

Staff Evaluation of E-Learning at QMUL

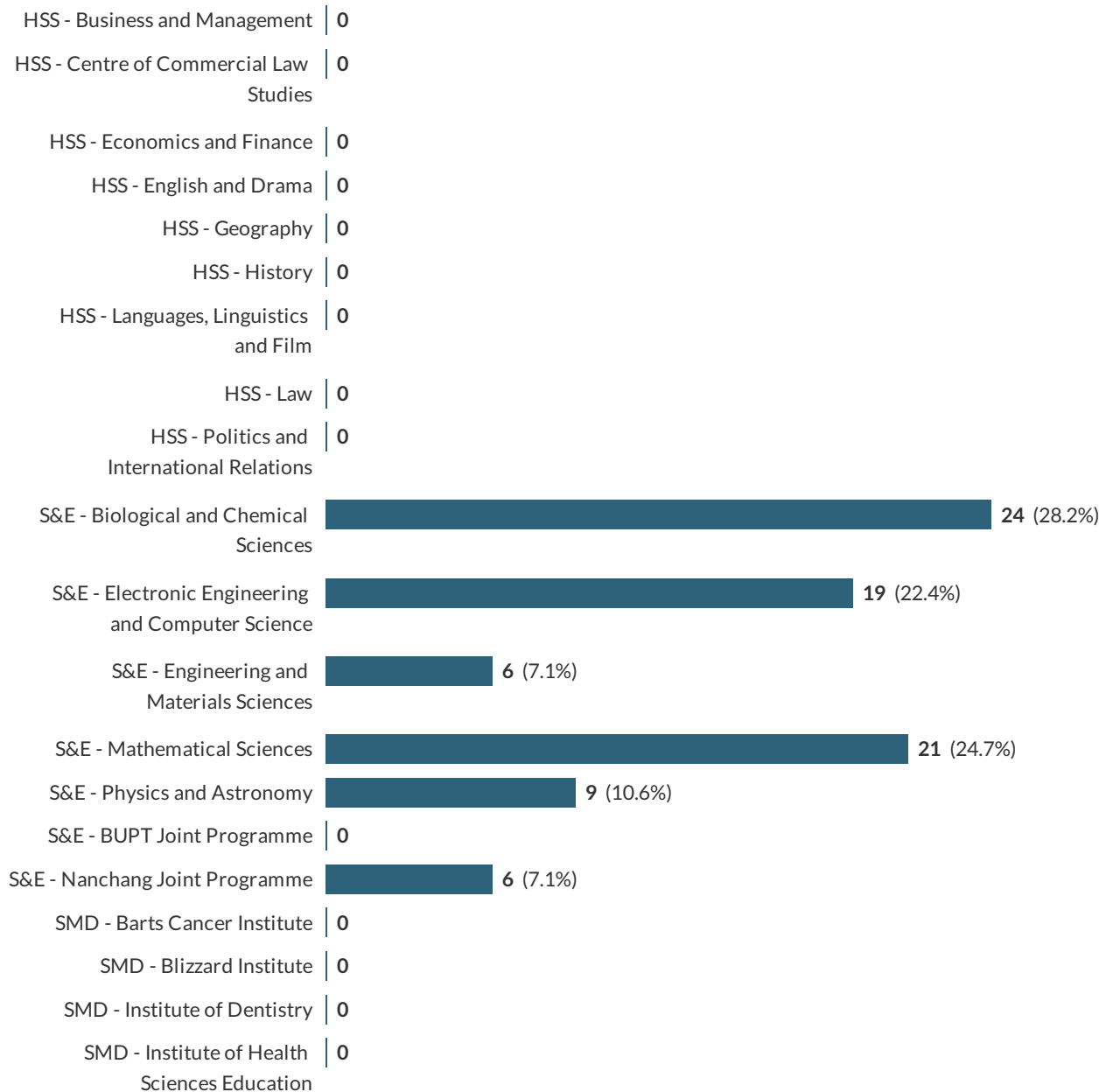
Showing 85 of 340 responses

Showing **all** responses

Hiding questions **27 & 28**

With filter **se** applied

1 Which school or department do you belong to?

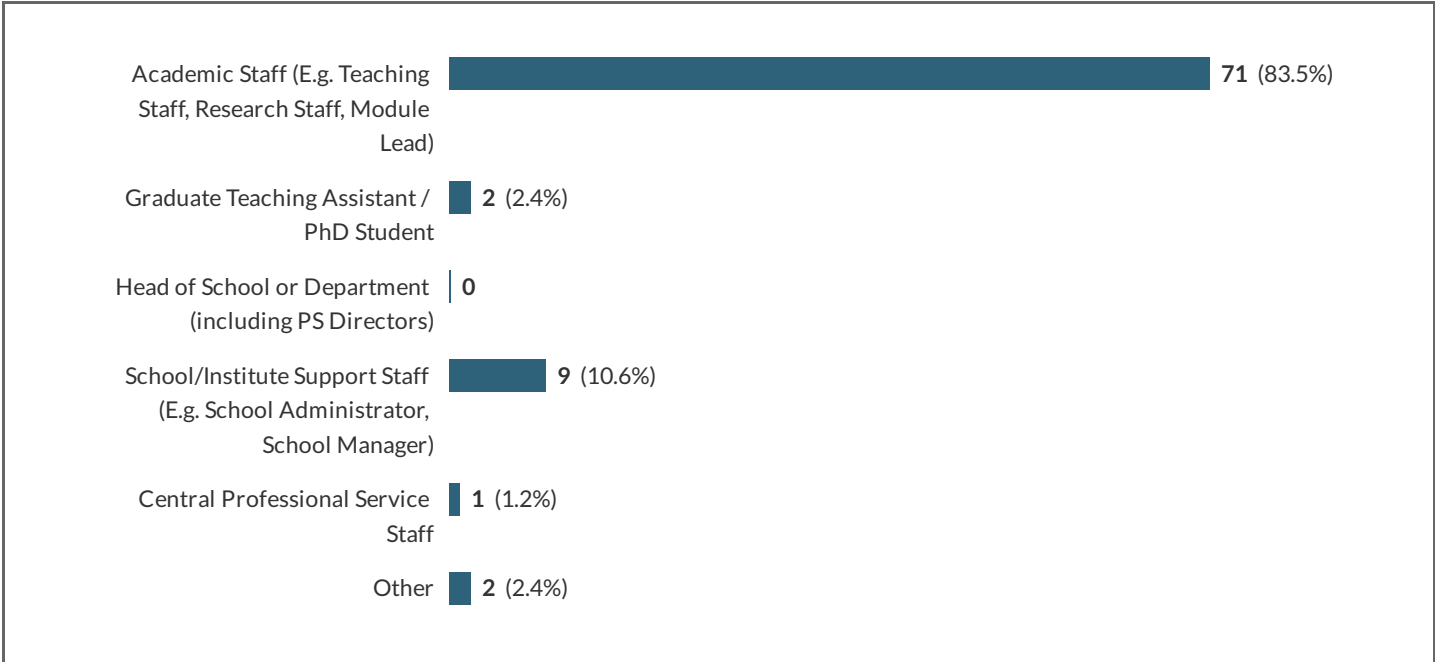


SMD - Undergraduate Medicine (MBBS)	0
SMD - William Harvey Research Institute	0
SMD - Wolfson Institute of Preventive Medicine	0
PS - Academic Registry and Council Secretariat	0
PS - Advice and Counselling Service	0
PS - Careers and Enterprise Service	0
PS - Centre for Academic and Professional Development	0
PS - Disability and Dyslexia Service	0
PS - Estates and Facilities	0
PS - Human Resources	0
PS - International Office	0
PS - IT Services	0
PS - Library	0
PS - Marketing and Communications	0
PS - Occupational Health and Safety	0
PS - Office of the Principal	0
PS - Student Services	0
PS - Students' Union	0
Other	0

1.a If you selected Other, please specify:

No responses

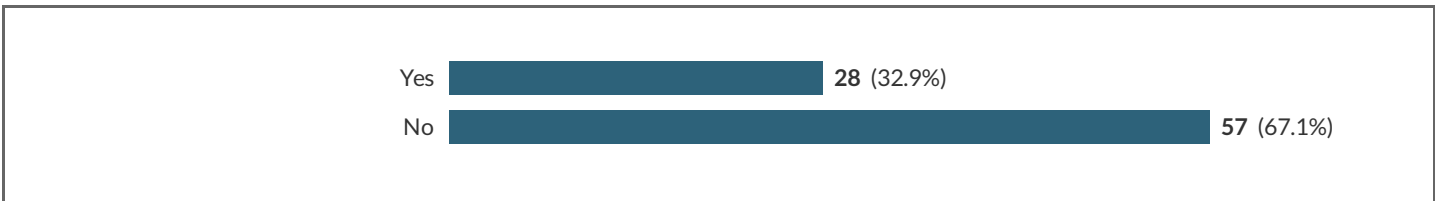
2 What is your primary role?



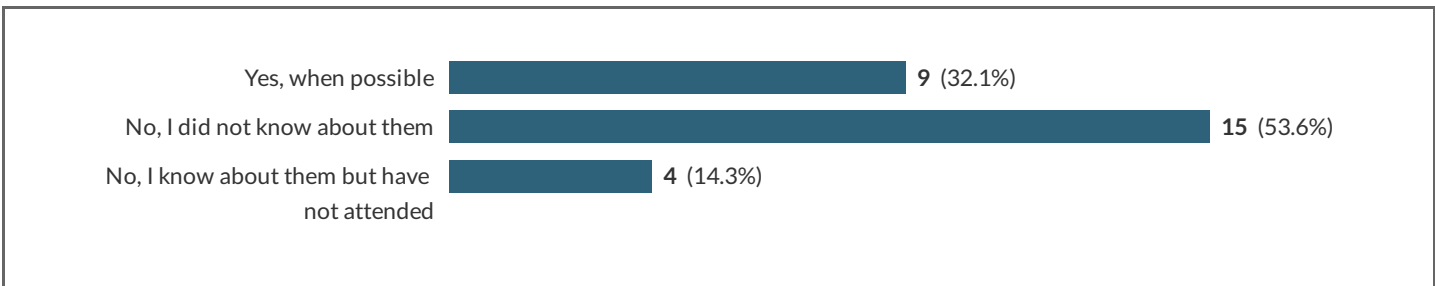
2.a If you selected Other, please specify:

Showing all 2 responses	
undergraduate student	195294-195287-17534146
student	195294-195287-17541587

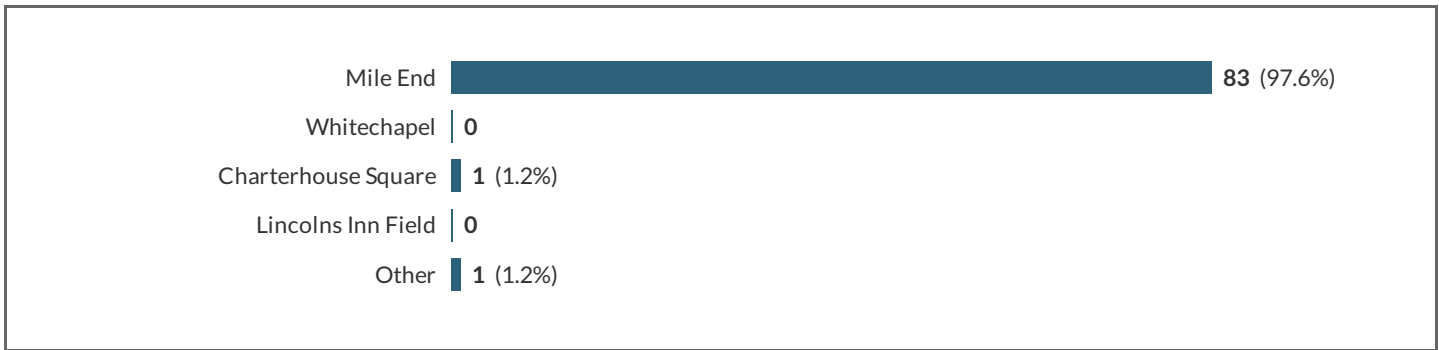
2.b Does your role include support for any learning technologies (either QMUL or external technologies)?



2.b.i Do you attend the E-Learning Unit's monthly Learning Technologists Group meetings?



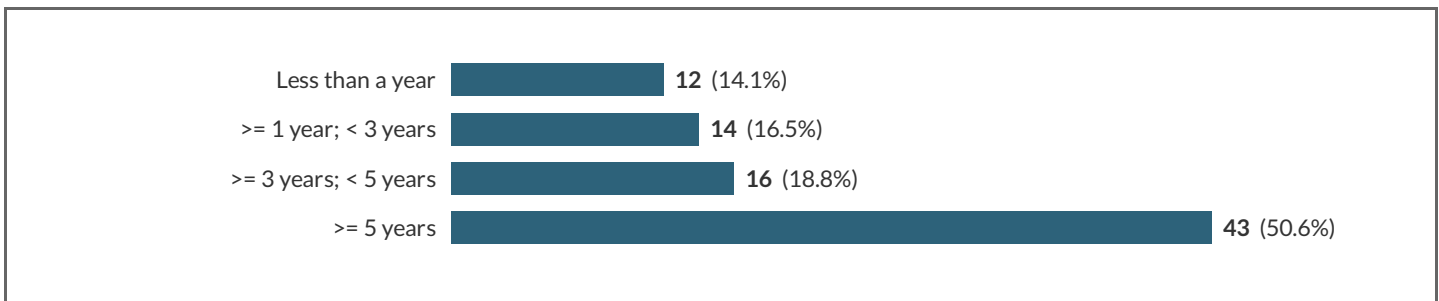
3 Which campus are you primarily based on?



