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QMPlus experience on BUPT JP

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Teaching model

- Flying Faculty model
- Week 1
  - 5 modules
  - 2 hours lecture per day per module (~>10 hours per day)
  - Largest module has 680 students; smallest module has 180 students
  - Recorded lectures uploaded a day before the teaching day
  - Live tutorial groups (between 90 to 120 students per group)

Lectures

- Lecture delivery: Echo360
  - Record on own laptop and upload to Echo360
  - Give appropriate titles to recordings and organise them in ‘sections’ if desired

- Recording can be done via Echo360 Universal Capture or other tools
  - Example of other tool: MS PowerPoint, Camtasia, etc. Record into MP4 format and upload to Echo360

- Recording can be slightly shorter than the original lecture duration due to the lack of interactivity

- Lectures slides:
  - Add some questions/pointers to help students test if they’ve achieved the LOs of each session
  - Follow these up daily via QMPlus messageboard discussions

Tutorials and office hours

- Live via Blackboard Collaborate
  - Screen sharing, file sharing, chat via text/audio, session recording
  - Can be set up to be accessible by module/groups etc
  - Track attendance via Activity Reports on QMPlus

- For London teaching, it may be possible to use Collaborate for live lectures.

Labs

- Done remotely using student laptops; some labs adjusted to accommodate this.

- Support: via QMPlus messageboard or QMPlus Hub where a demonstrator is assigned to look after a few student groups

QMPlus experience

- Touchscreen or tablet for recording
- Spread out the live sessions
- Ask someone to help when running the live session for the first time
- QMPlus App and Echo360 App
- Some issues
  - Some recording problems using Echo360 Universal Capture (on certain laptops)
  - Issues on QMPlus login
  - Video quality – mainly related to the broadband connection

Recorded training session from ELU

- All materials shown during the session are at https://qmplus.qmul.ac.uk/course/view.php?id=13311.

- There is also a short video that shows:
  - how you can access the recording and
  - how to access activity completion data (as a basic form of attendance)