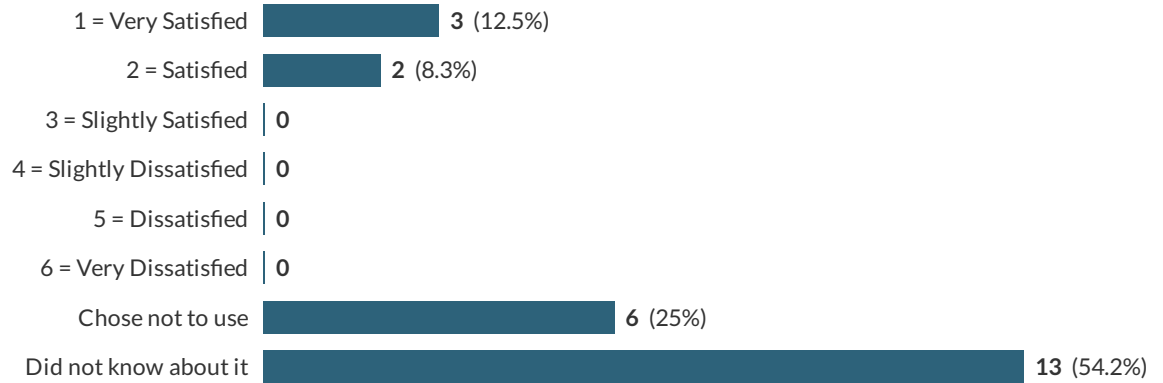
23.2 E-Learning Online Practitioners Forum (in QMplus Hub)

23.2.a E-Learning Online Practitioners Forum (in QMplus Hub) - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



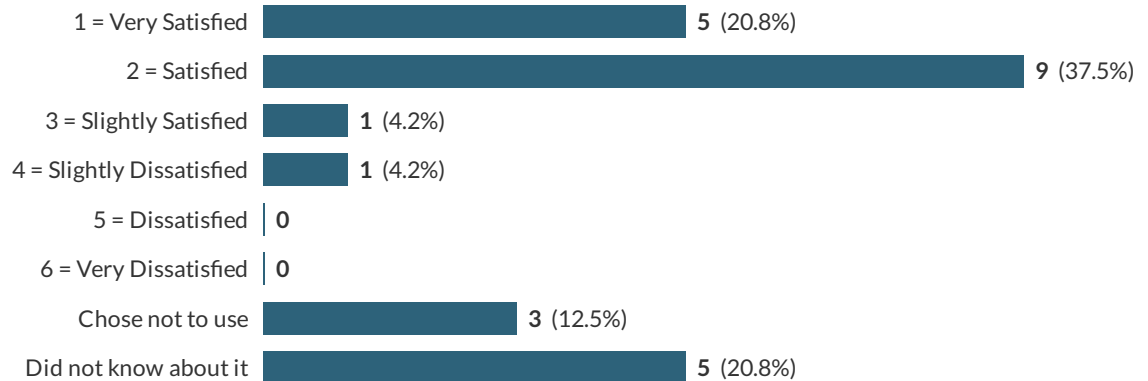
23.3 E-Learning Twitter Feed

23.3.a E-Learning Twitter Feed - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



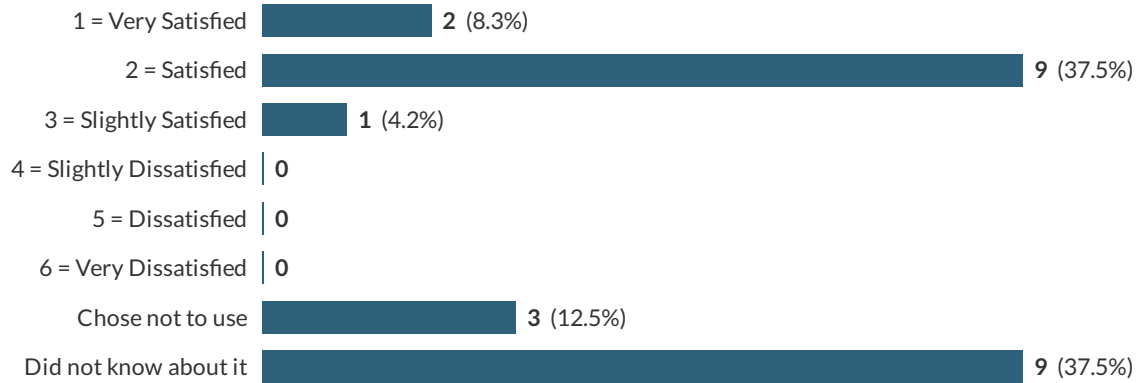
23.4 E-Learning Website

23.4.a E-Learning Website - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.