3.a If you selected Other, please specify:

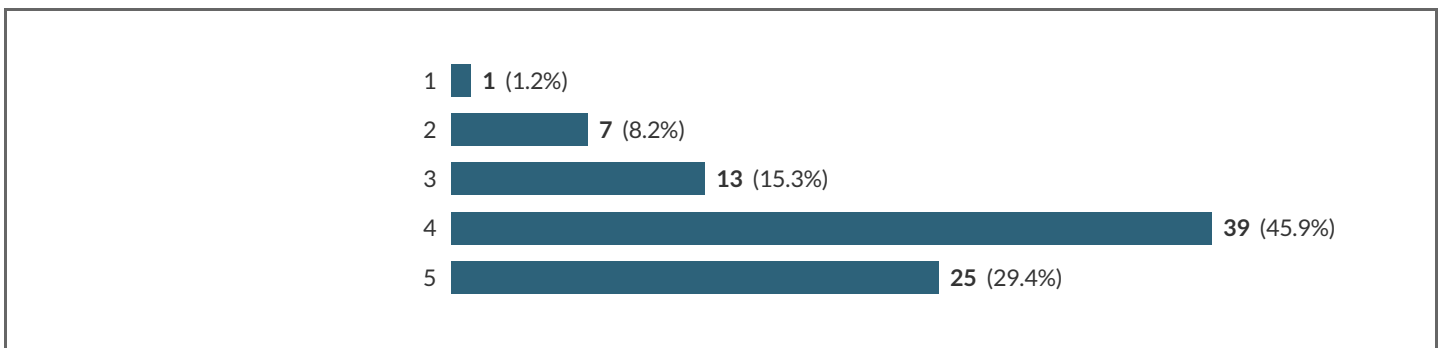
Showing 1 response	
BUPT (Beijing)	195294-195287-16071367

4 How long have you been working at/with QMUL?

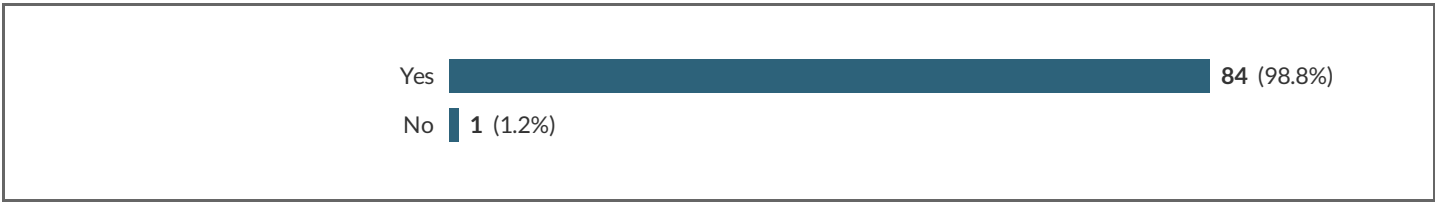


5 What is your general feeling about using E-Learning technologies in teaching? Please express your opinion by selecting a number from 1-5 that is best associated with your choice. 1 = Skeptical (I don't think there are benefits); 5 = Enthusiastic (I incorporate e-learning where appropriate and can see the benefits)

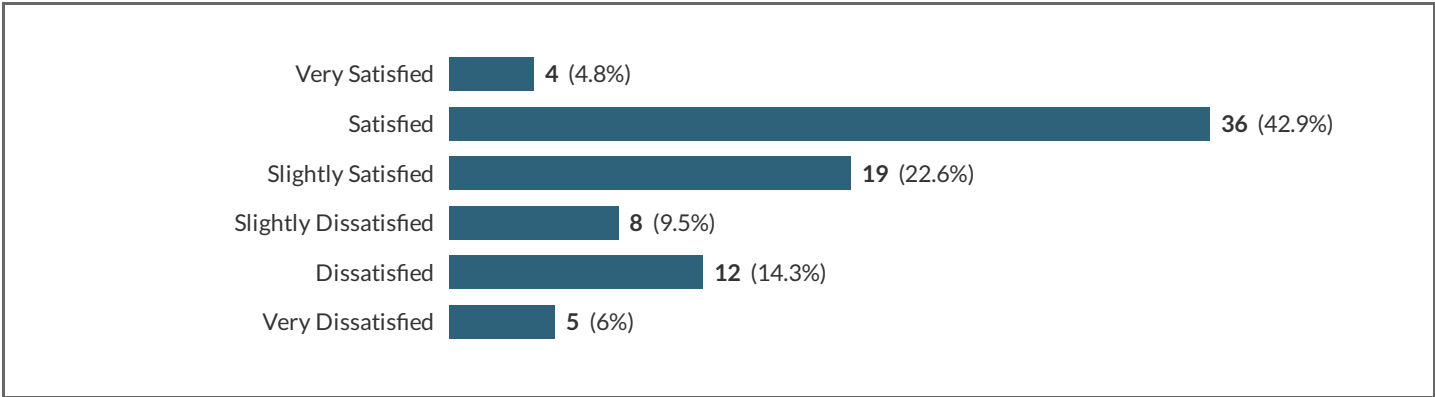
5.1 Skeptical vs Enthusiastic



6 Do you use QMplus?



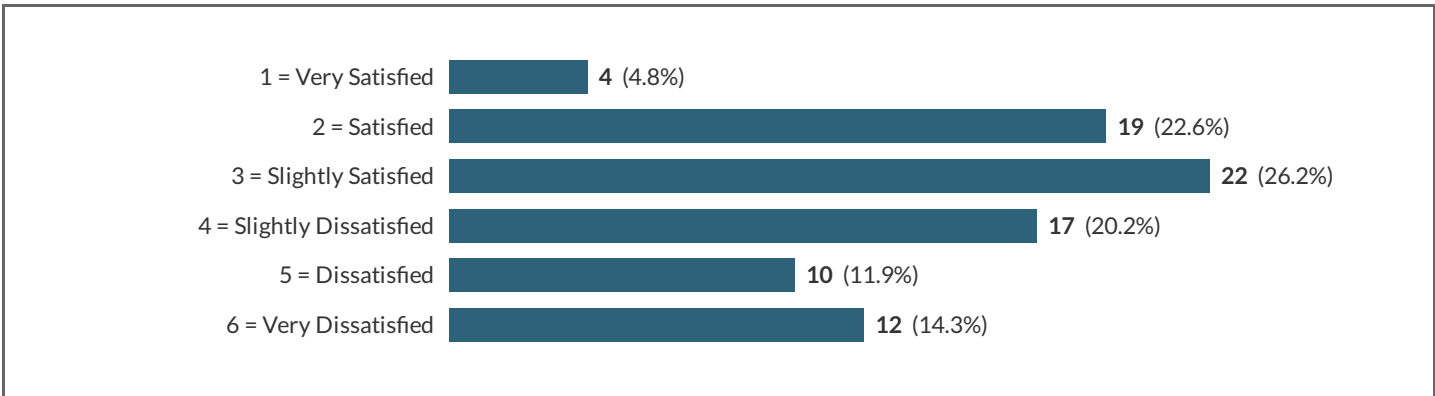
7 On the whole, how satisfied are you with QMplus?



8 Please rate your general level of satisfaction with the following aspects of QMplus

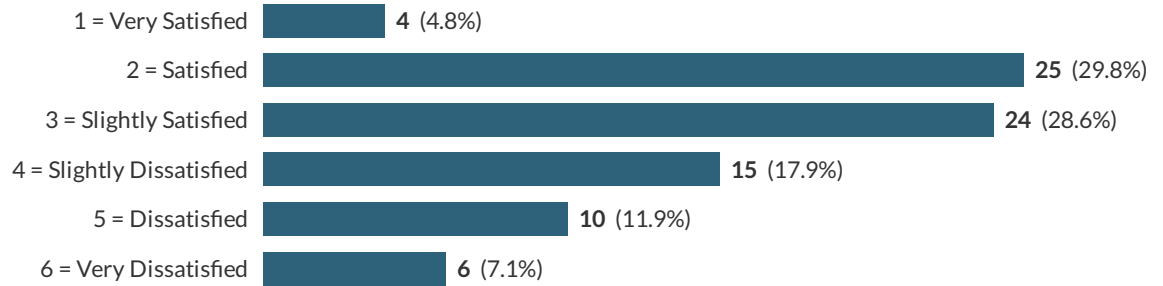
8.1 Navigation (getting around QMplus)

8.1.a Navigation (getting around QMplus)



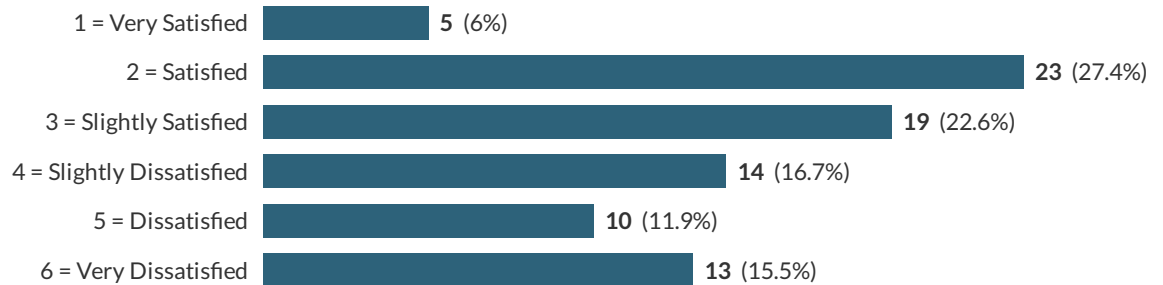
8.2 General look and feel (e.g. design, homepage, login page, module page template)

8.2.a General look and feel (e.g. design, homepage, login page, module page template)



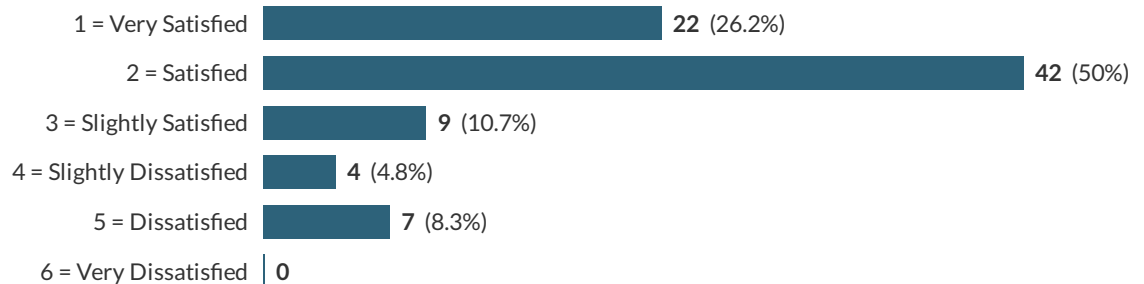
8.3 Performance (how quickly QMplus loads)

8.3.a Performance (how quickly QMplus loads)



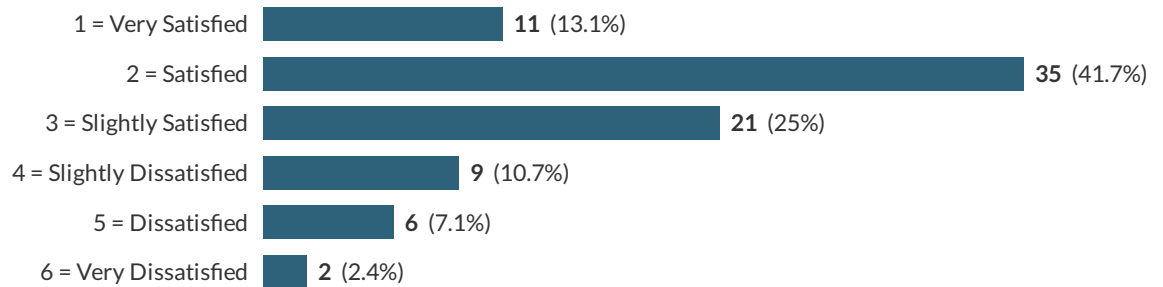
8.4 General Uptime (how often QMplus is available)

8.4.a General Uptime (how often QMplus is available)