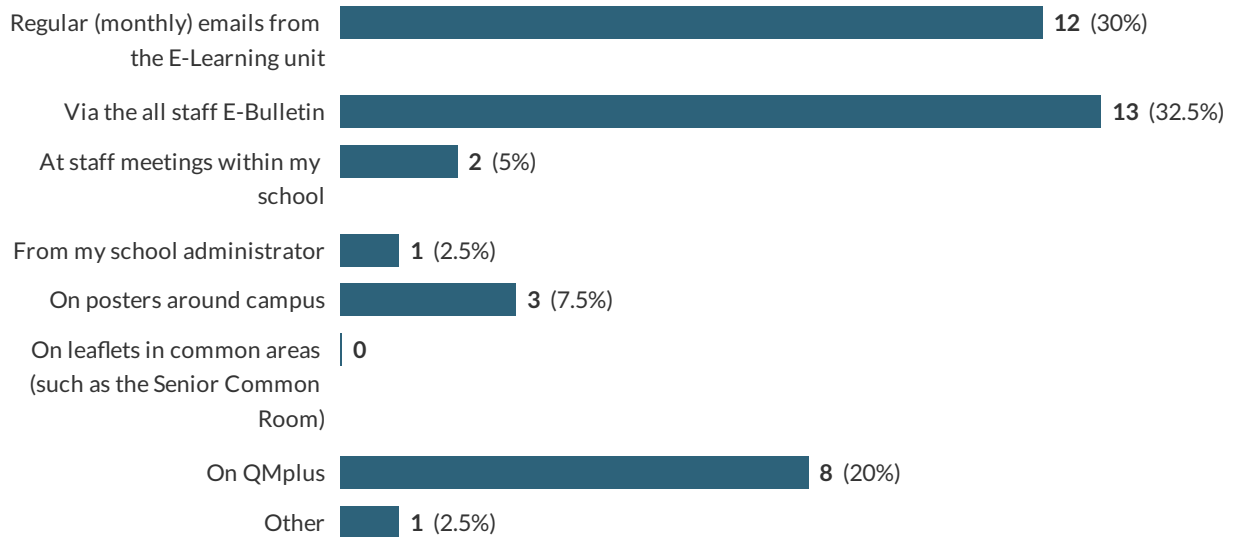


23.5 QMplus news and alert messages (messages that appear on QMplus homepage)

23.5.a QMplus news and alert messages (messages that appear on QMplus homepage) - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