8.5 Range of teaching tools available

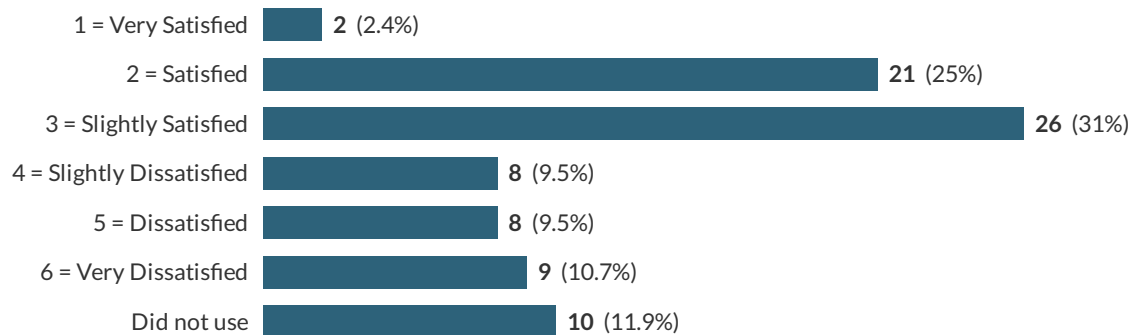
8.5.a Range of teaching tools available



9 Overall, how satisfied are you with your ability to do the following in QMplus:

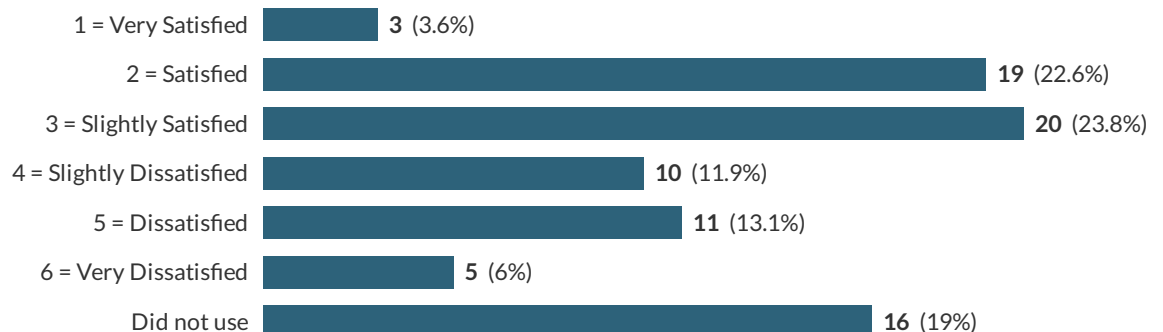
9.1 Design a nice looking course area

9.1.a Design a nice looking course area



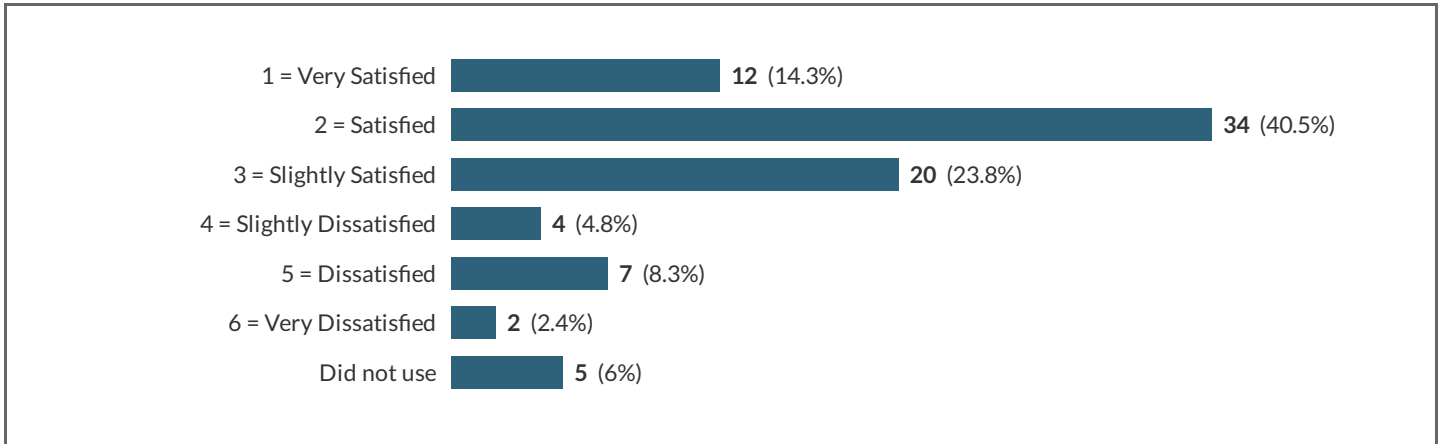
9.2 Create online activities that reflect the way you want to teach

9.2.a Create online activities that reflect the way you want to teach



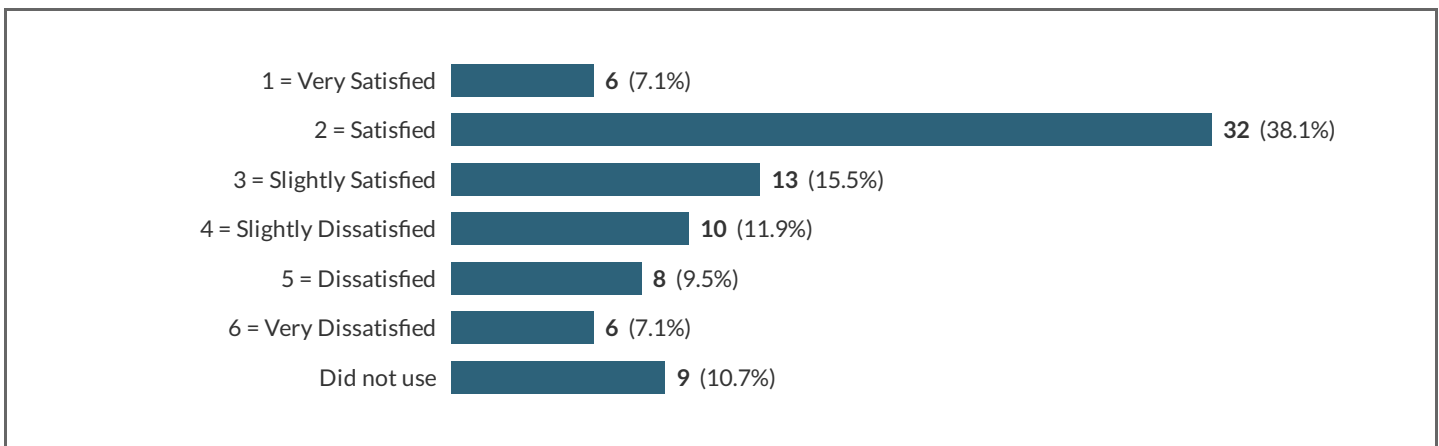
9.3 Provide online resources and materials

9.3.a Provide online resources and materials



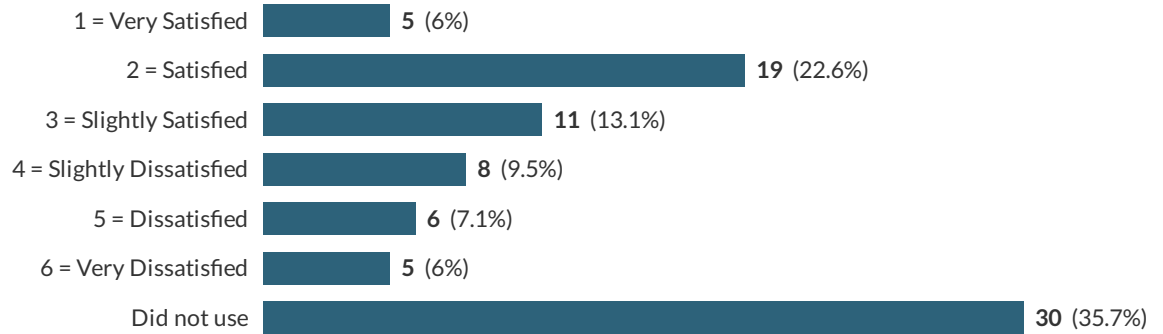
9.4 Communicate with your students

9.4.a Communicate with your students



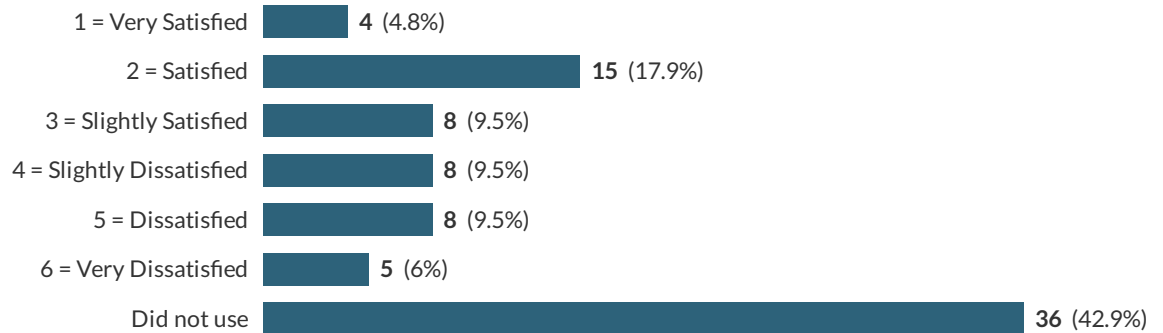
9.5 Set up formative online assessments (assignments, quizzes etc.)

9.5.a Set up formative online assessments (assignments, quizzes etc.)



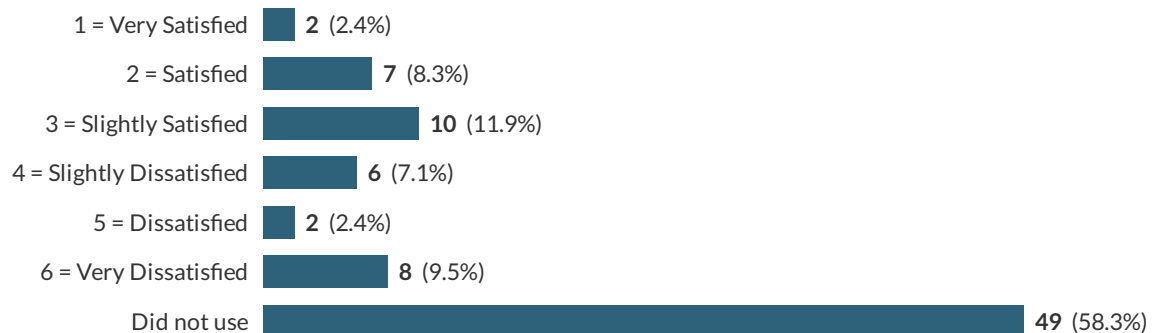
9.6 Set up summative online assessments

9.6.a Set up summative online assessments



9.7 Set up online groups and/or group work

9.7.a Set up online groups and/or group work



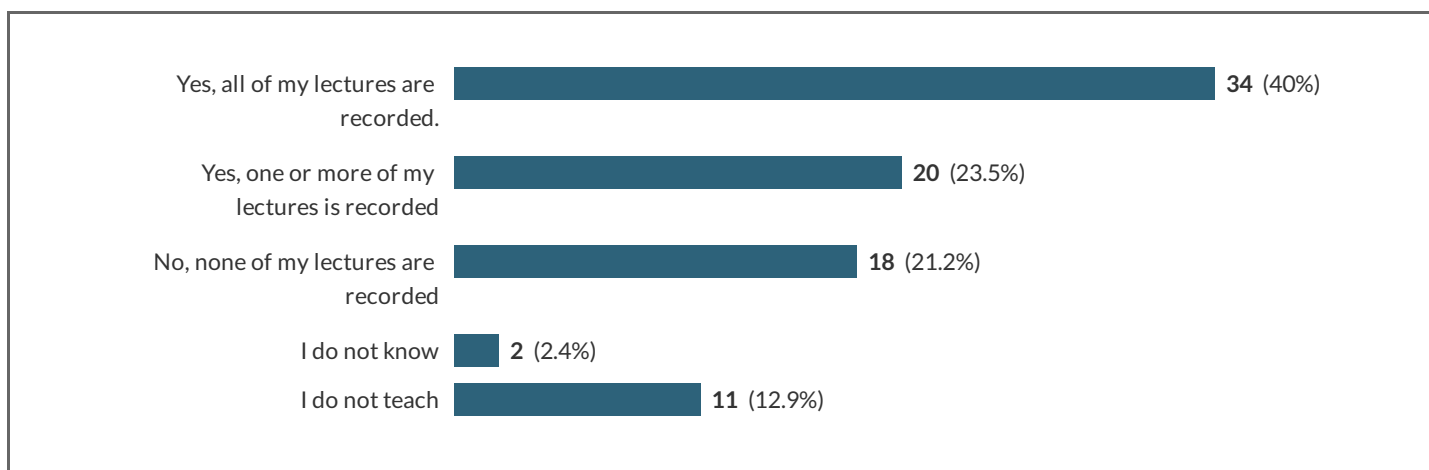
10 Please name the one thing that you like the most about QMplus.

Showing 5 of 48 responses	
Drag and drop	195294-195287-16060238
The range of different functions available.	195294-195287-16062173
Availability of variety of tools	195294-195287-16071367
I like how QMPlus is available to all students 24/7 over their course period.	195294-195287-16366604
Assignment activities for students to upload files	195294-195287-16537652

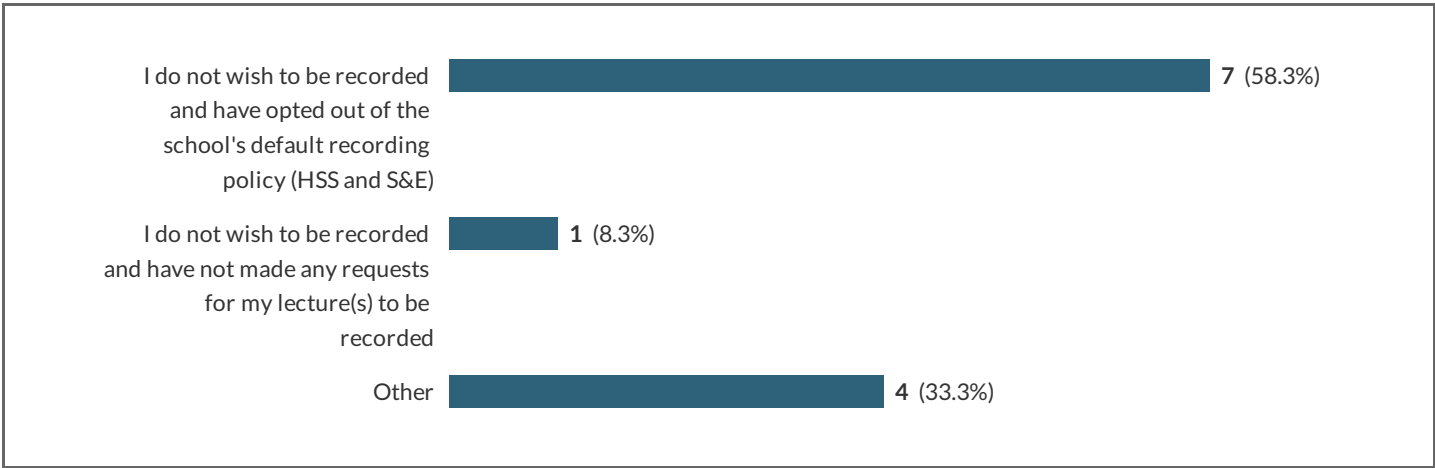
11 Please name one thing that you would like to improve most in QMplus.

Showing 5 of 60 responses	
Detailed access to logs of student access to course areas, especially when students claim to have submitted courseworks but we cannot find them.	195294-195287-15966240
A template that updates all category module pages	195294-195287-16060238
Usability, difficult to navigate and use the gradebook.	195294-195287-16062173
Navigation and simplicity	195294-195287-16069034
Ease for changing course area look and organisation	195294-195287-16071367

12 Are any of your lectures currently being recorded?



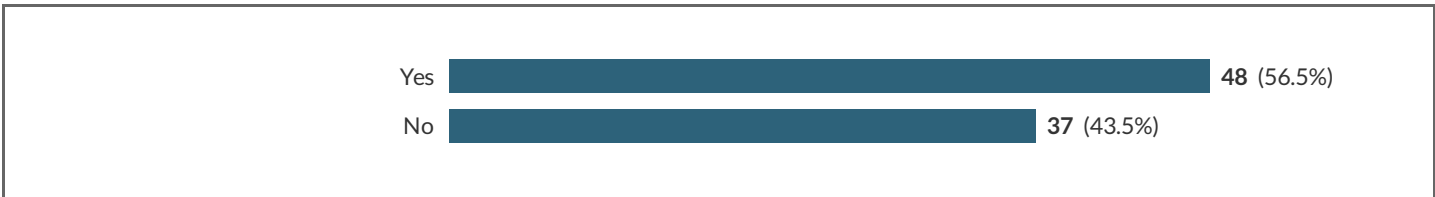
12.a Please can you tell us why your lectures are not being recorded.



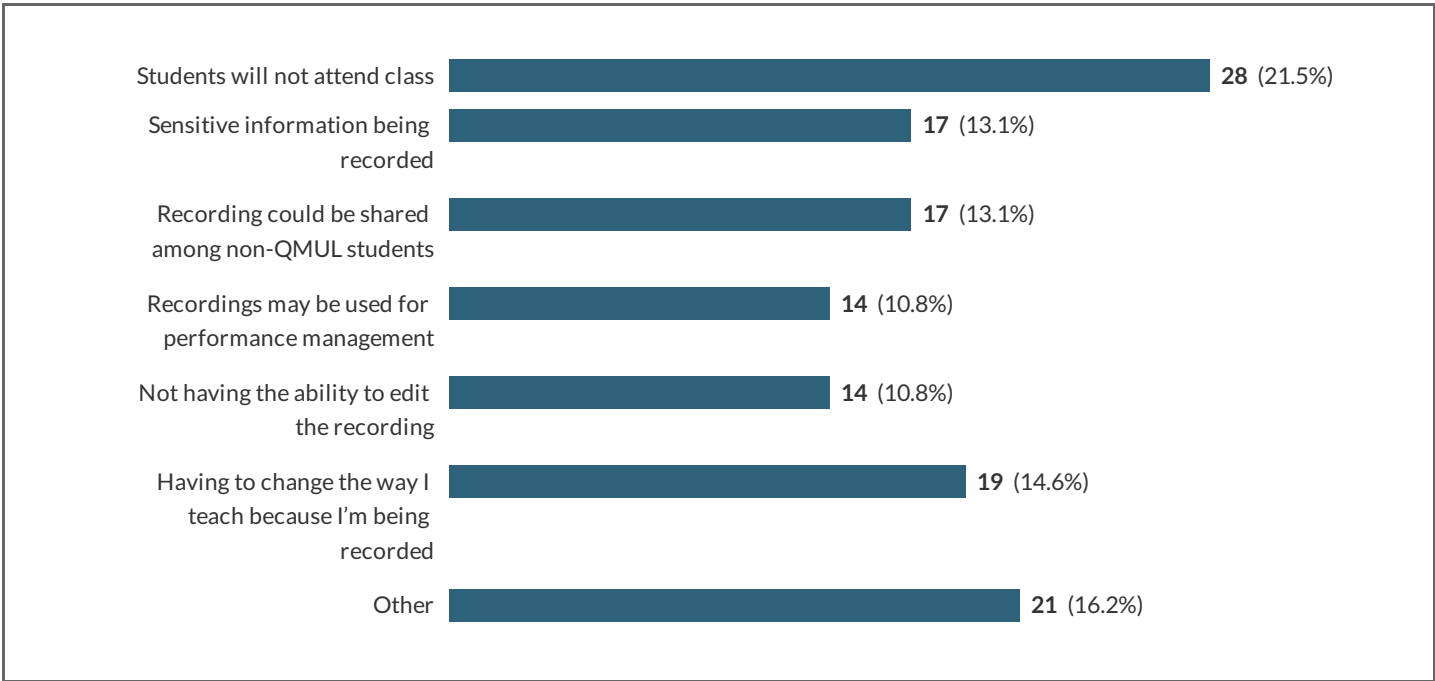
12.a.i If you selected Other, please specify:

Showing all 4 responses	
Initial trial - partly due to use of external speakers. I am likely to revert to use of QReview	195294-195287-16862143
I was specifically advised NOT to have them recorded owing to copyright issues over their recording and distribution through QM+.	195294-195287-17257434
Our lectures in the Nanchang JP are self recorded (i.e. we do not use Q-Review)	195294-195287-17269516
My colleagues co-teaching the course	195294-195287-17348585

13 Do you have any concerns regarding Q-Review lecture capture?



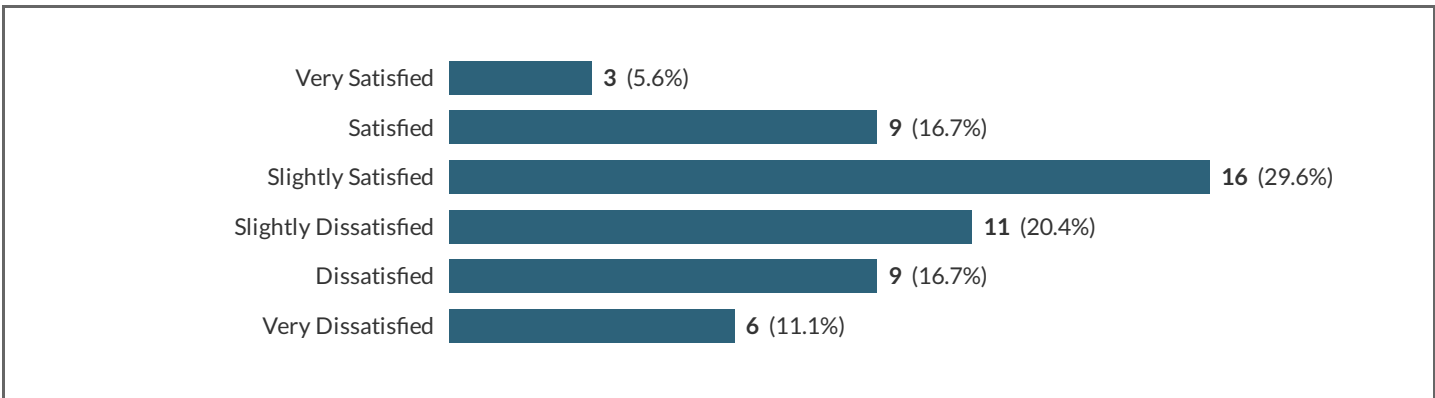
13.a Below is a list of potential concerns regarding Q-Review lecture capture. Please tick any of the concerns below that apply to you.



13.a.i If you selected Other, please specify:

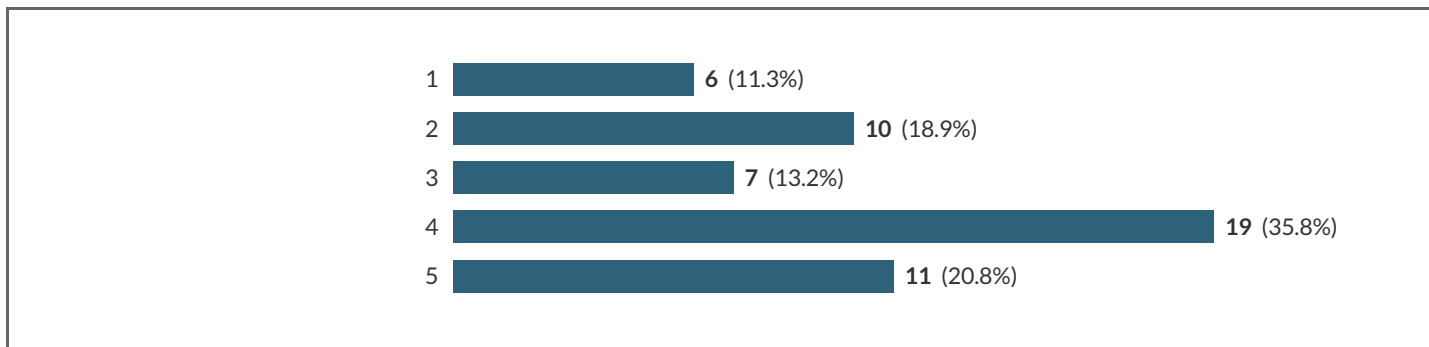
Showing 5 of 21 responses	
Not currently available in the computing labs	195294-195287-16537652
Female scientists fall under a great deal of unnecessary/nonscientific scrutiny and abuse online. I do not wish to have my voice or image recorded and broadcast for both professional and private reasons.	195294-195287-16542914
Poor quality of recording: proper recording requires proper resources.	195294-195287-16646574
Students may use the recording as a substitute to more meaningful learning activities (such as problems solving, complementary reading, ect.)	195294-195287-16849633
The resolution is poor. In particular, nothing written on the whiteboard is visible. This make the recording pretty much valueless.	195294-195287-16932774

14 On the whole, how satisfied are you with Q-Review for lecture capture?

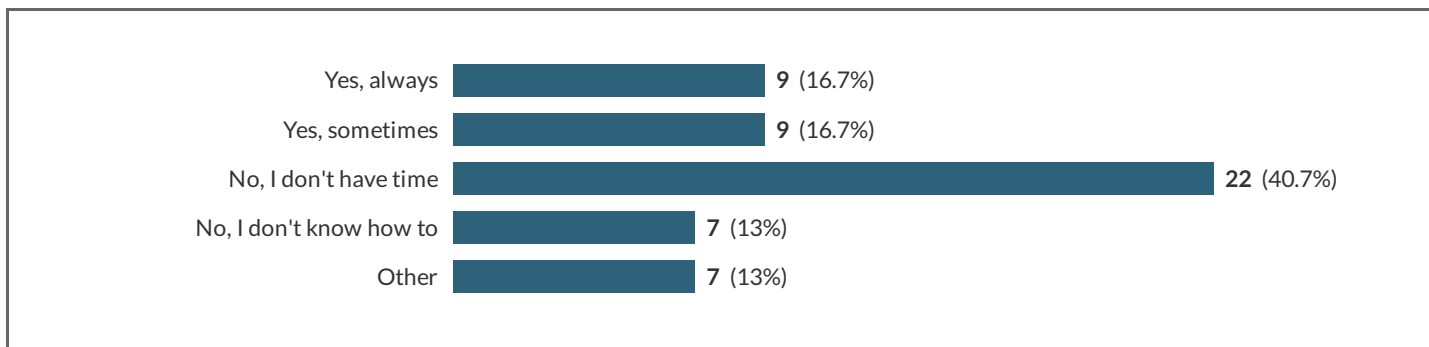


15 On a scale of 1-5, how comfortable are you with your lectures being recorded.

15.1 Very Uncomfortable vs Very Comfortable



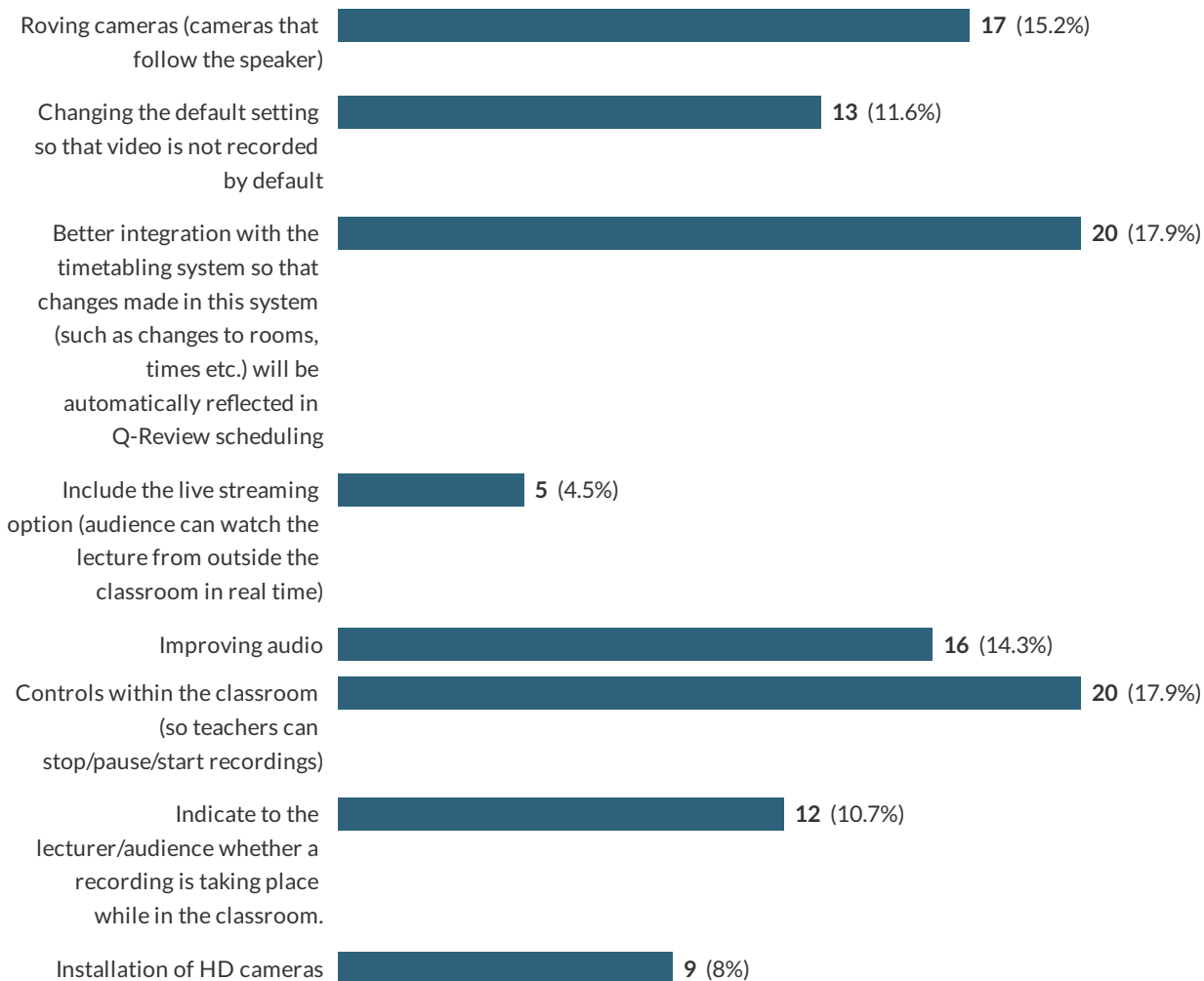
16 Do you (or someone else) edit your Q-Review lecture recordings?