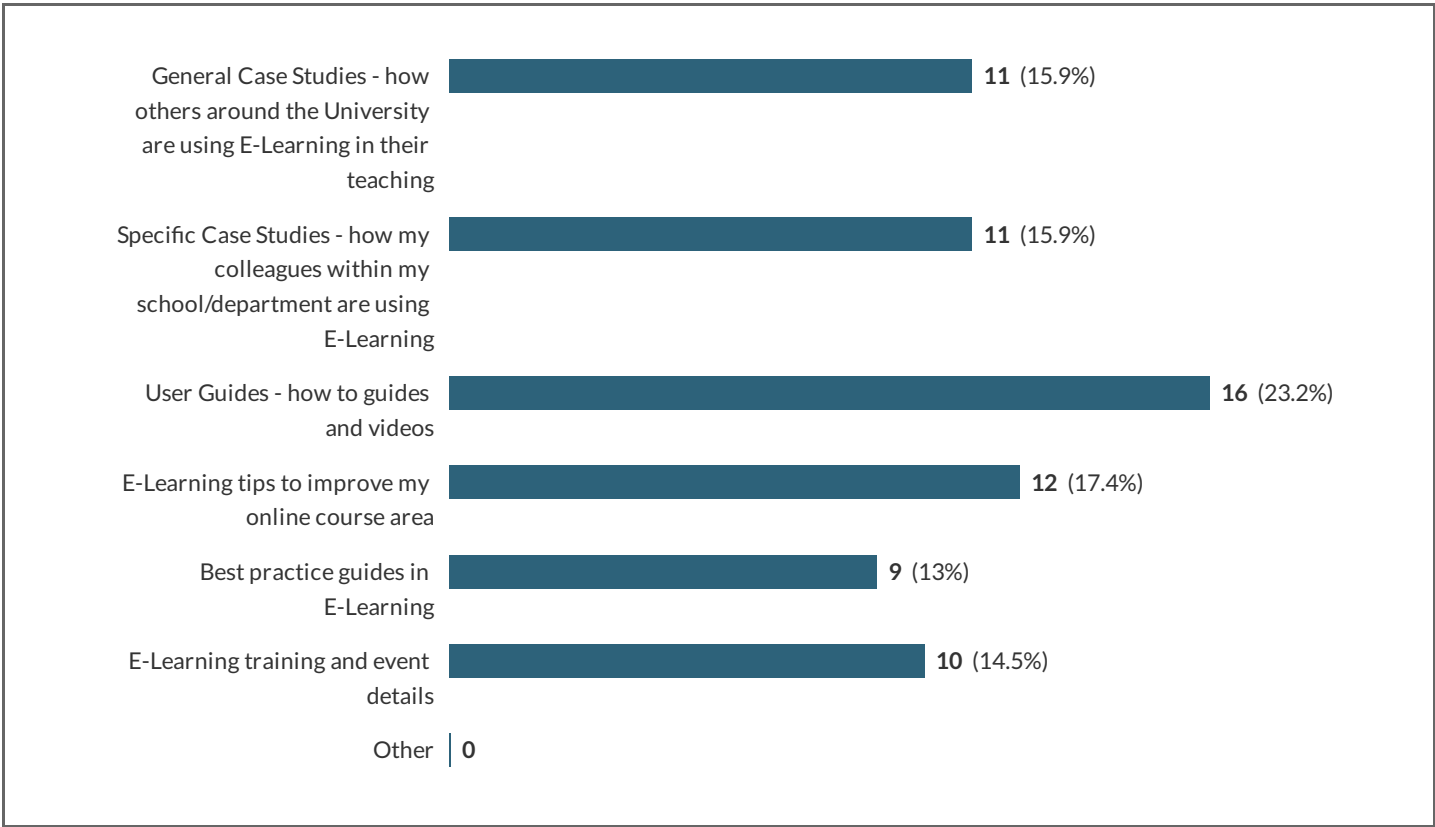
23.a What would be your preferred method to receive information about E-Learning?



23.a.i If you selected Other, please specify:

Showing 1 response	
Twitter	195294-195287-15722234

24 What kind of information would you like to receive from the E-Learning Unit?



24.a If you selected Other, please specify:

No responses

25 If you are dissatisfied with any aspect of E-Learning at QMUL please can you tell us why.

Showing 5 of 6 responses	
Lack of general availability of vital software e.g. Camtasia, Articulate which are important to be able to create engaging e-learning objects. I know there are available in the E-Learning studio / on laptops to borrow, but they should be available to those who need them at their desks.	195294-195287-15722234
N/A	195294-195287-16213241
I think that the development is going well so far! I think that it is very useful and easily accessible to PS staff.	195294-195287-17030953
I would prefer to raise a ticket straight with E-Learning instead of through ITS.	195294-195287-17092404
N/A	195294-195287-17186194

26 Please let us know if you have any additional comments.

26.1 QMplus

26.1.a QMplus - Positive Comments

Showing 1 response	
Looks good, easy to navigate. Good feedback from students.	195294-195287-17186194

26.1.b QMplus - Suggestions for improvement

Showing all 3 responses	
The Hub is still a bit clunky, especially if you are working as a team. I do think groups is now an improvement but its very easy to think you are in the group but what you create actually end up in your personal space. It is also ridiculously arduous to move pages from personal to the group space.	195294-195287-16112517
Make less rigid templates.	195294-195287-17186194
How can staff in PS better use this technology? (ie the Hub)	195294-195287-17505018

26.2 Q-Review

26.2.a Q-Review - Positive Comments

Showing 1 response	
N/A	195294-195287-17186194

26.2.b Q-Review - Suggestions for improvement

No responses

26.3 E-Learning Support

26.3.a E-Learning Support - Positive Comments

Showing all 2 responses	
Very helpful and supportive team	195294-195287-15722234
Very helpful when requested assistance with a QMplus homepage set up.	195294-195287-16493602

26.3.b E-Learning Support - Suggestions for improvement

Showing all 2 responses	
Having to go through the Helpdesk makes things slow and you often get referred to the wrong person. On several occasions I have ended up phoning the E-Learning team or visiting them because my ticket has been sent around the houses.	195294-195287-15722234
Drop ins with various teams, i.e. spend a few hours in Careers & Enterprise and help us with queries.	195294-195287-17186194

26.4 Other

26.4.a Other - Positive Comments

Showing 1 response	
Used BOS for a large survey and found it straightforward to use.	195294-195287-17080691

26.4.b Other - Suggestions for improvement

No responses