16.a If you selected Other, please specify:

Showing 5 of 7 responses	
Most definitely, this is not my job.	195294-195287-16646574
No real point.	195294-195287-16932774
It has never worked when I have tried. And it takes hours of my time, only to find that it has not saved what I want. I have tried 3 times and then gave up.	195294-195287-17199766
Not part of my job description	195294-195287-17258397
might do in the future	195294-195287-17261117

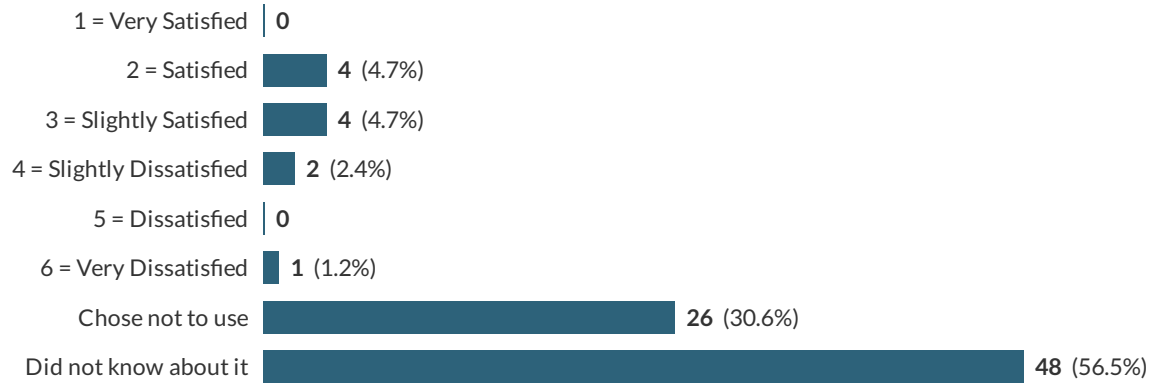
17 In thinking about the ongoing development of the Q-Review service, which of the following do you think is most important for development over the next academic year.



18 The E-Learning Unit also offers support for the following applications. Please indicate if you have used these applications and your general level of satisfaction.

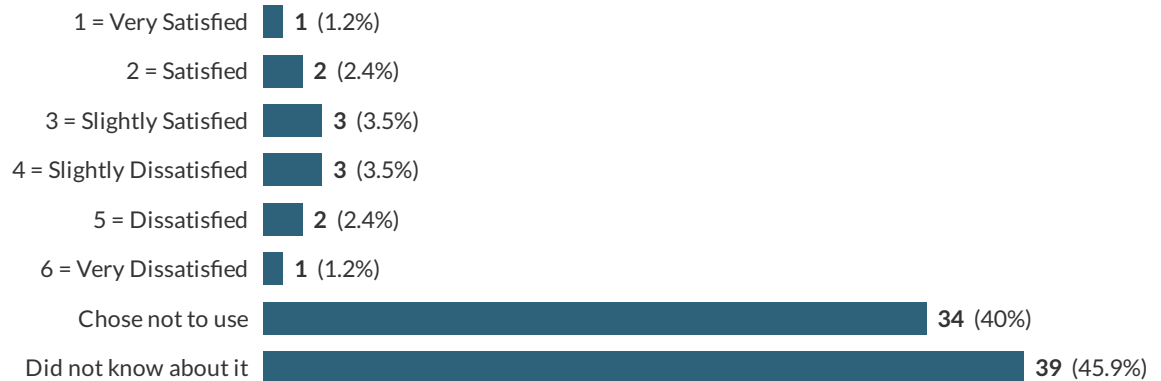
18.1 QMplus Hub - Groups and Portfolios

18.1.a QMplus Hub - Groups and Portfolios - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



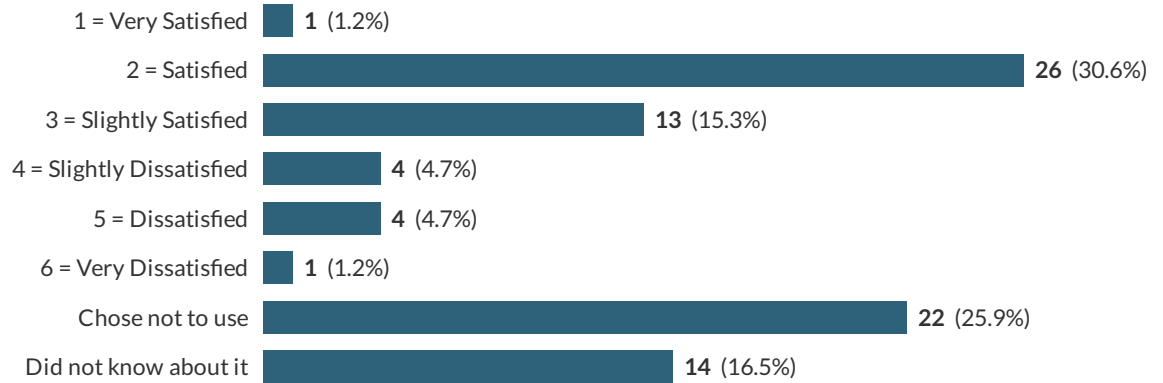
18.2 QMplus Media - Video Storage and Streaming

18.2.a QMplus Media - Video Storage and Streaming - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



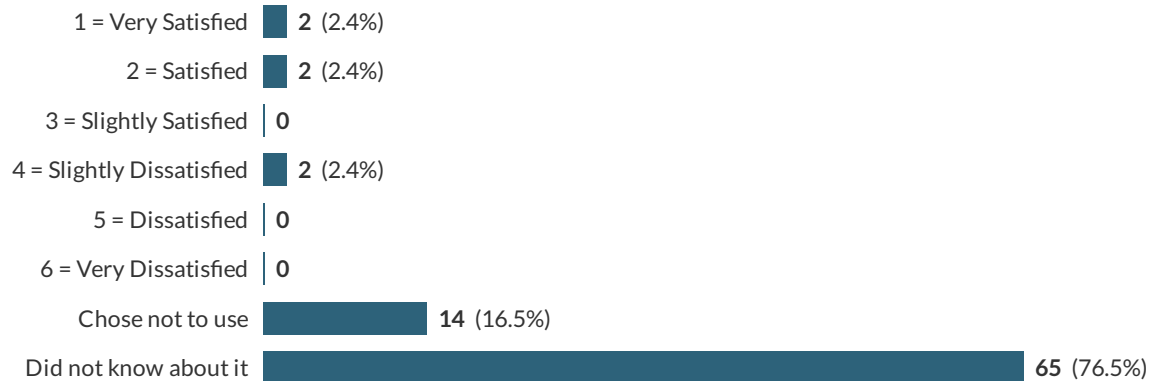
18.3 Turnitin - Plagiarism Detection

18.3.a Turnitin - Plagiarism Detection - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



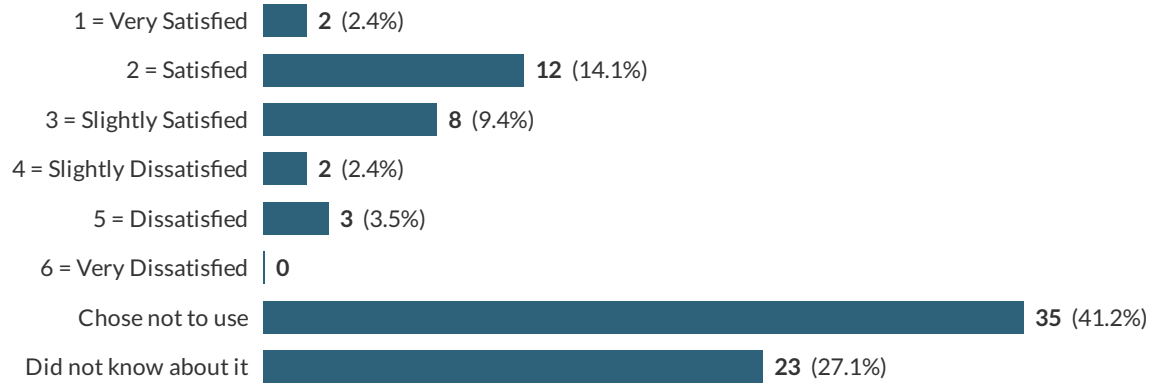
18.4 Bristol Online Surveys - Survey Creation

18.4.a Bristol Online Surveys - Survey Creation - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



18.5 Clickers - Audience Response Systems

18.5.a Clickers - Audience Response Systems - If you knew about the application but have not used it select 'chose not to use'. If you did not know the feature existed select 'did not know about it'.



19 Do you use any other technology not mentioned in this survey (hardware or software) e.g. Hot Potatoes to create quizzes



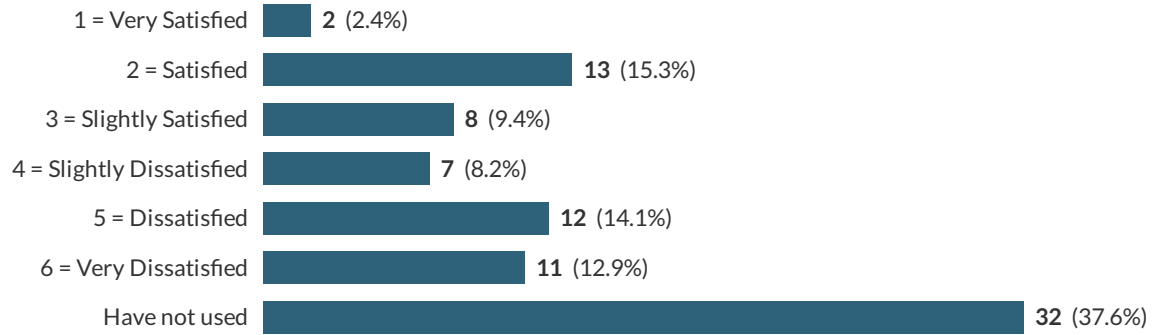
19.a If you selected 'Yes', please tell us what you use and why.

Showing 5 of 10 responses	
School developed systems	195294-195287-16370595
I use tablets for demonstrators/instructors in my programming course to carry out continuous in class assessment	195294-195287-16397014
Quizzes	195294-195287-17232293
Facebook. I teach modules in the summer and QMplus is unavailable until after the main part of the course is finished. So we have had to resort to facebook. Students love it. It works great for our purposes.	195294-195287-17258579
Camtasia to record lectures and make mp4	195294-195287-17272068

20 Have you used any of the following methods to get support with using an e-learning technology and how satisfied are you in general with this method?

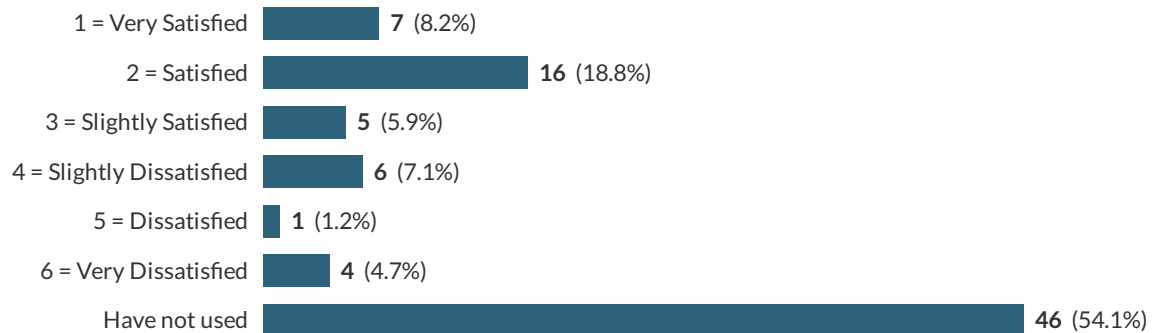
20.1 Raised a ticket on the Helpdesk regarding E-Learning

20.1.a Raised a ticket on the Helpdesk regarding E-Learning



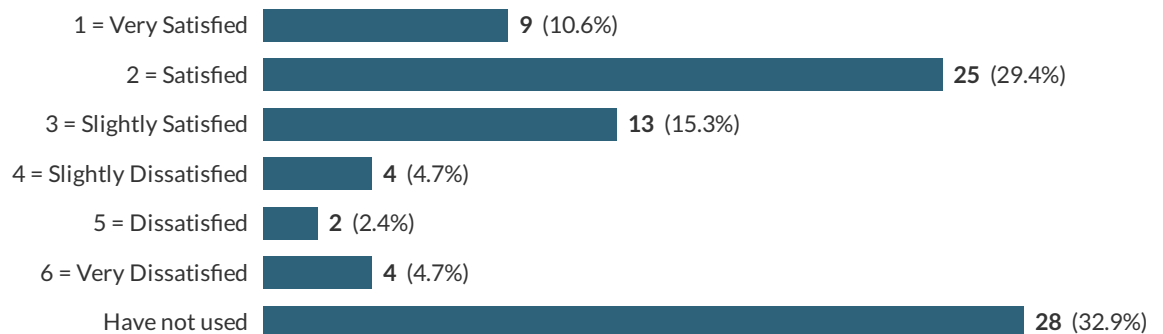
20.2 Emailed the E-Learning Unit

20.2.a Emailed the E-Learning Unit



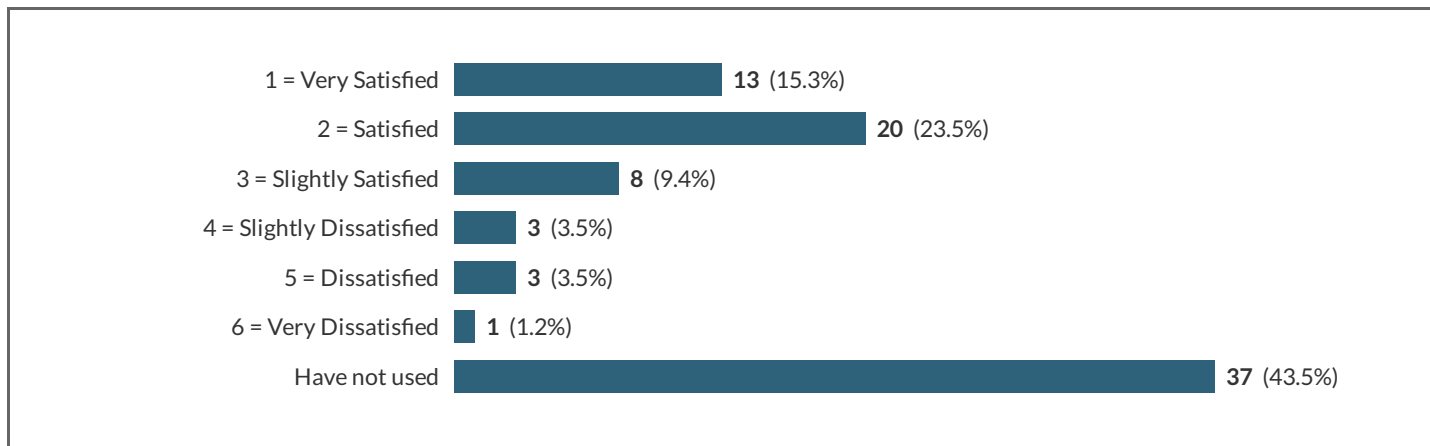
20.3 Attended an E-Learning workshop/training session

20.3.a Attended an E-Learning workshop/training session



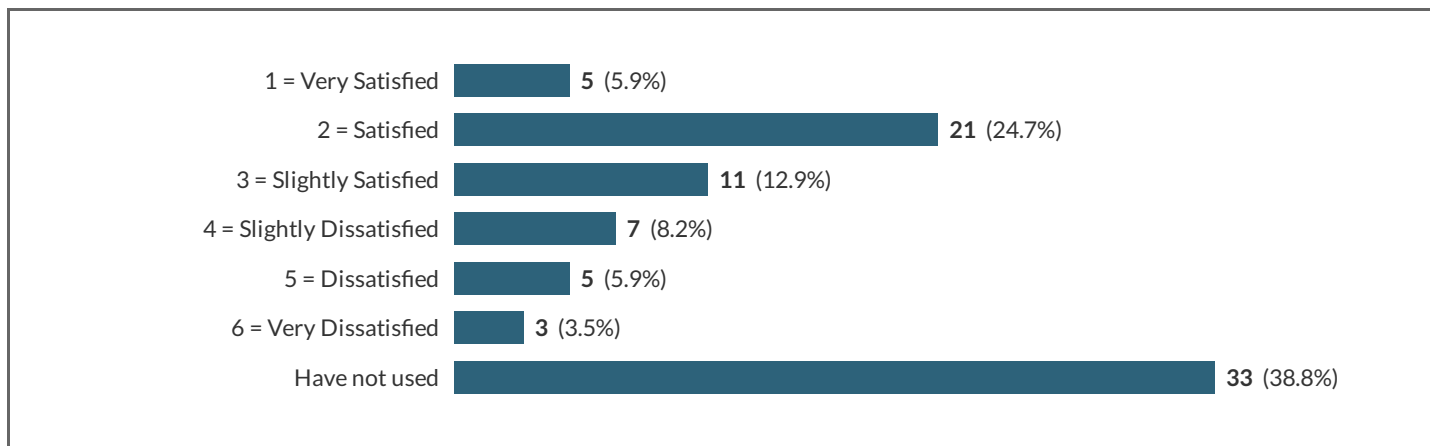
20.4 Met with someone from the E-Learning Unit

20.4.a Met with someone from the E-Learning Unit

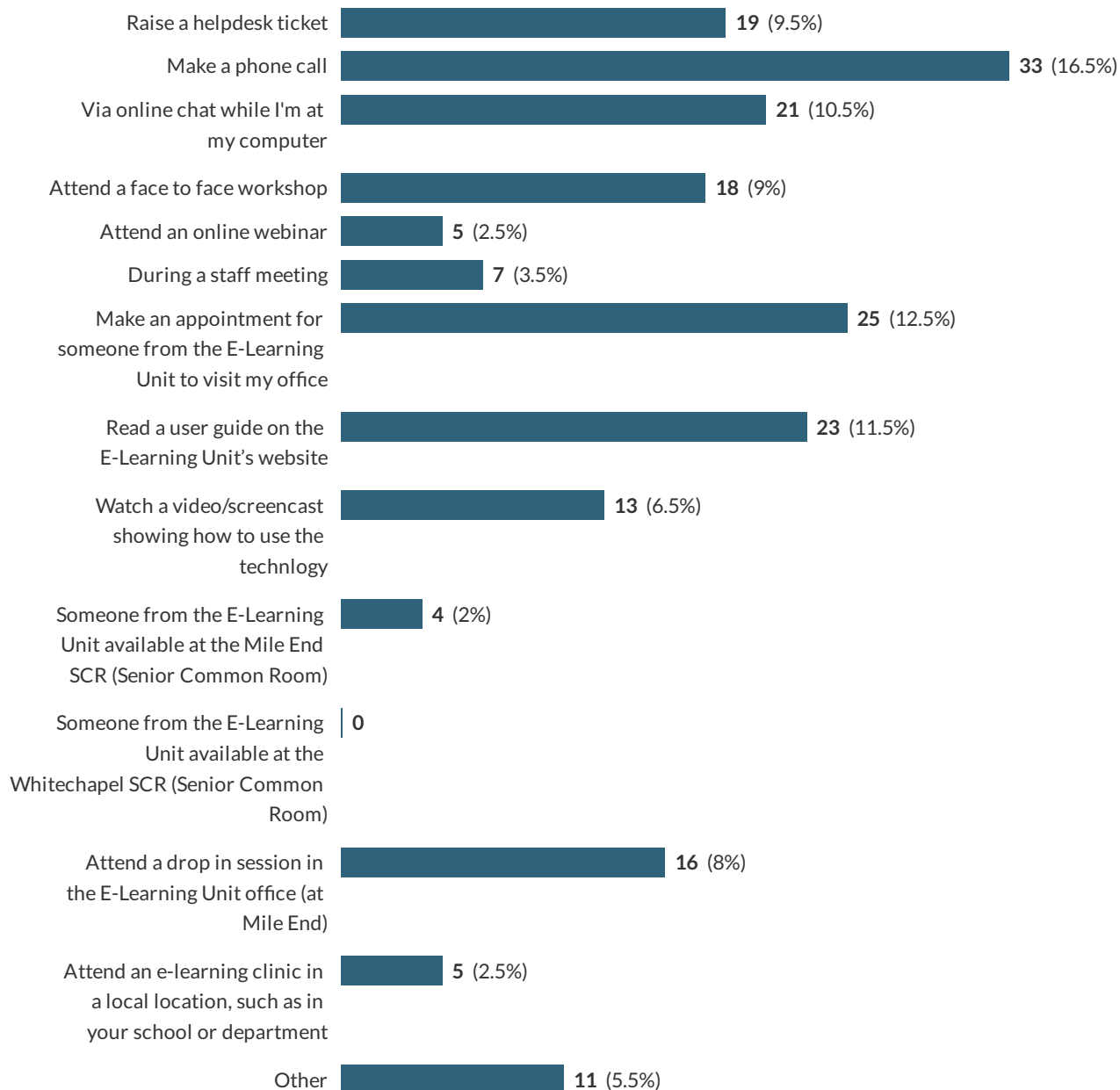


20.5 Visited the E-Learning website (read an online guide or other content)

20.5.a Visited the E-Learning website (read an online guide or other content)



21 Which would be your preferred method to get support in using E-Learning technologies? Please select up to 3 choices.



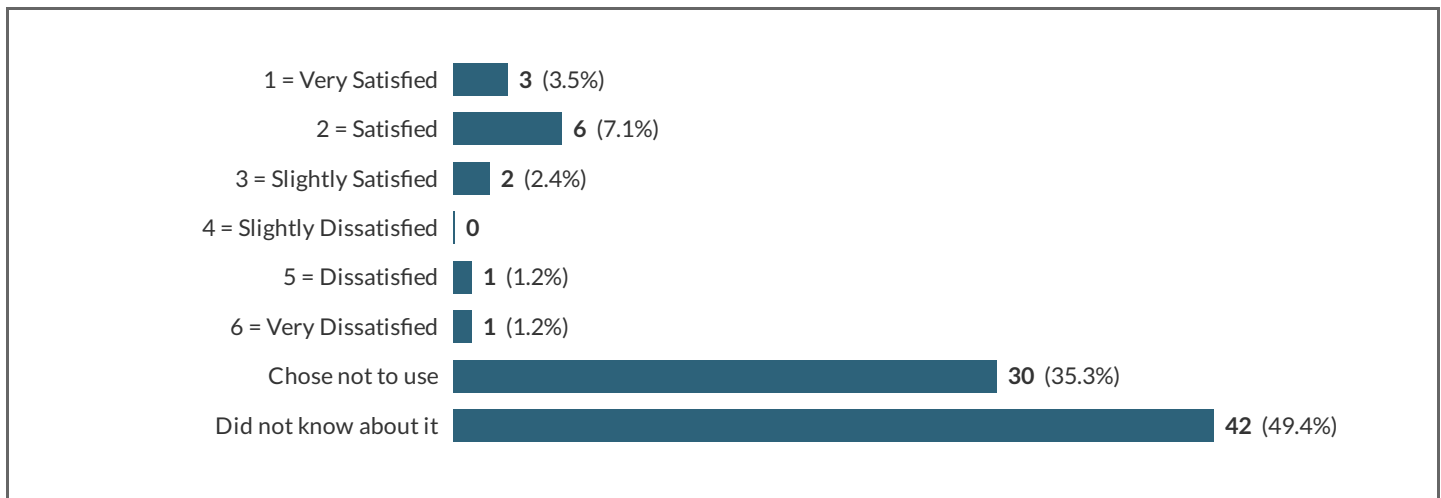
21.a If you selected Other, please specify:

Showing 5 of 11 responses	
Reliable and timely	195294-195287-16850041
Email	195294-195287-17187024
Visit an e-learning help desk in person.	195294-195287-17199874
Support within department for those things we actually want.	195294-195287-17200197
many of the technologies require massive input from us. We dont have time to do this. So if you want us to use features, this gap must be sorted. i.e. get someone to set up a quiz etc.	195294-195287-17199766

22 How satisfied are you in general with the following services offered by QMUL's E-Learning Unit?

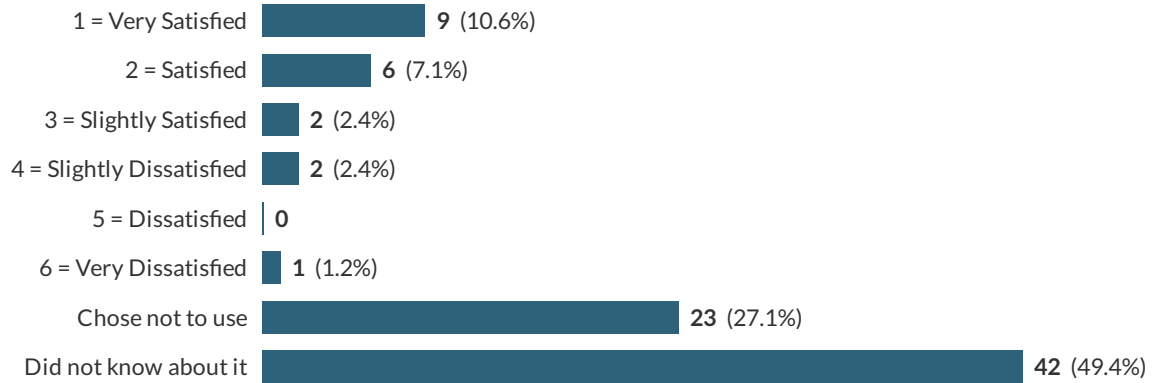
22.1 Drop In Sessions (normally on Tuesdays/Thursdays 1-2pm)

22.1.a Drop In Sessions (normally on Tuesdays/Thursdays 1-2pm) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



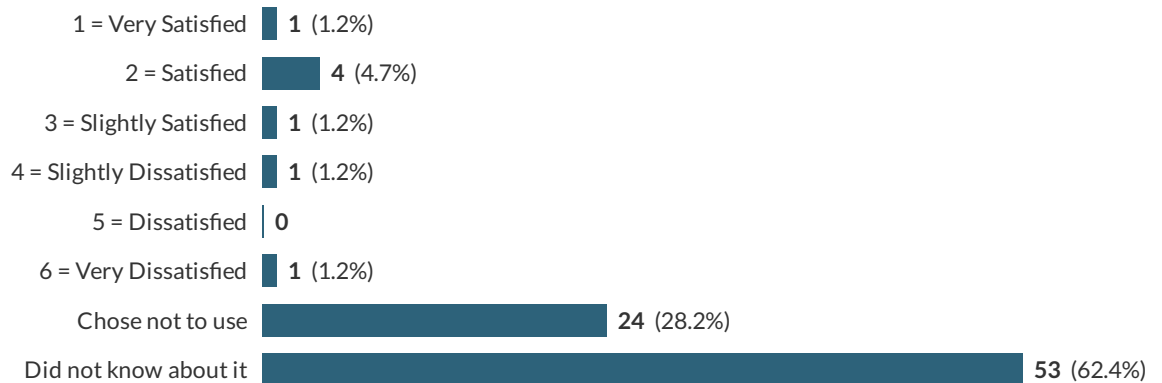
22.2 Book a Learning Technologist (Meet with a member of the E-Learning team)

22.2.a Book a Learning Technologist (Meet with a member of the E-Learning team) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



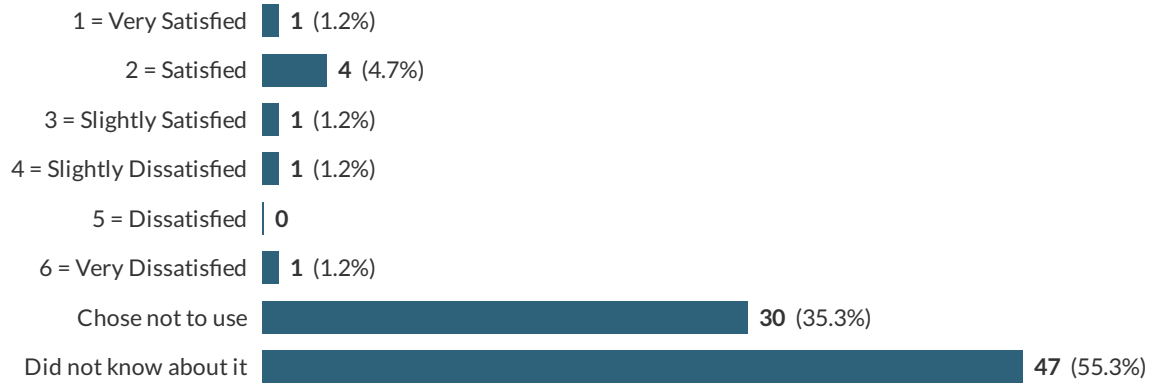
22.3 E-Learning Production Scheme (receive E-Learning Assistant resource)

22.3.a E-Learning Production Scheme (receive E-Learning Assistant resource) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



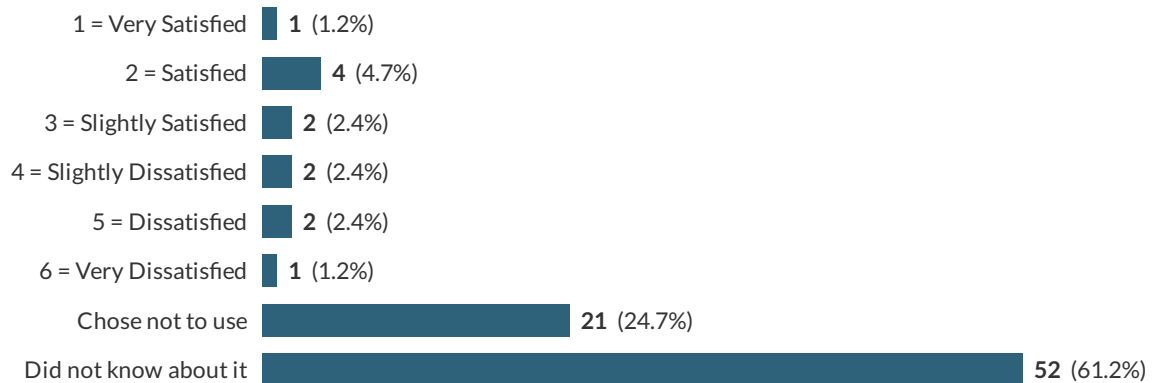
22.4 E-Learning Studio (book the Studio)

22.4.a E-Learning Studio (book the Studio) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



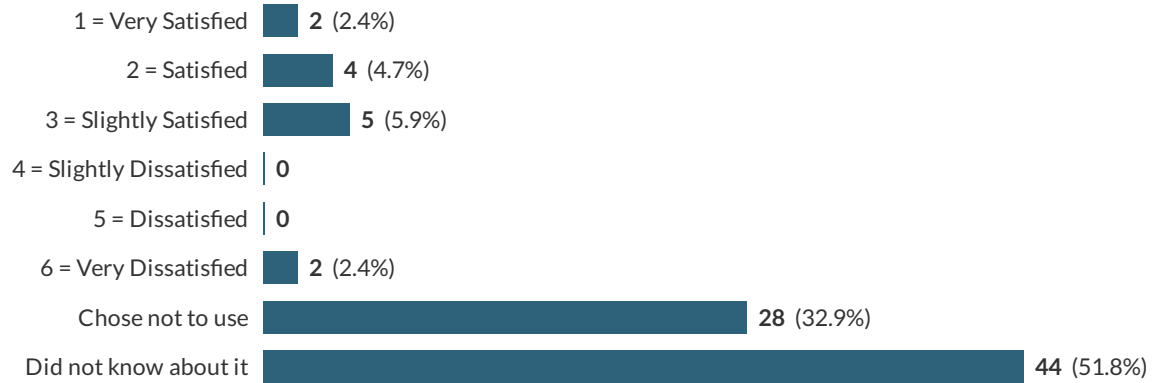
22.5 QMplus Request Tracker (to submit QMplus development requests)

22.5.a QMplus Request Tracker (to submit QMplus development requests) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



22.6 Equipment Loan Service (to borrow technology such as clickers, laptops, microphones etc.)

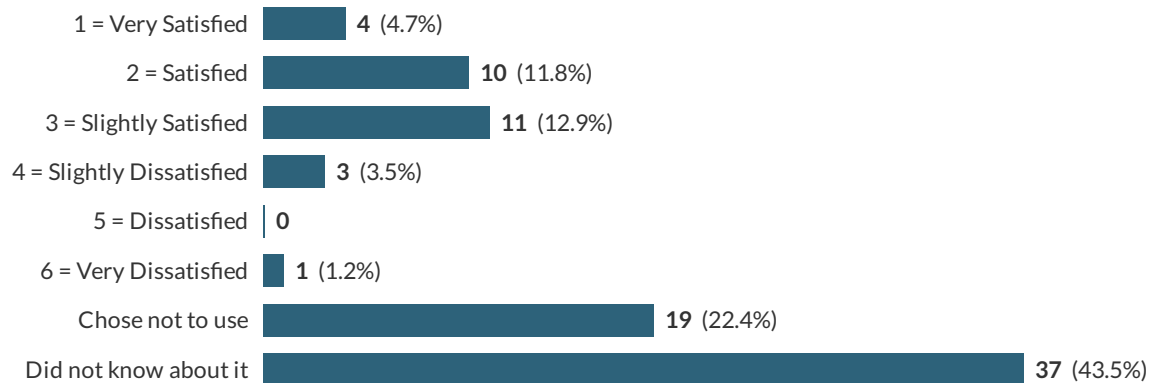
22.6.a Equipment Loan Service (to borrow technology such as clickers, laptops, microphones etc.) - If you knew about the service but have not used it select 'chose not to use'. If you did not know the service existed select 'did not know about it'.



23 Please indicate whether you are subscribed to, or view, the following communication channels for e-learning and your general level of satisfaction with the information received via this method.

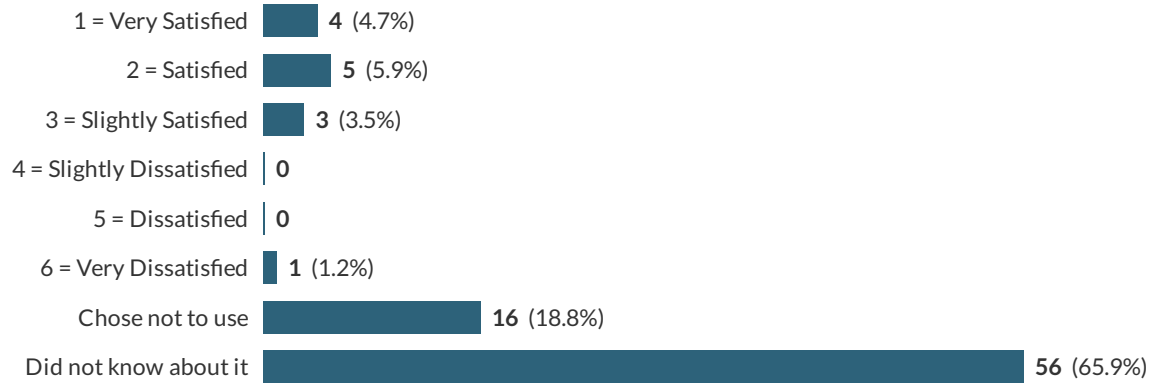
23.1 E-Learning Monthly Newsletter

23.1.a E-Learning Monthly Newsletter - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



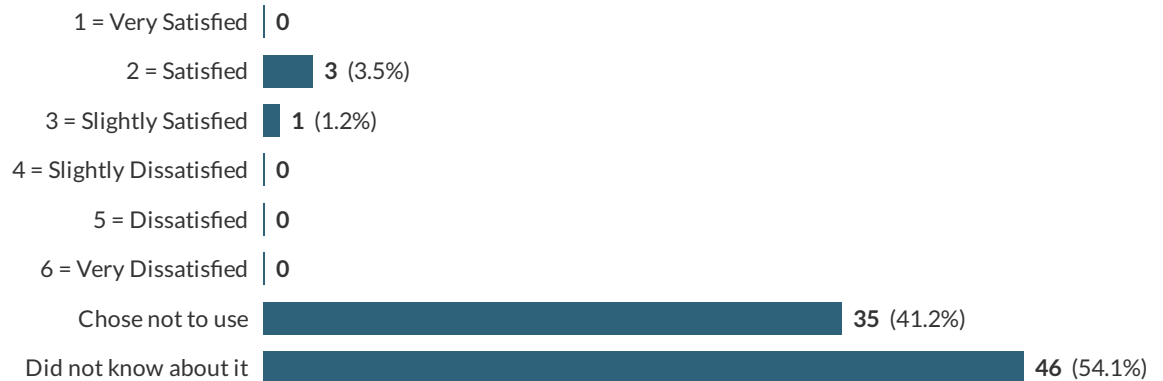
23.2 E-Learning Online Practitioners Forum (in QMplus Hub)

23.2.a E-Learning Online Practitioners Forum (in QMplus Hub) - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



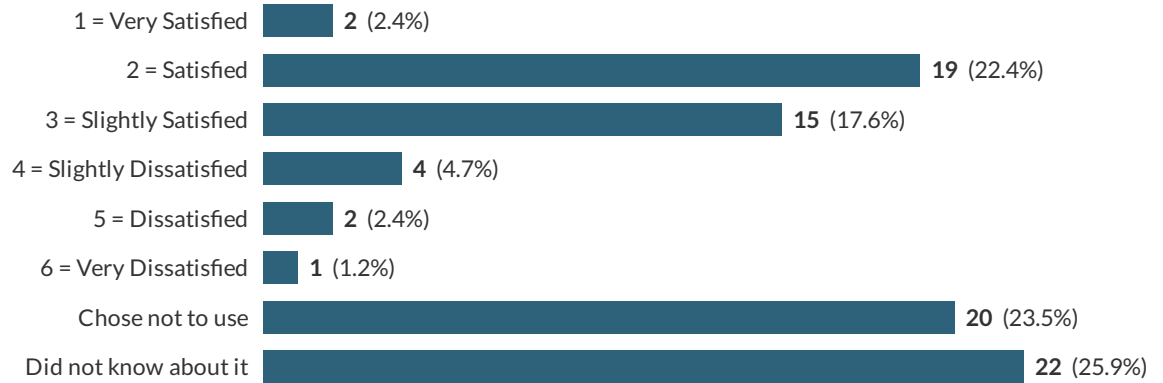
23.3 E-Learning Twitter Feed

23.3.a E-Learning Twitter Feed - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



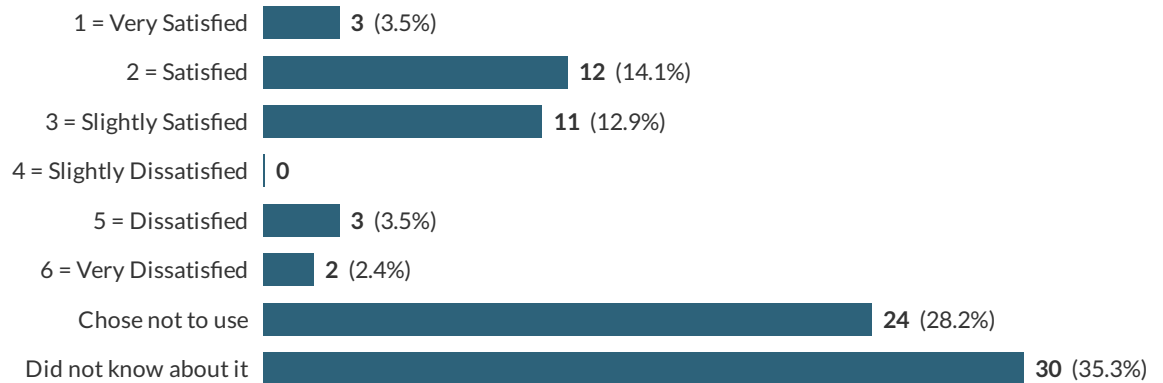
23.4 E-Learning Website

23.4.a E-Learning Website - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.

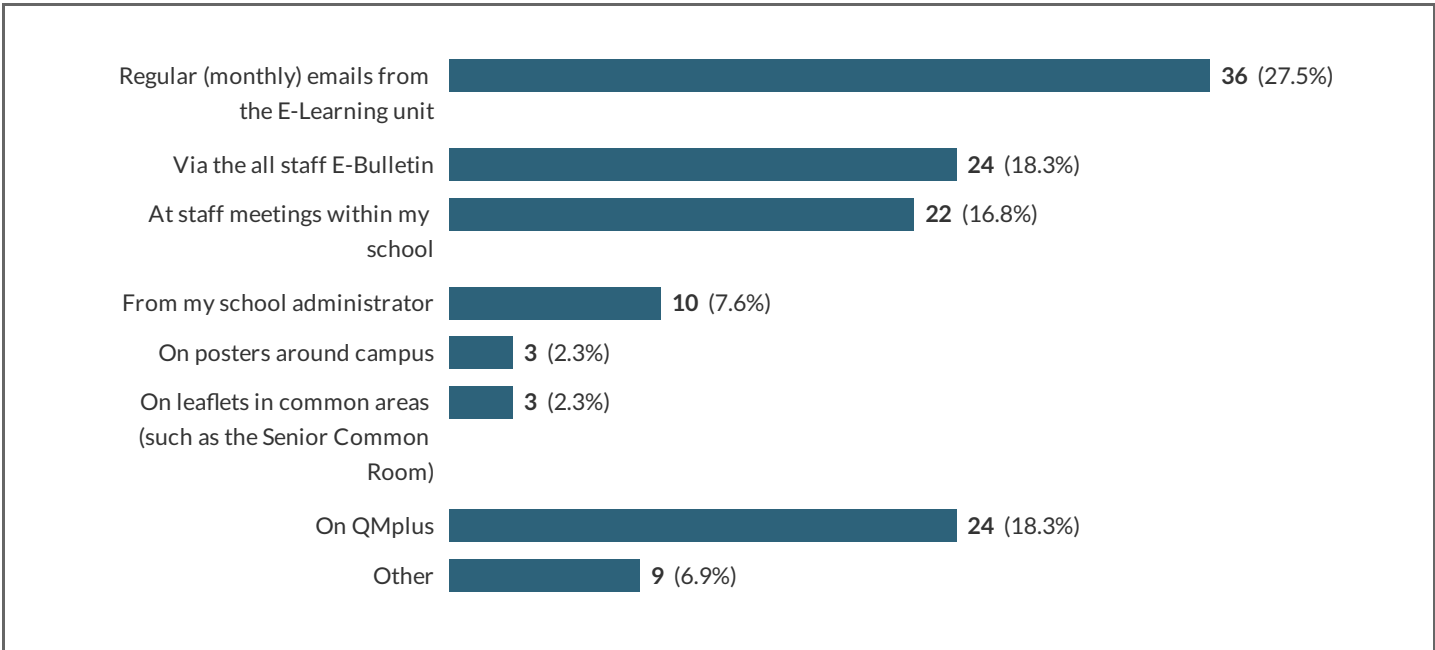


23.5 QMplus news and alert messages (messages that appear on QMplus homepage)

23.5.a QMplus news and alert messages (messages that appear on QMplus homepage) - If you knew about the communication channel but have not used it select 'chose not to use'. If you did not know the communication channel existed select 'did not know about it'.



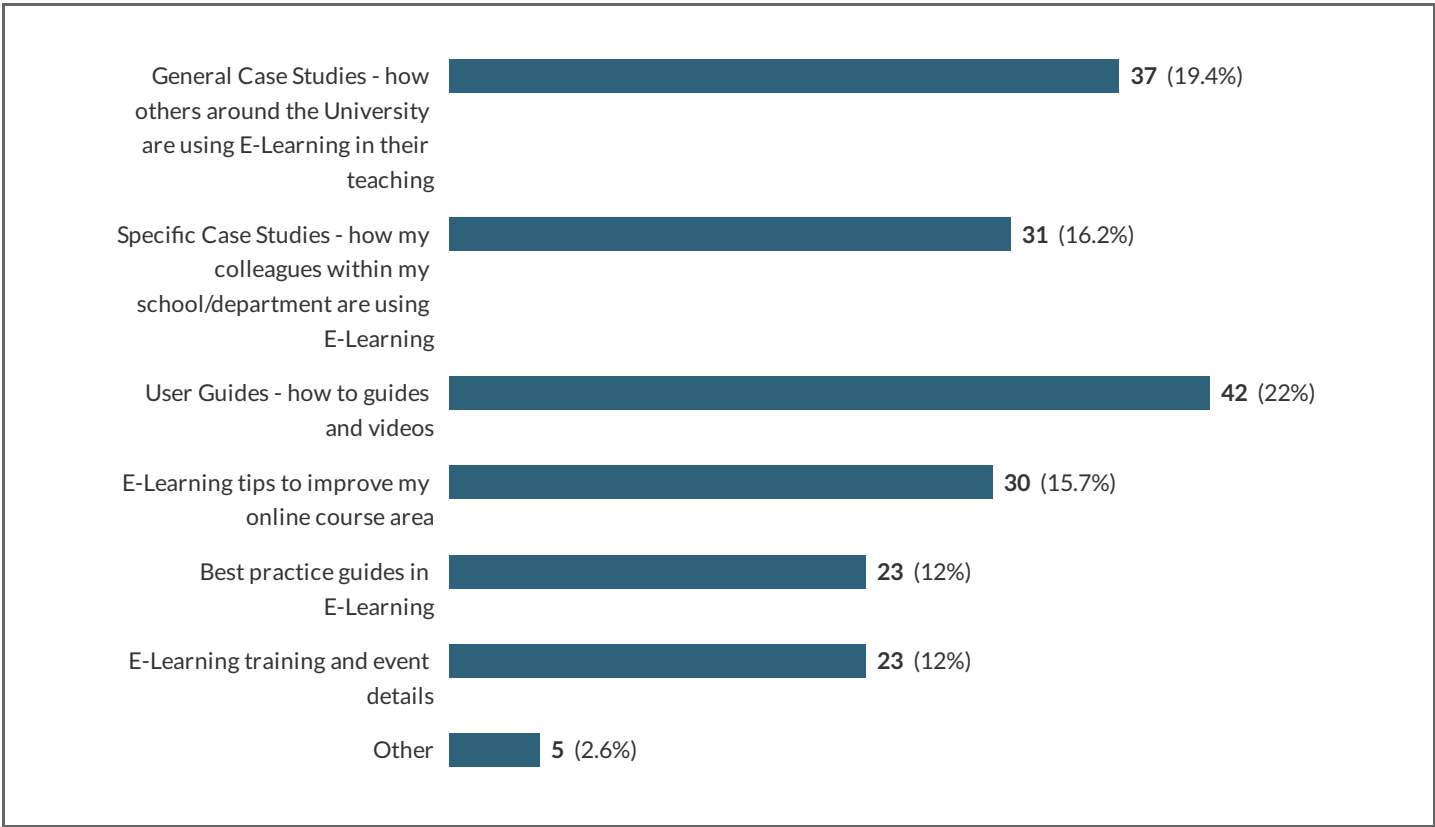
23.a What would be your preferred method to receive information about E-Learning?



23.a.i If you selected Other, please specify:

Showing 5 of 9 responses	
Not email	195294-195287-16850041
at training session	195294-195287-16862143
Properly designed, sensible help files that make it easy to find out what I need to do, rather than the current very complex mish-mash of files most of which seem to have been written for a 5 year old.	195294-195287-17199874
None.	195294-195287-17200197
Small groups meetings (upto 10 staff) with small academic teaching groups would be preferable. However, I still dont understand where the input from academics is coming from. Who steers what you are trying to do? In the years I have been here I would like to know how strategy is developed. As I have never been consulted or had input.	195294-195287-17199766

24 What kind of information would you like to receive from the E-Learning Unit?



24.a If you selected Other, please specify:

Showing all 5 responses	
I don't know, what we get seems to assume time to engage.	195294-195287-16850041
None.	195294-195287-17200197
Again, we are bombarded with emails all the time. It makes it seem that you have a strategy and we have no idea where it comes from. Do you ever go out and talk to academics teaching in each of the schools? and ask what they actually want? This is the first input from us I have seen. Therefore small groups meetings (upto 10 staff) with small academic teaching groups would be preferable.	195294-195287-17199766
None, see above. We do not need another useless information channel, we need something that works !!!!!!!	195294-195287-17350984
The over-riding issue with all this stuff - QMplus and Turnitin, in particular, but also Agresso and MySIS, etc - is its extremely poor quality low-speed user interfaces. So the only information I would like to receive is that this problem has been remedied. However, I fear I am not likely to receive that information imminently. Until then, I use this stuff only when I am forced to.	195294-195287-17359683

25 If you are dissatisfied with any aspect of E-Learning at QMUL please can you tell us why.

Showing 5 of 22 responses	
it is just the general usability that is a problem in the gradebook. Can look at a student holistically.	195294-195287-16062173
<p>1. I am dissatisfied with the fact that the Q-Review recording system is an opt-out procedure. I do not think that women scientists were properly consulted before such a decision was made and would urge staff to reconsider this. Our students may not yet know that online privacy is a very important issue, but their wishes do not outweigh the responsibility of the University to protect staff privacy and maintain a professional working environment.</p> <p>2. I would really appreciate if the e-learning unit were to visit my department and ask us what we need and how they can help. This would be a reasonable use of resources and would actually create a conversation about what practices are in fact beneficial both for staff improving their teaching and for students' learning.</p>	195294-195287-16542914
<p>On-line advice seems limited. Good for first time users, but you soon get beyond this level of use.</p> <p>QM+ is time consuming to use and problems need to be sorted quickly - ideally by phone. Routing via helpdesk just adds bureaucracy and time to the process - for no benefit.</p>	195294-195287-16862143
Lack of printable documentation regarding the use of E-learning technologies at QMUL	195294-195287-17185931
Scattered services that are impossible to navigate or wrap your head around without actual training. I arrived in January this year, and was just expected to know how to use QMPlus, and when to use that vs all the other stuff like the landing page, or mysis, or what have you.	195294-195287-17185980

26 Please let us know if you have any additional comments.

26.1 QMplus

26.1.a QMplus - Positive Comments

Showing 5 of 13 responses	
Moodle is getting better, more versatile in what you can do.	195294-195287-16060238
The facilities for controlling who can access what and when are very useful.	195294-195287-16537652
Design	195294-195287-17185931
It doesn't break too often.	195294-195287-17199874
None	195294-195287-17200197

26.1.b QMplus - Suggestions for improvement

Showing 5 of 21 responses	
Gradebook needs improvement looks bad and not easy to use.	195294-195287-16060238
Don't force its use.	195294-195287-16370595
I would like to see more integration between QMplus and Hub, such as groups defined in QMplus being available in Hub, and easy transfer of files *both ways*. Then I might be able to use Hub in my teaching.	195294-195287-16537652
<ul style="list-style-type: none"> - QMPlus is very slow at time (particularly when accessed remotely making it difficult to update pages) - the gradebook is not great - being able to see one specific student marks in once place wold be great - a shortcut for the turn on/turn off edit button would be wonderful! 	195294-195287-16849633
Difficult access to archival material	195294-195287-17185931

26.2 Q-Review

26.2.a Q-Review - Positive Comments

Showing 5 of 12 responses	
Students Like it.	195294-195287-16060238
Good quality video (for slides)	195294-195287-17185931
None	195294-195287-17199874
None	195294-195287-17200197
????????? I guess it records stuff in some lecture room	195294-195287-17199766

26.2.b Q-Review - Suggestions for improvement

Showing 5 of 20 responses	
Admin support to edit.	195294-195287-16060238
The audio level is far too low compared with other sources, such as MP3 files, YouTube, etc.	195294-195287-16537652
I am very frustrated by Q-Review. I would appreciate if the e-learning unit would have communicated with staff to see what we both want and need before pressing ahead with this costly room changes. Please open a dialogue and allow staff to decide for themselves whether or not they want Q-Review. I feel pressure to use this technology in spite of the growing evidence that it is anti-educational.	195294-195287-16542914
Integrate Q-review services (booking sessions, pausing lectures, editing)	195294-195287-17185931
Imposed on staff with no consultation or consideration, this is a retrograde step. We all know that as soon as lectures are Q-reviewed students stop attending lectures and therefore their learning suffers and they become disengaged. Requests for evidence to support statements about the value of Q-review are met with vague platitudes. Get rid of it.	195294-195287-17199874

26.3 E-Learning Support

26.3.a E-Learning Support - Positive Comments

Showing 5 of 11 responses	
Generally very good. Big up Richard Chantler a jolly good fellow	195294-195287-16060238
Far better than other ITS support!	195294-195287-16537652
None	195294-195287-17200197
When you actually manage to get someone on the phone or face to face they are very competent and sort stuff out. Which is excellent. But this is hard to do.	195294-195287-17199766
I have used the support	195294-195287-17200314

26.3.b E-Learning Support - Suggestions for improvement

Showing 5 of 6 responses	
When I submit a help ticket and ask to be phoned to discuss an issue, phone! It's a lot easier to talk someone through a problem. When I say there is a bug don't send me the user guide to tell me how it should work.	195294-195287-16060238
The e-ticket system is awful. You can never ever talk to someone. When there are issues they are usually very immediate and need fixing asap. But there is no way to get it fixed quickly. Which is what is required.	195294-195287-17199766
It is not always very helpful because it is assumed that you understand all the terms and technology used.	195294-195287-17200314
Clone Gill.	195294-195287-17350386
more team members	195294-195287-17347586

26.4 Other

26.4.a Other - Positive Comments

Showing all 3 responses	
Thank you very much for reading my comments.	195294-195287-16542914
None	195294-195287-17350984
All software bought for staff to use (or provided free by Microsoft and forced on all staff, such as Office 365 Email), from Agresso to QMplus.	195294-195287-17359683

26.4.b Other - Suggestions for improvement

Showing 5 of 6 responses	
<p>MySis-Is soooooo BAD Heading to navigate around would be simple to fix- so it is clear where to find info about a student Search for a student is poor</p>	195294-195287-17203867
<p>Maybe the correct place to say, but projectors in our lecture rooms are very poor quality. Brightness and resolution poor.</p>	195294-195287-17257381
<p>Stop adding systems. We cannot keep on top of QM+, Q review, Q engage, Cotutor, gradebook...</p>	195294-195287-17257434
<p>Scale down the unit by 50% to save money.</p>	195294-195287-17350984
<p>The problem is generic - friends in high-tech industries such as Inmarsat experience the same. Even when software produced for customers is excellent, software bought for staff to use is usually rubbish. We know wehy, too. The purchasing decision is made by people who will never have to use it themselves - here, high up in Professional Services or QMSE - they watch very slick presentations by vendors, and they most likely don't ask to try it themselves, for fear of looking stupid if they can't make it work.</p>	195294-195287-17359683